|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Trainee:**  Click or tap here to enter text. | **School:**  Click or tap here to enter text. | | | **BA/BSC QTS** Choose an item.  **PGCE** Enter SBT or Phase | | **Date:**  Click or tap to enter a date. | **RIT No.**  Choose an item. |
| **Person Completing Form:**  Click or tap here to enter text. | | **Role:** Choose an item. | | | **Electronic signature:** | | |
| **University Tutor (UT):**  Click or tap here to enter text. | | | **Professional Development Tutor (PDT):**  Click or tap here to enter text. | | | | |
| **Please send a copy of the completed form after the initial Rapid Improvement Target meeting and after the Review Meeting to the designated course team : (ENTER COURSE EMAIL HERE)** | | | | | | | |
| **Please use this section to highlight which are the most significant BCU ITE Curriculum areas of concern:**   1. Using critical enquiry and research informed practice to develop understanding of effective teaching and learning. 2. Use classroom practice to establish effective behaviour management through the use of high expectations and awareness of pupil wellbeing. 3. Knowledge and understanding of the curriculum, subject knowledge, pedagogy and how pupils learn and its impact on pupils’ progress and wellbeing. 4. Planning and assessing learning to ensure that all pupils make progress. 5. Implement effective adaptive teaching approaches to support all learners, including SEND and EAL learners. 6. Develop professional behaviours and contribute effectively to the wider life of the school. | | | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Identify clearly focused SMART targets aligned to the BCU ITE Curriculum Themes and Assessment Tracker** | | | | | |
| **BCU ITE Curriculum Key Theme** | **Target:** | **Identified strategies to support the trainee** | **Actions to achieve** | **Person responsible to support and monitor to target** | **Progress Review** |
| Choose an item. | Click or tap here to enter text. | * Click or tap here to enter text. * Click or tap here to enter text. * Click or tap here to enter text. | * Click or tap here to enter text. * Click or tap here to enter text. * Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. |
| Choose an item. | Click or tap here to enter text. | * Click or tap here to enter text. * Click or tap here to enter text. * Click or tap here to enter text. | * Click or tap here to enter text. * Click or tap here to enter text. * Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. |
| Choose an item. | Click or tap here to enter text. | * Click or tap here to enter text. * Click or tap here to enter text. * Click or tap here to enter text. | * Click or tap here to enter text. * Click or tap here to enter text. * Click or tap here to enter text. | Click or tap here to enter text. | Choose an item. |
| **Discussion at Review Meeting**  Click or tap here to enter text. | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Agreed date to start the RIT**  Click or tap to enter a date. | | | **Agreed date for RIT review meeting**  Click or tap to enter a date. | |
| **Review Meeting outcome**  Click or tap to enter a date. | Choose an item. | Summary of identified next steps:  Click or tap here to enter text. | | |
| **Outcomes agreed** | Trainee’s signature | University Tutor signature | | School Professional / Mentor signature |
| **Shared with stakeholders**  Click or tap to enter a date. | Class Teacher / Mentor | Trainee’s PDT | | Course Team |