# **Learning Observation Record**

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| **Name** | Click or tap here to enter text. | **School** | Click or tap here to enter text. |
| **Date** | Click or tap to enter a date. | **Period / lesson** | Click or tap here to enter text. |
| **Subject** | Click or tap here to enter text. | **Class / year group** | Click or tap here to enter text. |
| **Period of training** | Choose an item. | **Type of observation** | Choose an item. |
| BCU Lesson plan provided ahead of observation? | Choose an item. | Seating plan and class data provided during observation? | Choose an item. |
| **BCU ITE Curriculum Themes observed / discussed** | Choose an item. | | |
| Choose an item. | | |
| Choose an item. | | |

**Formative comments and questions for the trainee to consider**

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| **Trainee action**  Actions taken by the trainee to support learning. | **Impact on learners**  Please ensure that feedback in this section comments on the impact on the learning and the impact for specific groups of learners. | **Questions for trainee to consider during the post-observation discussion**  Please ensure that feedback in this section comments on the impact on the learning and the impact for specific groups of learners. |
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**Lesson Summary and Targets linked to discussion and trainee reflection on questions posed**

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| **Lesson Strengths (3 minimum)** | **Link to BCU ITE Curriculum** |
| Click or tap here to enter text. | Choose an item. |
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| Click or tap here to enter text. | Choose an item. |
| **Development targets (1 minimum – 3 maximum)** | **Link to BCU ITE Curriculum** |
| Subject specific target:  Click or tap here to enter text. | C. Knowledge and understanding of the curriculum, subject knowledge, pedagogy and how pupils learn and its impact on pupils’ progress and wellbeing. |
| Click or tap here to enter text. | Choose an item. |
| Click or tap here to enter text. | Choose an item. |

**Signed: Click or tap here to enter text. Role: Choose an item.**

**Joint observation: Choose an item.**

**If yes above, identify colleague:** Click or tap here to enter text.