

Course Specification

| Cou | ourse Summary Information | | |
|-----|---|--|--|
| 1 | Course Title | International Master of Business Administration (MBA) | |
| 2 | BCU Course Code | PT1184 | |
| 3 | Awarding Institution | Birmingham City University | |
| 4 | Teaching Institution(s) | | |
| | (if different from point 3) | | |
| 5 | Professional Statutory or | | |
| | Regulatory Body (PSRB) | | |
| | accreditation (if applicable) | | |
| | | | |
| 6 | Course Description | | |
| | | | |
| | international management. The international business environm | m? Our MSc International MBA will give you a global view of the standard standard a different market reality is | |
| | emerging. As a student of today and manager of the future, you need to adapt and adopt flexible patterns of thinking and behaviour to succeed as global manager of tomorrow. The International Masters in Business Administration (IMBA) has been designed with this in mind, as it explores in detail the nature and implications of the changes in the business environment and provides you with the skills and mindset that will allow you to operate effectively within such an unstable and unpredictable environment. You'll also be taught to successfully lead the organisations of the future, regardless of sector or country. | | |
| | What's covered in the course? | | |
| | The course is designed to meet the needs of contemporary international businesses and blends academic excellence and professional skills, equipping you with marketable skills to operate and excel at strategic level across different sectors and in different countries. The course has a strong emphasis on employability and enhancing employability skills and will help you develop general communication and inter-personal skills. You will emerge from our International MBA with well-developed powers of analysis, clear perspectives on strategy and strategic thinking, creative problem solving, an entrepreneurial mindset and highly effective communication and research skills - all of which are demanded by employers around the world. Should you wish to start your own business, you will have the opportunity to explore and test your ideas in a supportive environment. The course has been designed to provide graduates with expertise in strategy, marketing, leadership, finance, global human resource management, international business, entrepreneurship, operations and project management, and research skills. You become part of the international community while on the course, as you will study with students from different parts of the globe. Through our links with industry, the learning experience takes you from the classroom to the factory floor, through sponsored study/field trips to companies in the region, and with our organised internship course, you have the opportunity to gain valuable work experience while you study. | | |
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| 7 | Course Awards | | |
|----|---|-------|--------------------|
| 7a | Name of Final Award | Level | Credits Awarded |
| | International Master of Business Administration (MBA) | 7 | 180 |
| | International Master of Business Administration (MBA) with Professional Placement | 7 | 240 |
| 7b | Exit Awards and Credits Awarded | | |
| | Post Graduate Certificate Business Administration | 7 | 60 |
| | Post Graduate Diploma Business Administration | 7 | 120 |

| 8 | Derogation from the University Regulations | |
|---|--|--|
| | Not applicable | |

| 9 Delivery Patterns | S | | |
|--|---|-------------------|---------|
| Mode(s) of Study | Location(s) of Study | Duration of Study | Code(s) |
| Full Time | City Centre | 12 months | PT1184 |
| Full Time | City Centre | 18 months | PT1186 |
| Full Time (Jan 19) | City Centre | 15 months | PT1185 |
| Full Time (Sep only) | City Centre | 16 months | PT1250 |
| Full Time January with Professional Placement | City Centre (and placement provider) | 21 months | PT1323 |

10 Entry Requirements

The admission requirements for this course are stated on the course page of the BCU website at <u>https://www.bcu.ac.uk/</u>.

| 11 | Course Learning Outcomes | | |
|-----|---|--|--|
| Kno | Knowledge and Understanding | | |
| 1 | Apply knowledge and critical understanding of advanced theories, concepts and methods to the inter-disciplinary challenges of business and management practice in a global context. | | |
| 2 | Examine and evaluate strategic and tactical business decisions in a variety of contexts and within their specialist discipline. | | |



