

Course Specification

| Course Summary Information | | | |
|----------------------------|---|------------------|-------------------------------------|
| 1 | Course Title | | BSc (Hons) Psychology |
| 2 | BCU Course Code | UCAS Code | US0691 C800 |
| 3 | Awarding Institution | | Birmingham City University |
| 4 | Teaching Institution(s) (if different from point 3) | | |
| 5 | Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable) | | British Psychological Society (BPS) |

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| 6 | Course Description |
| | <p>Looking for Birmingham psychology courses? Our BSc (Hons) Psychology degree is accredited by the British Psychological Society and allows you to take a year-long industry placement.</p> <p>Make sense of the real world through gaining a deep understanding of how the core and specialised areas in psychology contribute to our understanding of contemporary issues, as well as looking at the role of brain function across multiple psychological perspectives.</p> <p>You'll apply scientific reasoning and evaluate patterns of behaviour, gaining key transferable skills in communication, teamwork and problem-solving.</p> <p>What's covered in the course?</p> <p>You will explore scientific approaches to understanding the mind, brain and behaviour. Demonstrate knowledge and understanding of the historical and scientific underpinnings of the discipline of Psychology and how these underpinnings change across the core curriculum topic areas. Explore how the six core areas in Psychology can explain factors that influence the mind, brain, behaviour and experience, and of the complex interactions between these. You will develop knowledge and understanding of Quantitative and Qualitative Research Methods. Our Psychology department works in partnership with the nationally recognised Advance HE to continually develop the quality of both our staff and the programme, focusing on self-development, contemporary learning practices and integrating practice within the community.</p> |

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| 7 | Course Awards | | |
| 7a | Name of Final Award | Level | Credits Awarded |
| | Bachelor of Science with Honours Psychology | 6 | 360 |
| 7b | Exit Awards and Credits Awarded | | |
| | Certificate of Higher Education Psychology | 4 | 120 |
| | Diploma of Higher Education Psychology | 5 | 240 |
| | Bachelor of Science Psychology | 6 | 300 |

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| 8 | Derogation from the University Regulations |
| | The mark achieved in the Integrative Psychology Project is included in the Honours Degree classification. |

| 9 | Delivery Patterns | | |
|------------------|--------------------------|-------------------|---------|
| Mode(s) of Study | Location | Duration of Study | Code |
| Full Time | City Centre | 3 Years | US0691 |
| Sandwich | City Centre | 4 Years | US0691S |
| Part Time | City Centre | 5 Years* | US0692 |

* If you study this course part-time, you will study modules alongside full-time students in daytime hours (not evenings or weekends). The duration of the course will depend on how many modules you take per year, and will be agreed before you commence your studies. To qualify as a PT student you cannot undertake more than 90 credits in any one year.

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| 10 | Entry Requirements |
| | The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ , or may be found by searching for the course entry profile located on the UCAS website . |

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| 11 | Course Learning Outcomes |
| Knowledge and Understanding | |
| 1 | Demonstrate knowledge and understanding of the GBC core syllabus topic areas in Psychology as stipulated by the British Psychological Society (BPS) / Undergraduate Education Committee (UEC) and The Quality Assurance Agency for Higher Education (QAA) Subject Benchmark Statement (2010), and their empirical, theoretical and conceptual basis. |
| 2 | Demonstrate knowledge and understanding of the historical and scientific underpinnings of the discipline of Psychology and how these underpinnings change across the core curriculum topic areas. |
| 3 | How the six core areas in Psychology can explain factors that influence the mind, brain, behaviour and experience, and of the complex interactions between these. |
| 4 | How the core and derived specialised areas in Psychology contribute to the understanding of contemporary issues and those issues that are at the forefront of the discipline. |
| 5 | Demonstrate knowledge and understanding of the two core curriculum topic areas of research methods and the practical component stipulated by the British Psychological Society/ Undergraduate Education Committee (UEC), and The Quality Assurance Agency for Higher Education (QAA) Subject Benchmark Statements (2010), which require, an examination of Quantitative and Qualitative Research Methods, data collection, statistical analysis, data analysis, measurement techniques, psychometrics and their appropriate application to research and practical laboratory work. |
| 6 | Demonstrate knowledge and understanding of the limits of Psychology as a discipline and the application of related disciplines can explain the interaction of the human organism as a whole in the social world. |

