

Course Specification

Course Summary Information			
1	Course Title		Prescribing from the Community Practitioner Formulary
2	BCU Course Code	UCAS Code	CP0321 / CP0321N
3	Awarding Institution		Birmingham City University
4	Teaching Institution(s) (if different from point 3)		
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)		Nursing and Midwifery Council

6	Course Description
	<p>This course is designed for first level nurses who do not hold a Specialist Practitioner degree who wish to undertake prescribing from the community practitioner formulary. The course meets the requirements of the Nursing and Midwifery Council (NMC) standards for nurse and midwife prescribers (2006). Upon successful completion the University will award 15 credits at academic Level 6 and students will be able to apply to record their qualification of a V150 Prescriber with the NMC.</p> <p>What's covered in the course?</p> <p>The course prepares you to undertake the dynamic role of a V150 prescriber to meet the needs of clients/patients and carers with whom you work. This course is a means for synthesising and examining your professional knowledge, skills, analysis and theoretical frameworks of prescribing. You are required to reflect systematically on their learning using a reflective learning work book to evaluate and apply your knowledge and skills to achieve the assessments of the course. The course is delivered by qualified Non-Medical Prescribers experienced in a range of healthcare settings. The pharmacology element is taught by an academic with a pharmacological background.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Prescribing from the Community Practitioner Formulary (V150)	6	15
7b	Exit Awards and Credits Awarded		
	Not applicable		

8	Derogation from the University Regulations
	Not applicable

9	Delivery Patterns			
Mode(s) of Study		Location(s) of Study	Duration of Study	Code(s)
Part Time		City South	3 years	CP0321 / CP0321N

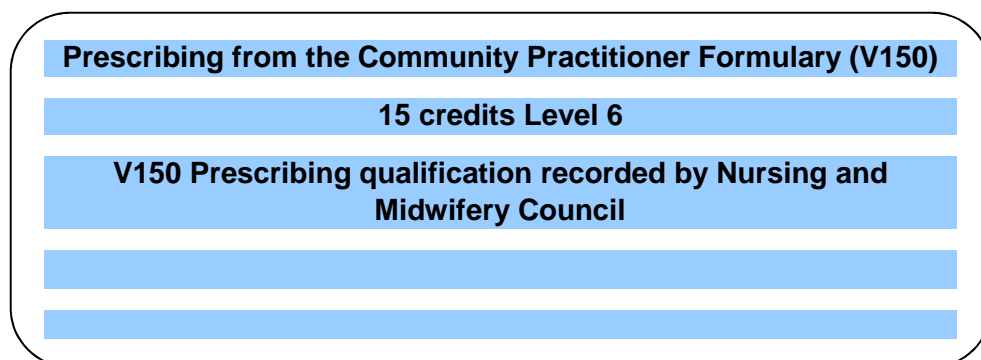
10	Entry Requirements
<p>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website.</p>	

11	Course Learning Outcomes
1	Assess and consult with patient/clients, clients, parents and carers. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy.</i>
2	Undertake a thorough history, including medication history and current medication (including OTC, alternative and complementary health therapies) to inform diagnosis. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy.</i>
3	Analyse and apply the relevant legislation to the practice of nurse prescribing. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy and the completion of prescribing workbook.</i>
4	Critically appraise and use sources of information/advice and decision support systems in prescribing practice. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy and completion of prescribing workbook.</i>
5	Analyse the influences that can affect prescribing practice and demonstrate your understanding by manage prescribing practice in an ethical way. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy and completion of prescribing workbook.</i>
6	Analyse and apply and apply knowledge of drug actions and interactions in prescribing practice. <i>This will be achieved by achieving 80% in an invigilated unseen MCQ and short answer examination and passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy.</i>
7	Critically analyse the roles and relationships of others involved in prescribing, supplying and administering medicines. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steiner and Bells Experiential Taxonomy and completion of prescribing workbook.</i>
8	Identify and discuss how to prescribe safely, appropriately and cost effectively with the ability to undertake drug calculations safely and apply numeracy skills to prescribing practice.

	<i>This will be achieved by achieving 100% in an invigilated examination of numeracy and passing Standards of Proficiency to the level of internalisation on the Steinaker and Bells Experiential Taxonomy and completion of prescribing workbook.</i>
9	Practise within a framework of professional accountability and responsibility. <i>This will be achieved by passing Standards of Proficiency to the level of internalisation on the Steinaker and Bells Experiential Taxonomy and the completion of prescribing workbook.</i>

12	Course Requirements								
12a	<p>Level 6:</p> <p><i>In order to complete this course a student must successfully complete one of the following CORE modules (totalling 15 credits):</i></p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>PHE6019</td><td>Prescribing from the Community Practitioner Formulary (V150)</td><td>15</td></tr></table>			Module Code	Module Name	Credit Value	PHE6019	Prescribing from the Community Practitioner Formulary (V150)	15
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PHE6019	Prescribing from the Community Practitioner Formulary (V150)	15							

12b Structure Diagram



13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 6

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	63
Directed Learning	67
Private Study	20
Total Hours	150

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0