

## Course Specification

Course Summary Information			
1	Course Title	BA (Hons) Economics	
2	BCU Course Code	US0629	L100
3	Awarding Institution	Birmingham City University	
4	Teaching Institution(s) (if different from point 3)		
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)		

6	Course Description
	<p>Our BA (Hons) Economics degree prepares you to work as an economist, or in a related role which is concerned with the allocation of resources across all sectors of the economy. Our degree provides both the modes of thought and technical skills that have practical applications in business and society.</p> <p>As economists work in a number of settings: you will be prepared for a career in government departments, in local government, in firms and organisations, and in the financial services industry (for example forecasting), therefore providing you with a range of options dependent on the graduate role you subsequently seek.</p> <p>You will be equipped with a firm foundation of knowledge focussed on the workings, strengths and weaknesses of orthodox and heterodox economic strategies. To deal with this complex background you will be taught the appropriate tools to analyse the issues Nations and industries currently face.</p> <p><b>What's covered in the course?</b></p> <p>The programme will not just use economics to explain social, financial and business interactions, but will draw back knowledge and understanding from these related areas, using these to challenge and progress your understanding of economic interactions.</p> <p>The technical skills within your degree, alongside your voluntary engagement with our Graduate + employability programme, will aid your development as a work-ready graduate, equipping you with a range of technical and employability skills suitable for a wide range of positions. Your course will foster your intellectual and moral development and encourage your personal commitment to the social purpose of becoming a professional economist or business professional.</p>

<b>7</b>	<b>Course Awards</b>		
<b>7a</b>	<b>Name of Final Award</b>	<b>Level</b>	<b>Credits Awarded</b>
	Bachelor of Arts with Honours Economics	6	360
<b>7b</b>	<b>Exit Awards and Credits Awarded</b>		
	Certificate of Higher Education Economics	4	120
	Diploma of Higher Education Economics	5	240
	Bachelor of Arts Economics	6	300

<b>8</b>	<b>Derogation from the University Regulations</b>
	Not applicable

<b>9</b>	<b>Delivery Patterns</b>		
	<b>Mode(s) of Study</b>	<b>Location</b>	<b>Duration of Study</b>
	Full Time	City Centre	3 years
	Part Time	City Centre	5 years*
	Sandwich	City Centre	4 years

\* If you study this course part-time, you will study modules alongside full-time students in daytime hours (not evenings or weekends). The duration of the course will depend on how many modules you take per year, and will be agreed before you commence your studies. To qualify as a PT student you cannot undertake more than 90 credits in any one year.

<b>10</b>	<b>Entry Requirements</b>
	The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a> , or may be found by searching for the course entry profile located on the <a href="#">UCAS website</a> .

<b>11</b>	<b>Course Learning Outcomes</b>
<b>1</b>	A critical understanding of theoretical and model-based analytical methods.
<b>2</b>	An appreciation of contemporary and historical schools of economic thought, and of the differing methods of analysis that have been, and are, used by economists.
<b>3</b>	An ability to apply economic reasoning to applied topics.
<b>4</b>	An ability to relate differences in economic policy recommendations to differences in the theoretical and empirical features of economic analysis that underlie such recommendations.
<b>5</b>	An ability to discuss, analyse and evaluate government policy and to assess the performance of the UK, other national economies, and of the global economy.
<b>6</b>	An understanding of verbal, graphical, mathematical and econometric representation of economic ideas and analysis, including the relationship between them.
<b>7</b>	Appropriate techniques to enable manipulation, treatment and interpretation of the relevant quantitative and qualitative data.
<b>8</b>	An ability to articulate, communicate and present economic arguments to both specialist and non-specialist audiences.

12	Course Requirements		
12a	Level 4:		
	<i>In order to complete this course a student must successfully complete at least 120 credits from the following list of CORE modules:</i>		
	Module Code	Module Name	Credit Value
	QME4014	Professional Development for Economics	20
	BUS4061	Business Foundations	20
	QME4011	Principles of Economics	20
	QME4013	Business Analysis, Methods and Techniques	20
	QME4012	Applied Economics	20
	ACC4030	Financial Information Systems	20
	Level 5:		
<i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 80 credits):</i>			
Module Code	Module Name	Credit Value	
QME5015	Microeconomics	20	
QME5018	Political Economy	20	
QME5017	Econometrics	20	
QME5016	Macroeconomics	20	
<i>In order to complete this course a student must successfully complete at least 40 credits from the following list of OPTIONAL modules:</i>			
Module Code	Module Name	Credit Value	
BUS5057	Contemporary Business Practice and Solutions	20	
FIN5014	Corporate Finance	20	
ACC5028	Business Operations	20	
QME5020	Economics for Sustainable Development	20	
BUS5050	Creative Problem Solving	20	
ACC5033	Accounting for Business	20	
ACC5029	Study Abroad	20	

