

# **Course Specification**

Cou	Course Summary Information			
1	Course Title		BSc (Hons) Business Accounting	
2	BCU Course Code	UCAS Code	US0825	N40B
3	Awarding Institu	tion	Birmingham City University	
4	Teaching Institution(s) (if different from point 3)		N/A	
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)		Chartered Institute of Manage Association of Chartered Cer Association of International A Institute of Financial Account Institute of Chartered Account (ICAEW)	rtified Accountants (ACCA) accountants (AIA) ants (IFA)

## 6 Course Description

Looking for a Business and Accounting course in Birmingham? Our BSc Business Accounting degree is accredited by ACCA, CIMA, ICAEW, AIA and IFA.

Designed to equip you with the intellectual and technical building blocks to kick-start your career in business and accounting, this degree's professional accreditations enable fast-track progression into the world of accountancy. You'll also have the option to take a year-long sandwich placement in industry during your course.

#### What's covered in the course?

You will study accredited modules that are designed to meet high standards, and you'll also have the option to undertake a full year's work placement, gaining vital real-life skills. As you progress, you will become more effective and creative as a problem solver and be able to critically advise individuals and companies on a range of business-related matters.

You'll develop the professional accounting skills required of any senior manager and have the flexibility to customise your own programme during the second and final years to become a specialist in economics, taxation, project management or international business.

Completing the course will not only enable you to follow careers in accountancy, but careers in any aspect of business, as you'll have an in-depth understanding of all aspects of business operations.

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Science with Honours Business Accounting	6	360
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education Accounting	4	120
	Diploma of Higher Education Business Accounting	5	240
	Bachelor of Science Business Accounting	6	300



8	Derogation from the University Regulations	
	Not applicable	

9 Delivery Patterns			
Mode(s) of Study	Location	Duration of Study	Code
Full Time	City Centre	3 Years	US0825
Sandwich	City Centre	4 Years	US0825S
Part Time	City Centre	5 Years*	US0831

<sup>\*</sup> If you study this course part-time, you will study modules alongside full-time students in daytime hours (not evenings or weekends). The duration of the course will depend on how many modules you take per year, and will be agreed before you commence your studies. To qualify as a PT student you cannot undertake more than 90 credits in any one year.

10	Entry Requirements
	The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a> , or may be found by searching for the course entry profile located on the <a href="https://www.bcu.ac.uk/">UCAS website</a> .

11	Course Learning Outcomes
1	Demonstrate knowledge of the contexts in which accounting operates.
2	Demonstrate understanding of the key areas of business, the relationships between these and their applications.
3	Demonstrate knowledge and understanding of, and an ability to use current technical language and alternative technical language to describe practices of accounting and an ability to apply them in structured situations from given data generated for the purpose.
4	Record and summarise transactions and other economic events and prepare financial statements complying in outline with relevant regulatory requirements.
5	Analyse the operations of a business and perform financial analyses and projections; and demonstrate awareness of the contexts in which accounting data and information is processed and provided within a variety of organisational environments, and the relationships with other systems providing information in organisations.
6	Demonstrate knowledge and understanding of theories and empirical evidence concerning the effects of accounting in at least one of its contexts.



# 12 Course Requirements

#### 12a Level 4:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
ACC4027	Introduction to Financial Accounting	20
BUS4061	Business Foundations	20
QME4011	Principles of Economics	20
ACC4029	Introduction to Management Accounting	20
ACC4030	Financial Information Systems	20
ACC4028	Applied Accounting	20

#### Level 5:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 80 credits):

Module Code	Module Name	Credit Value
ACC5027	Decision Making for Business and Finance	20
ACC5028	Business Operations	20
ACC5030	Strategic Development	20
ACC5031	Ethics, Corporate Governance and Law	20

In order to complete this course a student must successfully complete at least 40 credits from the following list of OPTIONAL modules.