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|--------|--|--|--|
| 3 | Demonstrate an understanding of the strategic and complex nature of the managerial function in | | |
| | the context of competing technical, social and moral perspectives and be able to respond | | |
| | appropriately to internal and external change in a global environment. | | |
| 4 | Diagnose and critically evaluate organisational and management problems and identify | | |
| | appropriate strategies for intervention and implementation. | | |
| 5 | Demonstrate a deep understanding and critical awareness of the current key issues, challenges | | |
| | and practices located in their chosen field of management in a global context. | | |
| 6 | Employ advanced research and critical enquiry to further develop their professional | | |
| | understanding of their chosen specialism to aid and inform business and management decision | | |
| | making. | | |
| 7 | Identify, evaluate and contextualise appropriate research methodologies and methods. | | |
| 8 | Understand the importance of behavioural processes and group dynamics in organisations | | |
| Intell | ectual Skills | | |
| | | | |
| 9 | Collect, collate and interpret organisational data and management information | | |
| 10 | Develop conceptual, analytical and practical skills as a reflective practitioner. | | |
| 11 | Evaluate your approach to decision-making and use appropriate models. | | |
| 12 | Critically analyse evidence using the main theoretical perspectives of relevant business areas. | | |
| 13 | Conduct analyses of business and organisational situations at strategic level, applying | | |
| | appropriate analytical tools in organisational diagnosis, data collection, intervention and change | | |
| | processes. | | |
| Prac | tical Skills | | |
| | | | |
| 14 | Manage self and others more effectively through leadership and interpersonal skills. | | |
| 15 | Successfully manage organisational change interventions and projects. | | |
| 16 | Demonstrate the ability to act strategically whilst managing ambiguity and uncertainty. | | |
| 17 | Work with organisations to identify and communicate research questions, implement research | | |
| | and establish strategic solutions. | | |
| Tran | sferable Skills and Attributes | | |
| | | | |
| 18 | Develop analytical skills necessary to investigate, understand and formulate solutions for | | |
| | management problems. | | |
| 19 | Think critically and creatively to synthesise, evaluate and organise their ideas and concepts and | | |
| | those of others. | | |
| 20 | Solve complex problems and make decisions in ambiguous and uncertain business and | | |
| | management environments. | | |
| 21 | Communicate and express evidence based ideas and arguments coherently and persuasively | | |
| | whilst effectively utilising relevant (Communication and Information Technology (CIT). | | |
| 22 | Develop personal effectiveness through self-management strategies and skills to meet business | | |
| 23 | Learn through reflection on practice, from their experience and from feedback from others. | | |
| 24 | Understand and appreciate the importance of different communities of interest and networks, | | |
| | the role of negotiation, collaboration, ethics and organisational culture and values and | | |
| | demonstrate empathy for resolution of conflict. | | |
| 25 | Demonstrate essential skills in qualitative and quantitative research collecting, validating and | | |
| | interpreting data effectively utilising appropriate methodologies. | | |
| 26 | Lead projects and teams developing skills in task prioritisation, working to deadlines, dealing | | |
| | with risk and uncertainty, leading, organising, influencing and motivating others from diverse | | |
| | cultures and backgrounds, in a professional manner. | | |
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| ORE modules | (totalling 140 credits): | |
|--|--|---|
| Module Code | Module Name | Credit Value |
| MAN7039 | Strategic Human Resources Management | 20 |
| MKT7045 | Global Marketing Management | 20 |
| MAN7040 | Managing Financial Performance | 20 |
| MAN7064 | International Operations and Project Management | 20 |
| MAN7068 | Strategic Leadership and Organisational Transformation | 20 |
| MAN7061 | Enterprise, Innovation and Creativity | 20 |
| MAN7035 | Contemporary Strategic Management in Global Contexts | 20 |
| BUS7055 | (18 months course only) | 0 |
| n order to com | Integrated Pre-Masters | plete at least 4 |
| n order to comp redits from the | Integrated Pre-Masters | p <i>lete at least 4</i> Credit Value |
| n order to comp redits from the Module Code | Integrated Pre-Masters Dete this course a student must successfully comp following indicative list of OPTIONAL modules. Module Name | |
| n order to comp redits from the Module Code BUS7054 | Integrated Pre-Masters Dete this course a student must successfully com following indicative list of OPTIONAL modules. | Credit Value |
| n order to comp redits from the Module Code BUS7054 MAN7045 evel 6: n order to quali tudent must su | Integrated Pre-Masters Dete this course a student must successfully complete this course a student must successfully complete the successfully complete as a student must successfully complete all of the Level 7 modules list Determine Dissertation (including Research Methods) Management Project (including Research Methods) Methods) | Credit Value 40 40 |
| n order to comp redits from the Module Code BUS7054 MAN7045 evel 6: n order to quali | Integrated Pre-Masters Dete this course a student must successfully complete this course a student must successfully complete the successfully complete as a student must successfully complete all of the Level 7 modules list Determine Dissertation (including Research Methods) Management Project (including Research Methods) Methods) | Credit Value 40 40 ional Placeme |



