

Course Specification

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Cou	Course Summary Information		
1	Course Title	BA (Hons) Sociology and Criminology	
2	Course Code	US0867	
3	Awarding Institution	Birmingham City University	
4	Teaching Institution(s)		
	(if different from point 3)		
5	Professional Statutory or		
	Regulatory Body (PSRB)		
	accreditation (if applicable)		

Course Description Our BA (Hons) Sociology and Criminology degree is a radical and practical course; theoretically driven and empirically informed, as well as locally situated and globally focused. Studying Sociology at Birmingham City University is about not reading sociology but doing sociology, allowing you to explore and question social norms and discover the complex issues behind your everyday routines and social practices in a range of spatial contexts, applying what you learn to your own lived experiences. The inclusion of Criminology into the degree affords you the opportunity to understand how society makes sense of crime, criminality and its control as well as the relationship between crime and wider society. You will examine patterns and processes of inequality, crime, the structure and dynamics of social hierarchies and power relations and ask why and how people shape their identities and the tensions and conflicts that these processes create. Through the School of Social Sciences' Birmingham 2029 project, you will have the chance to explore such themes of sociology and criminology within the city of Birmingham, an urban context that hosts diverse communities perfect for sociological and criminological examination. The School of Social Sciences has links with local public and third sector organisations that will help you make professional contacts and be able to apply your studies to future career prospects whether taking part in voluntary work or on placement. Employability is at the heart of our BA (Hons) Sociology and Criminology programme, with placement opportunities embedded throughout the course of the degree. Coming to study Sociology and Criminology at Birmingham City University affords you with a wealth of academic and employability opportunities, locally and globally aligned, to develop the skills needed to not only achieve successful graduate employment but also to contribute, as an agent of change, to thinking through and tackling some of the pressing social issues of contemporary society.

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Arts with Honours Sociology and Criminology Bachelor of Arts with Honours Sociology and Criminology with	6	360
	Professional Placement Year	6	480
7b			
	Certificate of Higher Education Sociology	4	120
	Diploma of Higher Education in Sociology and Criminology	5	240
	Bachelor of Arts Sociology and Criminology	6	300
	Bachelor of Arts Sociology and Criminology with Professional		
	Placement Year	6	420



8	Derogation from the University Regulations
	None

9 Delivery Patterns	S		
Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
Full Time	City Centre	3 years	US0867
Part Time	City Centre	5 years	US0868
Full Time with	City Centre (and	4 years	USXXXX
Professional Placement	placement provider)		
Year			

10 Entry Requirements

The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk, or may be found by searching for the course entry profile located on the UCAS website.

11 Course Aims

This programme aims to:

- Provide students with knowledge and ability to apply sociological and criminological theory and research to social organisations and institutions (such as local and national government, educational establishments, charities, public and private sector organisations)
- Develop the research skills needed to critically analyse and evaluate complex information
- Develop an appreciation of the complexity and diversity of individuals, groups, communities and social and political institutions
- Enhance students' ability to develop opinions and new ideas, and to make reasoned, critical judgements and arguments
- Provide skills to relate sociological and criminological knowledge to social and public policy
- Recognise social and communicative skills to work collaboratively
- The ability to comprehend, assess and critically evaluate common understandings of the social world
- Be committed to social inclusion and diversity
- Develop an in-depth knowledge and understanding of research skills, qualitative and quantitative methods, and forms of research analysis
- Enhance the professional and personal skills required to organise work and meet deadlines
- Enhance the technological skills and knowledge of software packages
- Exhibit excellent skills in oral, presentational, and written communication
- Demonstrate a range of practical and creative problem-solving skills



12	Course Learning Outcomes
	On completion of the degree, you will be able to: -
1	Identify the inherent interdisciplinary nature of sociology and criminology as disciplines and develop a proficiency of sociological and criminology theories, methods, themes and perspectives unique to sociology and criminology.
2	Develop a working knowledge of relevant political, economic, historical, and cultural factors and perspectives drawn on by sociologists and criminologists when venturing to adequately understand society as a whole.
3	Illustrate an understanding of crime and society recognising the importance of political, economic, cultural and historical interconnectedness at local, national, and international levels
4	Reflectively identify proficiencies in relevant employability-related skills including but limited to: disciplined oral and written communication, the production of well-structured written work and presentations, the use of software packages and other technology, and the collection, comprehension and analysis of a wide range of research and data to build a professional identity that can be drawn on in future graduate employment opportunities.
5	Build social and cognitive skills involving social collaboration and understanding, independence of judgement and argument, problem solving and personal commitment and responsibility.
6	Articulate an understanding of the disciplines of sociology and criminology – through the programme's core themes of social theory and research, culture, politics and space and place - as being theoretically informed, evidence-based, relevant, professionally focussed and applied.
7	Synthesise ideas to show that you can make sense of a wide range of social institutions, social changes and important social issues – such as poverty, crime, social class, racism, sexism and other forms of inequalities and discrimination – and can formulate ideas taken from a wide reading of sociology and criminology to generate workable solutions to contemporary social problems.
8	Apply an in-depth knowledge of sociological perspectives and methods, and their application to contemporary social issues pertaining to social identities and institutions, crime, place-based contexts and wider patterns of social change.
9	Construct a critical reflection on experiences of work and employability skills and their interactions with sociological thought.