Module Code	Module Name	Credit Value
ACC5032	Financial Reporting	20
BUS5057	Contemporary Business: Practice and Solutions	20
QME5006	Microeconomics	20
ACC5035	Principles of Taxation	20
QME5017	Econometrics	20
ACC5029	Study Abroad	20

#### Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 80 credits):

Module Code	Module Name	Credit Value
BUS6059	Integrated Business Research Project	40
BUS6061	e-Business	20
ACC6019	UK and Global Accounting Issues	20



# In order to complete this course a student must successfully complete at least 40 credits from the following list of OPTIONAL modules.

Module Code	Module Name	Credit Value
ACC6020	Strategic Management Accounting	20
ACC6027	Taxation	20
ACC6021	Not For Profit Accounting and Reporting	20
ACC6022	Project & Relationship Management	20
BUS6062	International Business	20



## 12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

## **Full Time Course Structure**

#### Level 4

SEMESTER ONE	SEMESTER TWO
Core	Core
ACC4027 Introduction to Financial Accounting	ACC4028 Applied Accounting (20 credits)
(20 credits) BUS4061 Business Foundations (20 credits)	ACC4029 Introduction to Management Accounting (20 credits)
QME4011 Principles of Economics (20 credits)	ACC4030 Financial Information Systems (20 credits)

#### Level 5

Core	Core
ACC5028 Business Operations (20 credits)	ACC5030 Strategic Development (20 credits)
ACC5027 Decision Making for Business & Finance (20 credits)	ACC5031 Ethics, Corporate Governance & Law (20 credits)
Optional	Optional
ACC5032 Financial Reporting (20 credits)	ACC5035 Principles of Taxation (20 credits)
BUS5057 Contemporary Business: Practice &	QME5017 Econometrics (20 credits)
Solutions	ACC5029 Study Abroad (20 credits)
QME5006 Microeconomics (20 credits)	, , ,
ACC5029 Study Abroad (20 credits)	

Core	Core
BUS6061 E-Business (20 credits)	ACC6019 UK and Global Accounting Issues (20 credits)
Core	
BUS6059 Integrated Business Research Project (40 credits)	



## **Optional**

ACC6020 Strategic Management Accounting (20 credits)

ACC6027 Taxation (20 credits)

ACC6021 Not for Profit Accounting & Reporting (20 credits)

## **Optional**

ACC6022 Project Management (20 credits) BUS6062 International Business (20 credits)

## **Part Time Course Structure**

	Semester 1	ACC4027 Introduction to Financial Accounting (20 credits)	BUS4061 Business Foundations (20 credits)
Year 1 Ser	Semester 2	ACC4028 Applied Accounting (20 credits)	ACC4029 Introduction to Management Accounting (20 credits)
Year 2	Semester 1	QME4011 Principles of Economics (20 credits)	ACC5028 Business Operations (20 credits)
	Semester 2	ACC4030 Financial Information Systems (20 credits)	ACC5030 Strategic Development (20 credits)
Vaca 2	Semester 1	ACC5027 Decision Making for Business and Finance (20 credits)	L5 option module (20 credits)
Year 3	Semester 2	ACC5031 Ethics, Corporate Governance and Law (20 credits)	L5 option module (20 credits)
Year 4	Semester 1	BUS6061 e- Business (20 credits)	L6 Option (20 credits)
rear 4	Semester 2	ACC6019 UK and Global Accounting Issues (20 credits)	L6 Option (20 credits)
Year 5	Semester 1	BUS6059 Integrated Business Research Project	
	Semester 2	(40 credits)	



#### 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- Scheduled Learning includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- Private Study includes preparation for exams

The balance of assessment by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

#### Level 4

#### **Workload**

#### 30% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	360
Directed Learning	720
Private Study	120
Total Hours	1200

#### **Balance of Assessment**

Assessment Mode	Percentage
Coursework	38%
Exam	52%
In-Person	10%

#### Level 5

#### Workload

#### 30% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	360
Directed Learning	720
Private Study	120
Total Hours	1200

#### **Balance of Assessment**

Assessment Mode	Percentage
Coursework	20%
Exam	70%
In-Person	10%



## Level 6

# **Workload**

# 30% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	360
Directed Learning	720
Private Study	120
Total Hours	1200

# **Balance of Assessment**

Assessment Mode	Percentage
Coursework	68%
Exam	30%
In-Person	2%