12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

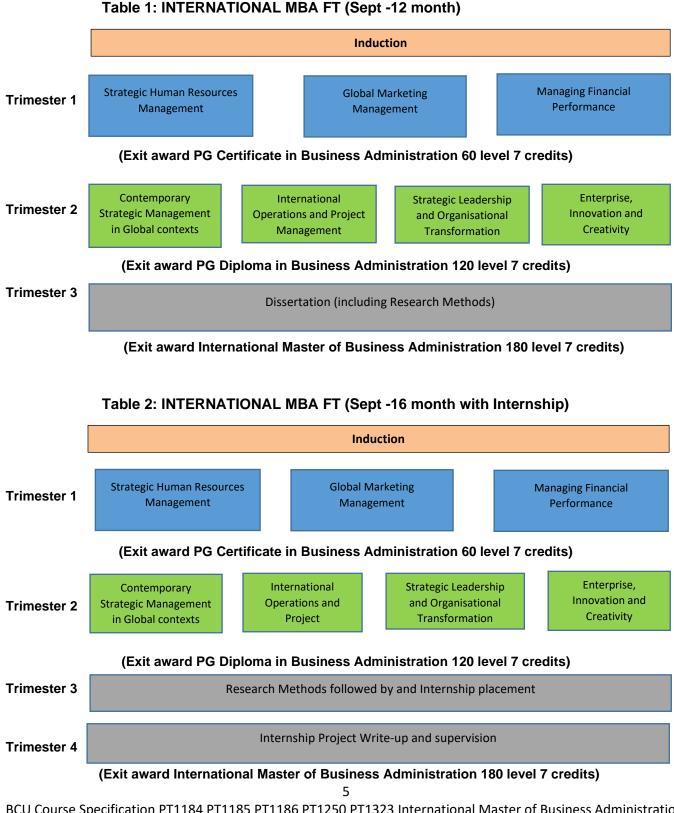
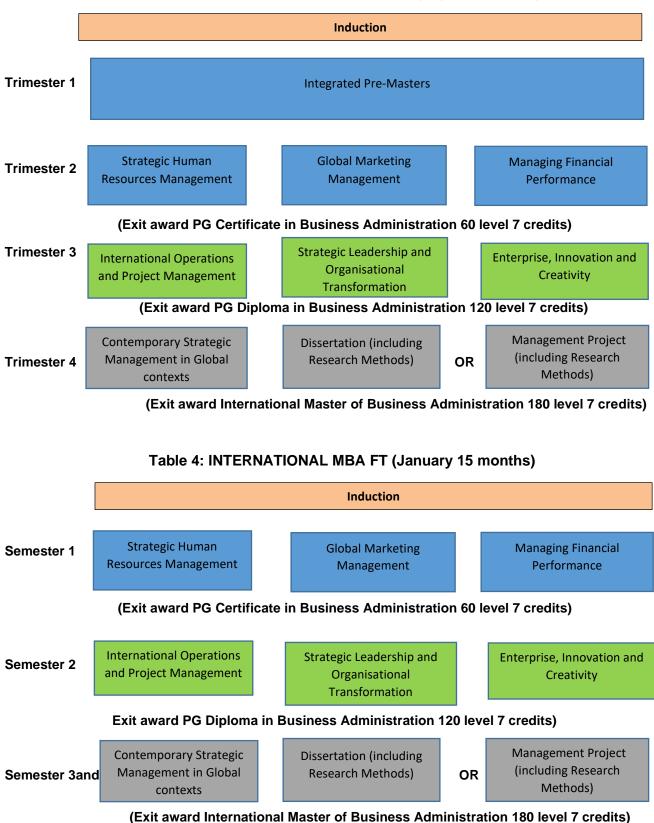




Table 3: INTERNATIONAL MBA FT (Sept -18 months)





13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- Scheduled Learning includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- Private Study includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

% time spent in timetabled teaching and learning activity

| Activity | Number of Hours |
|--------------------|-----------------|
| Scheduled Learning | 450 |
| Directed Learning | 260 |
| Private Study | 1090 |
| Total Hours | 1800 |

Balance of Assessment

| Assessment Mode | Percentage |
|-----------------|------------|
| Coursework | 62.5% |
| Exam | 12.5% |
| In-Person | 25% |