13	Level Learning Outcomes
13	Level Learning Outcomes
	Upon completion of Level 4 / the Certificate of Higher Education, you will be able to:
1	Identify the inherent interdisciplinary nature of sociology and criminology as disciplines and
	develop a proficiency of sociological and criminology theories, methods, themes and
	perspectives unique to sociology and criminology.
2	Develop a working knowledge of relevant political, economic, historical, and cultural factors and
	perspectives drawn on by sociologists and criminologists when venturing to adequately understand society as a whole.
3	Illustrate an understanding of crime and society recognising the importance of political,
	economic, cultural and historical interconnectedness at local, national, and international levels
	Upon completion of Level 5 / the Diploma of Higher Education, you will be able to:
4	Reflectively identify proficiencies in relevant employability-related skills including but limited to:
	disciplined oral and written communication, the production of well-structured written work and
	presentations, the use of software packages and other technology, and the collection,
	comprehension and analysis of a wide range of research and data to build a professional
	identity that can be drawn on in future graduate employment opportunities.



5	Build social and cognitive skills involving social collaboration and understanding, independence of judgement and argument, problem solving and personal commitment and responsibility
6	Articulate an understanding of the disciplines of sociology and criminology – through the programme's core themes of social theory and research, culture, politics and space and place -
	as being theoretically informed, evidence-based, relevant, professionally focussed and applied Upon completion of 60 credits at Level 6 / the Bachelors Degree, you will be able to:
7.	Synthesise ideas to show that you can make sense of a wide range of social institutions, social changes and important social issues – such as poverty, crime, social class, racism, sexism and other forms of inequalities and discrimination – and can formulate ideas taken from a wide reading of sociology and criminology to generate workable solutions to contemporary social problems
8	Apply an in-depth knowledge of sociological and criminological perspectives and methods, and their application to contemporary social issues pertaining to social identities and institutions, place-based contexts and wider patterns of social change.
9	Construct a critical reflection on experiences of work and employability skills and their interactions with sociological thought.

14 Course Learning, Teaching and Assessment Strategy

Teaching and Learning Strategy

Students will engage with a range of teaching and learning strategies. The teaching and learning arrangements will vary module to module, contingent on the subject matter being addressed and mode of assessment. Some of the teaching and learning activities that students will engage in include:

- Lectures
- Seminars
- Workshops
- Independent Learning (including reading and researching)
- Online Activities (including group discussion forums, online videos etc.)

Assessment strategy

Students will be assessed via a variety of different modes of assessment; from coursework to inperson assessments, to examinations. For the majority of the course, though, students will be required to complete a range of coursework assessments (e.g., essays, professional reports, research proposals, zine-making) and in-person assessments (e.g., individual presentations). There will be opportunities to receive informal and formal feedforward on assessments that enable students to develop their assessments. Individual feedback is also provided when assessments are returned to students. The focus of feedback is to help students develop their academic skills in preparation for future assessments.

15	Course Requirer	nents		
15a	Level 4:			
	In order to complete this course, you must successfully complete all the following CORE modules (totalling 120 credits):			
	_	· •	complete all the following COR	₹E
	_	· •	Credit Value	KE



SOC4026	City, Community & Culture	20
CRI40XX	Crime, Punishment & Society	20
SOC40XX	Sociological Imagination	20
SOC40XX	States & Societies	20
CRI40XX	Becoming a Social Researcher	20

Level 5:

In order to complete this course, you must successfully complete all the following CORE modules (totalling 80 credits):

Module Code	Module Name	Credit Value
CRI50XX	Crime in the City	20
SOC5052	Applied Sociological Research	20
SOC5044	Contemporary Social Theory	20
CRI50XX	Race and Crime	20

In order to complete this course, you must successfully complete at least 40 credits from the following indicative list of OPTIONAL modules.

Module Code	Module Name	Credit Value
CRI50XX	Issues in Criminal Investigation	20
CRI50XX	Experiencing Harm	20
CRI50XX	Youth Crime & Justice	20
SOC50XX	Media & Popular Culture	20

In order to qualify for the award of BA (Hons) Sociology and Criminology with Professional Placement Year a student must successfully complete the following module:

Module Code	Module Name	Credit Value
PLAXXX	Professional Placement Year	120

Level 6:

In order to complete this course, you must successfully complete all the following CORE modules (totalling 80 credits):

Module Code	Module Name	Credit Value
SOC60XX	Globalisation, Migration & Borders	20
CRI60XX	Gender & Crime	20
SOC6040	Integrative Research Project	40

In order to complete this course, you must successfully complete at least 40 credits from the following indicative list of OPTIONAL modules.

