

## Course Specification

Course Summary Information		
1	<b>Course Title</b>	BSc (Hons) Applied Studies in Integrated Health and Social Care (Online Top Up)
2	<b>BCU Course Code</b>	<b>UCAS Code</b>
		US0861
3	<b>Awarding Institution</b>	Birmingham City University
4	<b>Teaching Institution(s)</b> (if different from point 3)	
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)	

6	Course Description
	<p>Are you a practitioner or professional working in a health and social care setting within the UK, EU or Overseas and you wish to gain a degree? This part-time course offers you the flexibility to study at a pace that fits your learning around your work and personal commitments.</p> <p>The course is delivered entirely online and will develop your academic and reasoning skills whilst working within your own field of practice. There is no requirement to attend the University. You will experience a high level of interaction and contact with tutors and fellow students: It is recognised that active engagement is key to your success on the course. Emphasis is placed on student-centred learning in which you will have the opportunity to consider, in significant depth, the development of personal and practice goals.</p> <p>The course gives you opportunity to enhance your employability whilst developing transferrable graduate skills in independent learning and time management, digital literacy, communication and goal sharing within a community of learning. The course will increase your confidence to contribute more effectively to workplace initiatives and give leadership to re-evaluate practice and improve services.</p> <p>The course provides a variety of non-competency based modules to meet the diverse needs of practitioners working across the health and social care environments. Global, national and local practices are at the forefront of our teaching, learning and assessment activities. We offer you access to a multidisciplinary teaching team with a portfolio of national and international teaching and research experience. We ensure our students feel supported and have access to a Personal Tutor throughout their study.</p> <p>The full award comprises of six, 20 credit modules all studied at level 6, five of which are Core and one is an Optional module which is chosen from a menu of options. The Core and compulsory modules provide a strong focus on critical reflection and evidence based skills, communication, personal and practice development through teaching, education and leadership for service improvement. Amongst the options we offer applied physiology and pharmacology, Long Term Conditions, Audit and Specialist Practice. There is also opportunity to accredit prior learning.</p>

<b>7</b>	<b>Course Awards</b>		
<b>7a</b>	<b>Name of Final Award</b>	<b>Level</b>	<b>Credits Awarded</b>
	Bachelor of Science with Honours Applied Studies in Integrated Health and Social Care	6	360
<b>7b</b>	<b>Exit Awards and Credits Awarded</b>		
	Not applicable		

<b>8</b>	<b>Derogation from the University Regulations</b>		
	Not applicable		

<b>9</b>	<b>Delivery Patterns</b>		
	<b>Mode(s) of Study</b>	<b>Location</b>	<b>Duration of Study</b>
	Part Time Distance Learning	Online Learning	15 months – 3 years
			<b>Code</b>
			US0861

<b>10</b>	<b>Entry Requirements</b>		
<p>The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a> or may be found by searching for the course entry profile located on the UCAS website.</p>			

<b>11 Course Learning Outcomes</b>	
<b>1</b>	Provide a Technology Enhanced Learning environment that promotes a flexible independent and collaborative learning experience whilst informing the standard of services across health and social care sector.
<b>2</b>	To enable you to draw upon diverse practices within the group, share and create learning together through dialogue, reflection and critical debate within the context of evidence and theory.
<b>3</b>	Provide you opportunities for interprofessional approaches to education that contributes to the collaborative nature of health and social care delivery and the quality of the patient/client experience.
<b>4</b>	To provide transformational, Life Long learning experiences within a flexible framework which equip you with attributes and capabilities to become successful in an ever changing global, economic environment. This is achieved through the development of skills in problem-solving and critical thinking, enterprising and innovative thinking, technological competence, adaptability, confidence in leadership and effective communication across disciplines and sectors.
<b>5</b>	To enable practitioners to widen their cultural base through engaging with a learning experience that reflects global, intercultural perspectives to inform their own discipline to be responsive for practice in the 21 <sup>st</sup> Century.

<b>12</b>	<b>Course Requirements</b>																																		
<b>12a</b>	<p><b>Level 6:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 100 credits):</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>LBR6590</td> <td>Essential Skills for Evidence Based Practice</td> <td>20</td> </tr> <tr> <td>LBR6591</td> <td>Leading Service Improvement in Contemporary Practice</td> <td>20</td> </tr> <tr> <td>LBR6593</td> <td>Studying a Negotiated Topic</td> <td>20</td> </tr> <tr> <td>LBR6588</td> <td>Communication in Health and Social Care</td> <td>20</td> </tr> <tr> <td>LBR6589</td> <td>Developing Learning and Teaching in Health and Social Care</td> <td>20</td> </tr> </tbody> </table> <p><i>In order to complete this course a student must successfully complete at least 20 credits from the following list of OPTIONAL modules.</i></p> <table border="1"> <thead> <tr> <th>Module Code</th> <th>Module Name</th> <th>Credit Value</th> </tr> </thead> <tbody> <tr> <td>LBR6587</td> <td>Applied Physiology and Pharmacology in Health and Social Care</td> <td>20</td> </tr> <tr> <td>LBR6576</td> <td>Developing Specialist Practice in Health and Social Care</td> <td>20</td> </tr> <tr> <td>LBR6592</td> <td>Management of Persons Affected by Long Term Conditions</td> <td>20</td> </tr> <tr> <td>LBR6XXX</td> <td>APL previous study / Or APL a module that reflects the Course Outcomes.</td> <td>20</td> </tr> </tbody> </table>		Module Code	Module Name	Credit Value	LBR6590	Essential Skills for Evidence Based Practice	20	LBR6591	Leading Service Improvement in Contemporary Practice	20	LBR6593	Studying a Negotiated Topic	20	LBR6588	Communication in Health and Social Care	20	LBR6589	Developing Learning and Teaching in Health and Social Care	20	Module Code	Module Name	Credit Value	LBR6587	Applied Physiology and Pharmacology in Health and Social Care	20	LBR6576	Developing Specialist Practice in Health and Social Care	20	LBR6592	Management of Persons Affected by Long Term Conditions	20	LBR6XXX	APL previous study / Or APL a module that reflects the Course Outcomes.	20
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## 12b Structure Diagram

*Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.*

### Level 6- Year 1

SEMESTER ONE	SEMESTER TWO
<b>Core</b> LBR6590: Essential skills for Evidence Based Practice (20 credits) LBR6588: Communication in Health and Social Care (20 credits)	<b>Core</b> LBR6591: Leading Service Improvement in Health and Social Care (20 credits)
<b>Optional</b> LBR6587: Applied Physiology and Pharmacology for Health and Social Care (20 credits)	<b>Optional</b> LBR6592: Managing Persons with Long Term Conditions (20 credits) LBR6576: Developing Specialist Practice in Health and Social Care (20 credits)

### Level 6 –Year 2

<b>Core</b> LBR6589: Developing Learning and Teaching in Health and Social Care (20 credits) LBR6593: Studying a Negotiated Topic	
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## 13 Overall Student Workload and Balance of Assessment

This information is being finalised and will be available by 30 November 2018.