

Module Specification

Module Summary Information

1	Module Title	Mentorship in Practice
2	Module Credits	15
3	Module Level	7
4	Module Code	SPL7002

5	Module Overview
<p>A blended approach to learning and teaching is employed over five days learning which incorporates lecturers, guided discussions, directed learning, group work, scenarios and web based and e-learning approaches.</p> <p>In addition, the student will also be expected to undertake periods of supervised/observed practice in a mentor role with the support of an experienced mentor as their supervising mentor. Five days of this learning time is protected and opportunities to access this time should be negotiated with, and signed up to by, your manager.</p> <p>Students will be required to demonstrate their professional development as a result of undertaking the module. This will be achieved via: reflection on learning, evidence of teaching and assessing undertaken in practice, evidence of self-assessment and evidence of observed practice.</p> <p>Practice is the core element of professions registered with the Nursing and Midwifery Council (NMC) and the Health and Care Professions Council (HCPC).</p> <p>Placement learning is therefore essential for the education and preparation of future professional practitioners. Both professional regulatory bodies produce standards against which student performance must be measured to ensure that they are capable of safe, effective and proficient practice before they are eligible to apply for registration in their chosen profession. Rigorous and valid assessment of practice is therefore required.</p> <p>The requirement for valid measurement of placement learning is also a precept within the QAA standards for practice placements. This module aims to provide appropriate preparation for practitioners, who will be undertaking the role of practice mentor, in order that they will be able to facilitate learning and assess the competency and proficiency of students in health or social care related practice settings.</p> <p>The module also aims to provide knowledge and understanding of the practitioner's professional responsibility and accountability when making such judgements.</p> <p>For Nurses and Midwives, being an approved mentor is an NMC requirement if they are involved in the mentoring and assessing of pre and post registration students. This module has been approved by the NMC and, on completion, successful candidates would be deemed competent to mentor and assess students. This module is mapped against KSF Framework Dimension 2.</p>	

6	Indicative Content
<p>The range of topics covered are concomitant with both Regulatory, Professional and Statutory body requirements (NMC, HCPC) and include:</p>	

- Establishing effective working relationships, including those within the wider inter-professional team.
- Facilitating learning.
- Assessment and accountability including how to fail students who do not reach the required standard.
- Evaluation of learning.
- Creating an environment for learning including making provision for students who require additional learning support.
- Practice learning within the context of practice.
- Evidence based practice.
- Leadership.

7		Module Learning Outcomes
		On successful completion of the module, students will be able to:
	1	Demonstrate achievement of the “Standards to support learning and assessment in practice” stage 2 domain learning outcomes in practice (NMC 2008).
	2	Critically analyse teaching, learning and assessment in practice settings utilising relevant theories and strategies.
	3	Critically evaluate competing influences that have an effect on the support of teaching, learning and assessment within the practice setting.
	4	Critically appraise the evidence-base that supports teaching learning and assessment in the practice area.

8		Module Assessment		
Learning Outcome				
		Coursework	Exam	In-Person
1		X (Practice Document)		
2 – 4		X (Assignment)		

9		Breakdown Learning and Teaching Activities	
Learning Activities		Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		22.5 hours	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		52 hours	
Private Study (PS) includes preparation for exams		75.5 hours	
Total Study Hours:		150 hours	