**School End of Placement Report**

Year of Course:

|  |  |  |  |
| --- | --- | --- | --- |
| Name of trainee: | | Subject: | School: |
| Days Present: | ½ days absent: | Professional Mentor: | Subject Mentor: |

* **This is a summative report of the trainee’s attainment at the end of the School placement.**
* **The report must be an accurate reflection of attainment against the Teachers’ Standards.**
* **The report must not seek to reward effort or intention; neither should it be used as a motivator or an expression of thanks for help given to the department/school by the trainee.**
* **Complete the report by considering the trainee’s attainment against the descriptors for each Standard in this placement:**

1. For each standard, tick in the coloured boxes) whether the trainee has not met, is working towards or has met each standard.
2. Please write an evaluative comment that provides some context for the trainee’s attainment including, where possible, exemplification. Please also indicate next steps for the trainee in addressing that Standard in their on-going professional development.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| *Indicate achievement to date using the descriptors in the tracker*  **Standard** | | **Tick descriptor achieved to date** | | | | | |
| **Not meeting this standard** | **Working towards this standard**  **(Emerging)** | **Meeting this standard**  **(Establishing)** | | **Meeting this standard**  **(Embedding)** | **Meeting this standard**  **(Enhancing)** |
| 1 Set high expectations which inspire, motivate and challenge pupils | |  |  |  | |  |  |
| Achievements: |  | | | | | | |
| To further develop: |  | | | | | | |
| 2 Promote good progress and outcomes by pupils | |  |  |  | |  |  |
| Achievements: |  | | | | | | |
| To further develop: |  | | | | | | |
| 3 Demonstrate good subject and curriculum knowledge | |  |  |  | |  |  |
| Achievements: |  | | | | | | |
| To further develop: |  | | | | | | |
| 4 Plan and teach well-structured lessons | |  |  |  | |  |  |
| Achievements: |  | | | | | | |
| To further develop: |  | | | | | | |
| 5 Adapt teaching to respond to the strengths and needs of all pupils | |  |  |  | |  |  |
| Achievements: |  | | | | | | |
| To further develop: |  | | | | | | |
| 6 Make accurate and productive use of assessment | |  |  |  | |  |  |
| Achievements: |  | | | | | | |
| To further develop: |  | | | | | | |
| 7 Manage behaviour effectively to ensure a good and safe learning environment | |  |  |  | |  |  |
| Achievements: |  | | | | | | |
| To further develop: |  | | | | | | |
| 8 Fulfil wider professional responsibilities | |  |  |  | |  |  |
| Achievements: |  | | | | | | |
| To further develop: |  | | | | | | |
| **Part 2. A teacher is expected to demonstrate consistently high standards of personal and professional conduct. The following statements define the behaviour and attitudes which set the required standard for conduct throughout a teacher’s career.** | | **not met the standards** | | | **met the standards** | | |
|  | | |  | | |
| Achievements: |  | | | | | | |
| To further develop: |  | | | | | | |
| Overall attainment for this Placement  (Part 1 + Part 2 of the standards) | | **Standards Not Met** | | | **Standards Met** | | |
|  | | |  | | |

|  |  |
| --- | --- |
| Key areas of **strength** to date | **Standards** |
|  |  |

Area requiring attention to ensure progress into the following year:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area and Standard** | **Action required** | | **Success criteria** | | |
|  |  | |  | | |
| **Trainee’s Signature:** | |  | | **Mentor’s Signature:** |
| **Date** | |  | | **Date:** |