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| 7 | Demonstrate knowledge and understanding of the role of brain functioning across multiple Psychological perspectives which aid the understanding of psychological phenomena. |
| 8 | Demonstrate knowledge and understanding of the ethical guidelines prescribed by specialised and academic institutional ethical bodies, which govern Psychological Research. |
| 9 | Demonstrate knowledge and understanding of The career prospects that are available for GBC graduates who would like to pursue a career in the field of Psychology, or work, research, training areas that are related to Psychology. |
| Intellectual Skills | |
| 10 | Reason scientifically, understand the role of evidence and make critical judgements about arguments in Psychology. |
| 11 | Adopt and integrate multiple perspectives and analyse the relationships between them. |
| 12 | Detect patterns in behaviour and experience, and evaluate their significance in light of various psychological perspectives. |
| 13 | Pose, formulate and critique research questions. |
| 14 | Demonstrate competence in research skills through practical activities. |
| 15 | Generate and explore hypotheses and research questions. |
| 16 | Apply the main perspectives in Psychology to contemporary issues. |
| 17 | Exhibit skills of scientific writing and presenting results. |
| 18 | Review and critically evaluate empirical evidence using a range of techniques. |
| 19 | Plan, execute and present an independent project under supervision. |
| 20 | Formulate and apply appropriate ethical judgments when carrying out research. |
| 21 | Exhibit psychological literacy. |
| Practical, Research and Independent Learning Skills | |
| 22 | Employ appropriate statistical methods when undertaking psychological research. |
| 23 | Initiate, design, conduct and report on an empirically based research project under appropriate supervision. This involves recognition of its theoretical, practical and methodological implications and limitations. |
| 24 | Use a variety of psychological tools, including specialist software, laboratory equipment and psychometric instruments. |
| 25 | Show awareness of ethical considerations involved in data collection. |
| 26 | Reflect on how perspectives in Psychology apply to both personal experiences and the experiences of others. |
| 27 | Utilise scholarly reviews and primary source material to gather appropriate information that contributes to the formulation of balanced arguments. |
| 28 | Handle primary sources critically. |
| 29 | Apply problem-solving skills, and be aware that knowledge may require different approaches to problem-solving. |
| 30 | Show the capability to learn independently and pragmatically. |
| Transferable Skills / Key Skills | |
| 31 | Communicate effectively in a variety of modes. |
| 32 | Select, apply and evaluate appropriate numerical and statistical methods for complex tasks, and interpret data effectively. |
| 33 | Use software applications which are generic and discipline based. |
| 34 | Retrieve and organise information effectively. |
| 35 | Engage in effective teamwork. |
| 36 | Problem solve and reason scientifically. |
| 37 | Show sensitivity to contextual and interpersonal factors. |
| 38 | Show effective presentation skills. |
| 39 | Consolidate information effectively. |
| 40 | Construct Psychology reports. |

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| 41 | Apply key competencies and skills which are relevant to the study of the GBC syllabus. |
| 42 | Engage in reflective practice. |
| 43 | Apply GBC skills and knowledge in the preparation for graduate destinations. |
| 44 | Utilise e-technology skills attained from virtual learning platforms and Psychology supporting software. |
| 45 | Apply skills attained from working experiences where possible. |
| 46 | Apply skills attained from student engagement with staff led research projects where possible. |