**Level 6:**

***In order to complete this course a student must successfully complete all the following CORE modules (totalling 80 credits)***

Module Code	Module Name	Credit Value
QME6032	Advanced Economic Theory	20
QME6035	The Economics of Trade and Development	20
BUS6059	Integrated Business Research Project	40

***In order to complete this course a student must successfully complete at least 40 credits from the following list of OPTIONAL modules.***

Module Code	Module Name	Credit Value
QME6030	Labour Economics	20
QME6034	Industrial Economics	20
QME6038	Real Estate Economics and Financial Bubbles	20
QME6037	Business and Economic Forecasting	20

## 12b Structure Diagram

*Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.*

### Full Time Course Structure

#### Level 4

SEMESTER ONE	SEMESTER TWO
Core QME4014: Professional Development for Economics (20 credits) BUS4061: Business Foundations (20 credits) QME4011: Principles of Economics (20 credits)	Core QME4013: Business Analysis, Methods and Techniques (20 credits) QME4012: Applied Economics (20 credits) ACC4030: Financial Information Systems (20 credits)

#### Level 5

SEMESTER ONE	SEMESTER TWO
Core QME5006: Microeconomics (20 credits) QME5018: Political Economy (20 credits)	Core QME5005: Macroeconomics (20 credits) QME5017: Econometrics (20 credits)
Optional BUS5057: Contemporary Business: Practice and Solutions (20 credits) FIN5014: Corporate Finance (20 credits) ACC5028: Business Operations (20 credits) ACC5019: Study Abroad (20 Credits) either semester one or semester two	Optional BUS5050: Creative Problem Solving (20 credits) ACC5033: Accounting for Business (20 credits) QME5020: Economics for Sustainable Development (20 credits) ACC5019: Study Abroad (20 Credits) either semester one or semester two

**Level 6**

<b>SEMESTER ONE</b>	<b>SEMESTER TWO</b>
Core QME6032: Advanced Economic Theory (20 credits) QME6035: The Economics of Trade and Development (20 credits)	Core
BUS6059: Integrated Business Research Project (40 credits)	
Optional	Optional QME6037: Business and Economic Forecasting (20 credits) QME6030: Labour Economics (20 credits) (20 credits) QME6034: Industrial Economics (20 credits) QME6038: Real Estate Economics and Financial Bubbles (20 credits)

**Part Time Course Structure**

Year 1	Semester 1	QME4014: Professional Development for Economics (20 credits)	QME4011: Principles of Economics (20 credits)
	Semester 2	QME4013: Business Analysis, Methods and Techniques (20 credits)	QME4012: Applied Economics (20 credits)
Year 2	Semester 1	BUS4061: Business Foundations (20 credits)	QME5006: Microeconomics (20 credits)
	Semester 2	ACC4030: Financial Information Systems (20 credits)	QME5005: Macroeconomics (20 credits)
Year 3	Semester 1	QME5018: Political Economy (20 credits)	L5 Option Module
	Semester 2	QME5017: Econometrics (20 credits)	L5 Option Module

Year 4	Semester 1	QME6032: Advanced Economic Theory (20 credits)	QME6035: The Economics of Trade and Development (20 credits)
	Semester 2	L6 Option Module	L6 Option Module
Year 5	Semester 1	BUS6059: Integrated Business Research Project (40 credits)	
	Semester 2		

### 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

#### Level 4

##### Workload

##### 26% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	312 hours (26 week x12 hours per week)
Directed Learning	468 hours
Private Study	420 hours
<b>Total Hours</b>	1,200 hours

##### Balance of Assessment

Assessment Mode	Percentage
Coursework	58%
Exam	33%
In-Person	9%

#### Level 5

### **Workload**

#### **26% time spent in timetabled teaching and learning activity**

<b>Activity</b>	<b>Number of Hours</b>
Scheduled Learning	312 hours (26 weeks x12 hours per week)
Directed Learning	468 hours
Private Study	420 hours
<b>Total Hours</b>	1,200 hours

### **Balance of Assessment**

<b>Assessment Mode</b>	<b>Percentage</b>
Coursework	57%
Exam	33%
In-Person	10%

#### **Level 6**

### **Workload**

#### **19% time spent in timetabled teaching and learning activity**

<b>Activity</b>	<b>Number of Hours</b>
Scheduled Learning	231 hours (26 weeks x 8 hours per week) + 23 hours dissertation
Directed Learning	156 weeks (26 weeks x 6 hours per week)
Private Study	813 hours
<b>Total Hours</b>	1,200 hours

### **Balance of Assessment**

<b>Assessment Mode</b>	<b>Percentage</b>
Coursework	83%
Exam	17%
In-Person	0