Module Code	Module Name	Credit Value
CRI60XX	Hate Crime	20



CRI60XX	Emotions in Crime & Criminal Justice	20
CRI60XX	Cybercrime	20
CRI60XX	Deviant Leisure	20
CRI60XX	Harms of the Powerful	20
CRI60XX	Local to Global Organised Crime	20
SOC6032	Music & Society	20
SOC6037	Activism, Social Movements & Social Change	20
SOC6038	Black Arts Movement	20
SOC60XX	Global Cities	20
SOC60XX	Postcolionality	20
SOC60XX	Visual Cultures	20



15b. Full-time Structure Diagram

Level 4

SEMESTER ONE	SEMESTER TWO
Sociological Perspectives	Sociological Imagination
City, Community & Culture	States & Societies
Crime, Punishment and Society	Becoming a Social Researcher

Level 5

Semester 1 (Core)	Semester 2 (Core)
Crime in the City	Applied Sociological Research
	Contemporary Social Theory
	Race and Crime
Optional Modules (Semester 1 only)	
Issues in Criminal Investigations	
Experiencing Harm	
Youth Crime & Justice	
Media & Popular Culture	

Level 6

Semester 1 (Core)	Semester 2 (Core)	
Globalisation, Migration & Borders	Gender & Crime	
Semester 1 (Optional Modules)	Semester 2 (Optional Modules)	
Postcolionality	Music & Society	
Visual Cultures	Black Arts Movement	
Global Cities	Activism, Social Movements & Social Change	
Emotions in Crime and Criminal Justice	Hate Crime	
Local to Global Organised Crime	Harms of the Powerful	
Deviant Leisure	Cybercrime	
Semester One and Two		
Integrative Research Project		



15c Full Time with Professional Placement Year Course Structure

Level 4

SEMESTER ONE	SEMESTER TWO
Sociological Perspectives	Sociological Imagination
City, Community & Culture	States & Societies
Crime, Punishment and Society	Becoming a Social Researcher

Level 5

Semester 1 (Core)	Semester 2 (Core)
Crime in the City	Applied Sociological Research
	Contemporary Social Theory
	Race and Crime
Optional Modules (Semester 1 only)	
Issues in Criminal Investigations	
Experiencing Harm	
Youth Crime & Justice	
Media & Popular Culture	

Professional Placement Year (120 credits)

Level 6

Semester 1 (Core)	Semester 2 (Core)
Globalisation, Migration & Borders	Gender & Crime
Semester 1 (Optional Modules)	Semester 2 (Optional Modules)
Postcolionality	Music & Society
Visual Cultures	Black Arts Movement
Global Cities	Activism, Social Movements & Social Change
Emotions, Crime and Criminal Justice	Hate Crime
Local to Global Organised Crime	Harms of the Powerful



Semester C	One and Two
Integrative R	Research Project

16d. Part Time Course Structure

Year 1

SEMESTER ONE	SEMESTER TWO
Sociological Perspectives (20 credits)	Sociological Imagination (20 credits)
Crime, Punishment & Society (20 credits)	Becoming a Social Researcher (20 credits)

Year 2

SEMESTER ONE	SEMESTER TWO
City, Community & Culture (20 credits)	States & Societies (20 credits)
Crime in the city (20 credits)	Contemporary Social Theory (20 credits)

Year 3

SEMESTER TWO
Applied Sociological Research (20 credits)
Race and Crime (20 credits)

Year 4

SEMESTER ONE	SEMESTER TWO
Globalisation, Migration & Borders (20 credits)	Gender & Crime (20 credits)
Optional	Optional
Postcolionality (20 credits)	Music & Society (20 credits)
Visual Cultures (20 credits)	Black Arts Movement (20 credits)
Global Cities (20 credits)	



Emotions in Crime and Criminal Justice (20 credits)	Activism, Social Movements & Social Change (20
Local to Global Organised Crime (20 credits)	credits)
Local to Clobal Organisca Chino (20 croalto)	Hate Crime (20 credits)
	Harms of the Powerful (20 credits)
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Year 5

SEMESTER ONE		SEMESTER TWO
	Integrated Researc	h Project (40 credits)



16 Overall Student Workload and Balance of Assessment

Level 4

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	214
Directed Learning	250
Private Study	736
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	90%
Exam	10%
In-Person	0%

Level 5

Workload

XX% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	193
Directed Learning	340
Private Study	667
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	80%
Exam	0%
In-Person	20%

Level 6

Workload

XX% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	140
Directed Learning	306
Private Study	754
Total Hours	1200



Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0%
In-Person	0%