| 12 | Course Requirements | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|-------------|--|--------------|-------------|--------------|---------|----------------------------|----|---------|--------------------------------|----|---------|---|----|---------|---------------------------------|----|---------|--|----|-------------|-------------|--------------|---------|----------------|----|---------|----------------|----|-------------|-------------|--------------|---------|---|----|---------|-----------------|----|---------|--|----|-------------|-------------|--------------|---------|---------------------|----|---------|------------------------|----|---------|-------------------|----|---------|--------------------------------|----|---------|-----------------------------|----|---------|---------|----|---------|-----------------|----|---------|--------------------|----|---------|---------------------|----|---------|----------------------------|----|
| 12a | <p>Level 4:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):</i></p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>PSY4030</td><td>Introduction to Psychology</td><td>20</td></tr><tr><td>PSY4031</td><td>Psychology and Research Skills</td><td>20</td></tr><tr><td>PSY4032</td><td>Introduction to Research Methods and Statistics</td><td>20</td></tr><tr><td>PSY4034</td><td>Introduction to Psychopathology</td><td>20</td></tr><tr><td>PSY4033</td><td>Contemporary Issues and Applied Psychology</td><td>20</td></tr></table> <p><i>In order to complete this course a student must successfully complete at least 20 credits from the following list of OPTIONAL modules:</i></p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>PSY4034</td><td>Parapsychology</td><td>20</td></tr><tr><td>PSY4XXX</td><td>Popular Images</td><td>20</td></tr></table> <p>Level 5:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 60 credits):</i></p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>PSY5046</td><td>Qualitative Research Methods and Analyses</td><td>20</td></tr><tr><td>PSY5047</td><td>Neuropsychology</td><td>20</td></tr><tr><td>PSY5048</td><td>Quantitative Research Methods and Statistics</td><td>20</td></tr></table> <p><i>In order to complete this course a student must successfully complete at least 60 credits from the following list of OPTIONAL modules.</i></p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>PSY5050</td><td>Forensic Psychology</td><td>20</td></tr><tr><td>PSY5052</td><td>Educational Psychology</td><td>20</td></tr><tr><td>PSY5053</td><td>Health Psychology</td><td>20</td></tr><tr><td>PSY5054</td><td>Occupational Health Psychology</td><td>20</td></tr><tr><td>PSY5056</td><td>Real World Work Experiences</td><td>20</td></tr><tr><td>PSY5059</td><td>Infancy</td><td>20</td></tr><tr><td>PSY5063</td><td>Work Experience</td><td>20</td></tr><tr><td>PSY5064</td><td>Stress and Disease</td><td>20</td></tr><tr><td>PSY5065</td><td>Cultural Psychology</td><td>20</td></tr><tr><td>PSY5066</td><td>Understanding Mass Killing</td><td>20</td></tr></table> | Module Code | Module Name | Credit Value | PSY4030 | Introduction to Psychology | 20 | PSY4031 | Psychology and Research Skills | 20 | PSY4032 | Introduction to Research Methods and Statistics | 20 | PSY4034 | Introduction to Psychopathology | 20 | PSY4033 | Contemporary Issues and Applied Psychology | 20 | Module Code | Module Name | Credit Value | PSY4034 | Parapsychology | 20 | PSY4XXX | Popular Images | 20 | Module Code | Module Name | Credit Value | PSY5046 | Qualitative Research Methods and Analyses | 20 | PSY5047 | Neuropsychology | 20 | PSY5048 | Quantitative Research Methods and Statistics | 20 | Module Code | Module Name | Credit Value | PSY5050 | Forensic Psychology | 20 | PSY5052 | Educational Psychology | 20 | PSY5053 | Health Psychology | 20 | PSY5054 | Occupational Health Psychology | 20 | PSY5056 | Real World Work Experiences | 20 | PSY5059 | Infancy | 20 | PSY5063 | Work Experience | 20 | PSY5064 | Stress and Disease | 20 | PSY5065 | Cultural Psychology | 20 | PSY5066 | Understanding Mass Killing | 20 |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY4030 | Introduction to Psychology | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY4031 | Psychology and Research Skills | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY4032 | Introduction to Research Methods and Statistics | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY4034 | Introduction to Psychopathology | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY4033 | Contemporary Issues and Applied Psychology | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY4034 | Parapsychology | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY4XXX | Popular Images | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY5046 | Qualitative Research Methods and Analyses | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY5047 | Neuropsychology | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY5048 | Quantitative Research Methods and Statistics | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY5050 | Forensic Psychology | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY5052 | Educational Psychology | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY5053 | Health Psychology | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY5054 | Occupational Health Psychology | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY5056 | Real World Work Experiences | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY5059 | Infancy | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY5063 | Work Experience | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY5064 | Stress and Disease | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY5065 | Cultural Psychology | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| PSY5066 | Understanding Mass Killing | 20 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 80 credits):

| Module Code | Module Name | Credit Value |
|-------------|--------------------------------|--------------|
| PSY6095 | Applied Social Psychology | 20 |
| PSY6096 | Lifespan Psychology | 20 |
| PSY6097 | Integrative Psychology Project | 40 |

In order to complete this course a student must successfully complete at least 40 credits from the following list of OPTIONAL modules.

