**Application form – Senior Fellow (SFHEA, D3)**

Submit this application as **one** document or **one** zipped file (to include referee statements and any other relevant evidence). Label the document or file as ‘YOUR SURNAME\_D3\_SCHOOL/DEPT’ and email to psf@bcu.ac.uk.

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| **Name** |  | Date started |  |
| **Role/job title**  |  | Date submitted |  |
| **Faculty/School or****Department** |  | Have you previously applied for SFHEA?  |

The application is to be within the allocated word count - please state your word count here: 382 (either by selecting ‘Update Field’ or insert your own count; this should not exceed 6382 words (6000 for D3, plus existing text on this document). Do use a good standard of English and ensure that you have permission to name any individual referred to, otherwise the Panel may return your application. If you have any questions on these requirements, please contact your School/Faculty Lead (Fellowship).

**Context**

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| Provide a brief contextual introduction to yourself and your role(s), setting out the underpinning philosophy for your teaching practice and how this impacts on the student learning experience – around 500 words |
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**Account of Professional Practice (APP)**

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| This should be a reflective commentary of your professional practice as a teacher and/or supporter of learning, focusing on evidence to meet the D.3. VII. Criteria of ‘Successful co-ordination, support, supervision, management and/or mentoring of others (whether individuals and/or teams) in relation to teaching and learning’ – around 2000 words |
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**Case study 1**

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| This should demonstrate your sustained effectiveness in relation to teaching and/or supporting learning, to meet the D3 criteria. This could focus on an example of leading, managing and enhancing the curriculum of a course in your school, where influence and impact can be demonstrated – around 1500 words |
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**Case study 2**

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| This should provide a specific example of successful co-ordination, support, supervision or mentoring of others in relation to learning and teaching and/or supporting learners – around 1500 words |
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**CPD reflective review and action plan** (around 500 words)

This section provides evidence of engagement with A5 and your intention to remain in good standing.

Write a brief reflective review of your most recent and relevant CPD, in relation learning, teaching and your academic practice, focusing on how this has impacted and/or influenced the student learning experience.

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|  CPD reflection  |
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(To outline you plans for the coming year, use the template below or continue as a narrative in the above box)

**CPD Action Plan Template**

There are usually five stages in a professional development cycle, as indicated below. Please outline your planned CPD activities to develop your learning and teaching practice for the year ahead.

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| **Continuous Professional Development Action Plan** |
| **Stage 1** | **Stage 2** | **Stage 3** | **Stage 4** | **Stage 5** |
| **Objective/goal/identified need** e.g. leadership/professional development; competencies | **Individual steps needed to achieve objective** e.g. on-job, short course, shadowing | **By: state date** | **Comments** e.g. funding, resources | **Evaluation:** reflections on learning and the impact/potential use in practice |
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