

Developing a Repository of Digital Forensics Case Studies to Provide Flexible Learning Environment

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Outline

- Introduction
- Flexible Learning Environments
- Digital Forensics Case Studies
- Summary & Perspectives



Project ConSoLiDatE

- Multi-disciplinary Cooperation for Cyber Security, Legal and Digital Forensics Education
- Objectives:
 - Development of educational resources conveying:
 - essential cyber security knowledge
 - essential digital forensic investigations
 - essential legal principles
 - Provision of educational audio-visual resources that facilitate active student learning, debate, critical thinking and classroom engagement.
 - Development of strong links between theory and practice through consolidation of student's understanding of principles by examining applicability to carefully constructed practical scenarios.









Flexible Learning Environments

- Students with different learning abilities
 - Curriculum inclusive of students diversity
 - Sustainable learning resources
 - Self directed studies versus studying with own pace
- Case-studies
 - Modern legal briefs
 - Technical challenges
 - Expert industrial input
 - Discussion activities



Multidisciplinary DF Education

- Scenario-based learning (SBL)
 - Learning best takes place in the context where it is going to be used.
 - It involves students working their way through a storyline, usually based around a real-life case study.
 - Students are encouraged to play active role by using their subject knowledge, critical thinking and problem solving skills in real-world environment.
- SBL in the area of digital forensics
 - Set of scenarios to cover various stages of digital forensic analysis from evidence collection to the events correlation.
 - Legal dimension: Chain of custody, paperwork, evidence handling, etc.
 - Technical dimension: Imaging, password extraction, pin code, device connectors, etc.



Digital Forensic Case Studies





1. Forensic Soundness

When HD can't be removed ... Device needs to be powered on ...







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When HD can't be removed ... Device needs to be powered on ...



Video of imaging and processing Integrity of the video – MD5/SHA1





2. Logical Images





2. Logical Images



When Physical image of a HD (.E01) cannot be taken ...

Make Logical image (.L01) Recovery from Unallocated clusters, deleted files, ... – Product Support!



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3. Cloud Forensics





3. Cloud Forensics





4. Virtual Machine Forensics





Summary

- Teaching real life digital forensic case studies
- Provision of flexible learning environment
- Challenges of providing remote support
- Problems of using commercial tools remotely
- Future directions
 - Adaption to flipped curriculum
 - Evaluation of learning experience and skills level



Perspectives

- We need to work on the harmonisation of digital forensic analysis methodologies and the governing policies
 - Scenarios-based testing
 - Identification of grey areas
 - Mutual validations



Teaching Computer Forensics Workshop 2015,