BCU Secondary Strategic Partnership Committee: Tuesday 16.1..21 16:30-18:00

1. The meeting started with an introduction to new SPC Leads

- Charis Hart (PE, Lordswood) co-chair with Amanda Brougham BCU
- Hassan Khattak (Maths, Broadway Academy) vice chair with Grant Huddleston and Kelly Davey Nicklin, BCU secondary programme leads

The partnership structure has been revamped to combine the PGCE and undergraduate secondary partnership committee meetings.

2. The BCU ITE Curriculum (Fiona Darby, Kerry Taylor)

We briefly revisited the BCU ITE curriculum and described the 6 themes in addition to the four Cs within our vision statement for BCU Trained Teachers instead of three: committed, creative, confident, collaborative. There are also subject specific priorities to further develop ambition within the BCU ITE Curriculum. The BCU ITE review and progress systems for all trainees and aassociated paperwork was been reviewed—the core evidence of progress towards QTS will be contained in the trainees' Progress Journal.

Breakout Discussions followed on the implementation of the BCU ITE Curriculum:

Proposed Actions:

- 1. Review potential solutions for Google users in accessing paperwork KT / AB
- 2. Ensure Partnership Newsletters are circulated to all involved in SPC AB/ MP/ MS
- 3. Half termly updates on tasks linked to each programme sent to PMs and SMs by Partnership Lead AB/ GH / KDN

3. BCU Mentor Development (Amanda Brougham)

Mentor paperwork has been updated and streamlined and is accessed on Partnership Webpages.

Programmes are trialing different approaches to Mentor CPD this year aligned to needs of PGCE and UG mentors. Mentor training packs and mentor handbooks and subject mentor drop-ins in place. Level 7 Coaching and Mentoring Module which is now open for enrolment.

Mentor audits to be used to review and develop a responsive approach to mentor CPD in the year ahead.

• Alexandra Ford found it very helpful that all mentor CPD dates were now shared on the website.

4. ITE Ofsted visit preparation (Amanda Brougham)

BCU is expecting an Ofsted visit from January 2022. The inspectors will be visiting schools within the partnership to inspect our ITE offer.

We are trying to signpost to our partner schools what the inspectors may be interested in. Amanda reviewed some of the services and information we provided to partner schools and mentors. Breakout discussion followed on what to include in briefing to partner shchools.

Proposed Actions:

• Complete a simple A4 pre-Ofted Briefing paper for lead mentors in partnership schools – share this with BCU Subject leads so that it is disseminated among subject mentors also- **AB**

5. BCU Secondary improvement plan targets

Targets were presented to the committee by the SPC chair and vice chair' targets are: PGCE:

- 1. Widen Mentor participation in CPD
- 2. Teaching across all age phases
- 3. Supporting EAL (English as an Additional Language) learners effectively
- 4. Adaptive Teaching
- 5. Develop greater partnership collaboration in recruitment processes for SD trainees
- 6. Recruitment Processes for Core Trainees
- 7. Embed the BCU ITE Curriculum and the Assessment Tracker across the partnership <u>Undergraduate:</u>
- Develop effective communication from across departments
- Address scheduling challenges with modules and placement.
- Application / understanding of knowledge from non-education modules.
- Develop the cohort 'feel' of the group.
- Address EDU4169 concerns relating to vagueness of the module and input from the tutor
- Improve knowledge of and participation in School Based Training for trainees across the wider secondary partnership

Breakout group discussion considered ways the SPC could support in developing these targets.

In feedback Chair spoke about the undergraduate course – she wasn't sure about what it was; people weren't as aware of the course or what it is. Challenged with the capacity of schools and previous undergraduate experiences with other providers were raised as concerns.

The vice chair fed back about the possibility of partner schools subject mentors providing lectures and expertise.

Proposed Actions:

Set up a Professional mentor Drop in sequence in the same format as the SM schedule to support the re0iteration of key messages to partner schools and sustain communication to support wider collaboration – AB, GH, KDN, KH, CH

6. Practitioner Research Group (Charis Hart)

Charis is trying to introduce more research into her school – she asked whether anyone was interested joining a research group to support teaching in schools.

Charis's email (for anyone interested in joining) is c.hart@lordswoodtrust.co.uk.

7. Closing remarks

Amanda invited interest in a PE subject mentor rep for the committee (please email amanda.brougham@bcu.ac.uk).

Undergraduate placements are still needed for Year One and Year Three in PE and Biology (contact martin.sullivan@bcu.ac.uk).

8. Next meetings

- Thursday 10 March, 16:30–18:00 (term 2)
- Wednesday 08 June, 16:30–18:00 (term 3)