| Module Code | Module Name | Credit Value |
|-------------|--|--------------|
| PSY6100 | Legal Psychology | 20 |
| PSY6102 | Communication and Language | 20 |
| PSY6110 | Attachment Theory, Mental Health and Wellbeing | 20 |
| PSY6105 | Advanced Statistics | 20 |
| PSY6106 | Intellectual Disabilities | 20 |
| PSY6107 | Counselling Psychology | 20 |
| PSY6108 | Gender and Sexualities | 20 |
| PSY6109 | Ageing and the Brain | 20 |

12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

Full Time Course Structure

Level 4

| Level 4 | Level 4 HE Learner Programme (e.g. Two weeks) | | | |
|---------|---|--|--|---|
| | Semester 1 | Introduction to Psychology (20 credits) | Psychology and Research Skills (20 credits) | Contemporary Issues and Applied Psychology (20 credits) |
| | Semester 2 | Introduction to Psychopathology (20 credits) | Introduction to Research Methods and Statistics (20 credits) | Optional Module (20 credits) |

Level 5

| Level 5 | Level 5 Transition Programme | | | |
|---------|------------------------------|--|---|--|
| | Semester 1 | Optional Module (20 credits) | Qualitative Research Methods and Analyses (20 credits) | Optional Module (20 credits) |
| | | Optional International Exchange | | |
| | Semester 2 | Neuropsychology (20 credits) | Quantitative Research Methods and Statistics (20 credits) | Optional Module (20 credits) |

Level 6

| Work Placement (e.g. 12 months) | | | | |
|---------------------------------|------------------------------|--|--|--|
| Level 6 | Level 6 Transition Programme | | | |
| | Semester 1 | Life Span Psychology (20 credits) | Integrative Psychology Project (40 credits) | Optional Module (20 credits) |
| | Semester 2 | Applied Social Psychology (20 credits) | | Optional Module (20 credits) |

Part Time Course Structure

| | | | |
|--------|------------|--|---|
| Year 1 | Semester 1 | L4 Introduction to Psychology (20 credits) | L4 Psychology and Research Skills (20 credits) |
| | Semester 2 | L4 Introduction to Psychopathology (20 credits) | L4 Introduction to Research Methods and Statistics (20 credits) |
| Year 2 | Semester 1 | L4 Contemporary Issues and Applied Psychology (20 credits) | L5 Optional Module (20 credits) |
| | Semester 2 | L4 Optional Module (20 credits) | L5 Neuropsychology (20 credits) |
| Year 3 | Semester 1 | L5 Qualitative Research Methods and Analyses (20 credits) | L5 Optional Module (20 credits) |
| | Semester 2 | L5 Quantitative Research Methods and Statistics (20 credits) | L5 Optional Module (20 credits) |
| Year 4 | Semester 1 | L6 Optional Module (20 credits) | L6 Life Span Psychology (20 credits) |
| | Semester 2 | L6 Applied Social Psychology (20 credits) | L6 Optional Module (20 credits) |
| Year 5 | Semester 1 | Integrative Psychology Project (40 credits) | |
| | Semester 2 | | |

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

% time spent in timetabled teaching and learning activity

| Activity | Number of Hours |
|--------------------|-----------------|
| Scheduled Learning | 220 |
| Directed Learning | 320 |
| Private Study | 660 |
| Total Hours | 1200 |

Balance of Assessment

| Assessment Mode | Percentage |
|-----------------|------------|
| Coursework | 68% |
| Exam | 27% |
| In-Person | 5% |

Level 5

Workload

% time spent in timetabled teaching and learning activity

| Activity | Number of Hours |
|--------------------|-----------------|
| Scheduled Learning | 220 |
| Directed Learning | 260 |
| Private Study | 720 |
| Total Hours | 1200 |

Balance of Assessment

| Assessment Mode | Percentage |
|-----------------|------------|
| Coursework | 67% |
| Exam | 33% |
| In-Person | 0 |

Level 6**Workload**

% time spent in timetabled teaching and learning activity

| Activity | Number of Hours |
|--------------------|------------------------|
| Scheduled Learning | 141 |
| Directed Learning | 279 |
| Private Study | 780 |
| Total Hours | 1200 |

Balance of Assessment

| Assessment Mode | Percentage |
|------------------------|-------------------|
| Coursework | 70% |
| Exam | 25% |
| In-Person | 5% |