

EnPOWER Online ‘Kick-off’ symposium on 28th June 2022
09.00-11.00 UK time - 15.00-17.00 VN time

09.00/15.00	Professor Alex Kendall	Welcome and Introduction to #EnPOWER, <ul style="list-style-type: none"> • Project Rationale • Project Objectives and Design • Community of Practice • Survey • Ethnography • Website (blogs, e-exhibition)
09.15/15.15	Panel	Panel Presentation: What are the issues around women and leadership in HE in Vietnam? <ul style="list-style-type: none"> • Dr Kate Carruthers Thomas - Key issues for women in HE contexts, lessons from the UK (5-10 mins) • Dr Julia Everitt - Literature Review – Key themes and authors. (5-mins) • Dr Trang Tri Thu Nguyen – Case Studies and Lived experience of a woman leader (5-10 mins) • Dr Hai Pham – Case Studies and Lived Experiences of Women Leaders in the Vietnam Context (5-10 mins) • Dr Rina Lazarian-Chehab – Researcher about women in leadership in Vietnam – (5-10 mins) • Jane Phuong Pham – Researcher about women in leadership in Vietnam (5-10 mins)
10.10/16.00	Q & A with the panel	General discussion with the panel about the issues raised (Chair, Professor Alex Kendall)
10.20/16.15	Dr Amanda French/Dr Hai Pham	EnPOWER Next Steps 1: Join the Community of Practice: Life as a woman leader <ul style="list-style-type: none"> • COP Meeting 1 (July): Padlet activity- sharing <i>images of Life as a woman leader</i> • CoP Meeting 2 (Sept) • Cop Meeting 3 (October) • And then bi-monthly....
10.30/16.30	Professor Alex Kendall	EnPOWER Next Steps 1: Survey (August/September – 100 women leaders)
10.40/16.40	Dr Kate Carruthers Thomas	EnPOWER Next Steps 2: Join the Visual ethnography – Researching lived experience as a woman leader in HE <ul style="list-style-type: none"> • Comics • Collage • Photographs • Cabinet of Curiosities EOIs about getting more involved
10.55/16.55	Professor Alex Kendall	Closing remarks

Speaker Biographies (in order of presentations):

Prof Alex Kendall has nearly 20 years of senior leadership experience in UK Higher Education and has been an Advance HE Aurora 'Role Model and Mentor since 2013 (Aurora is the UK's flagship higher education leadership initiative for women <https://www.advance-he.ac.uk/programmes-events/aurora>) and has oversight of the Aurora programme for the Faculty of Health, Education and Life Sciences. She is Chair of the Faculty's Equality, Diversity and Inclusion Committee. Professor Kendall is an experienced researcher and has published widely in the field of practitioner education. She is particularly interested in creative research methods and uses a range of techniques in her research and practice.

Dr Kate Carruthers Thomas' is a Senior Research Fellow at Birmingham City University and has research expertise in the field of gender and inequality where she has published widely about women's experiences of working in higher education. Most recently Dr Carruthers Thomas has been exploring the impact of enforced working from home directives caused by Covid-19 on the career development of women academics as they were required to juggle working online with parenting, home-schooling, caring and other responsibilities. Dr Thomas leads the Athena Swan charter framework programme for Birmingham City University. Dr Carruthers Thomas is particularly interested in the use of arts-based practices in research processes and outputs.

Dr Julia Everitt is a Post-Doctoral Researcher at Birmingham City University and has worked in education for 20 years with a background in educational partnerships. Julia has been involved in over 30 projects across different phases of education. In higher education project were around tackling inequalities such as around widening participation, higher student fees, gaps in attainment, student experience and doctoral supervision. Julia is a co-facilitator on the BCU Community of Practice for Doctoral Supervision and an academic coach on the PoWER programme (Progression of Women in Educational Research).

Dr Trang Thi Thu Nguyen, Director of STEM Education Centre, Ho Chi Minh City University of Education (HCMCUE) has over 16 years of experience of working in Higher Education in Vietnam. HCMCUE is one of twenty-two leading universities and one of two leading teacher training universities across Vietnam. HCMCUE plays a central role in the system of teacher training institutions in Southern Vietnam. Dr Nguyen has collaborated and co-authored with Professor Kendall and Dr Pham on a range of projects since 2016 and is a co-lead and founder of the Vietnam association of the International Professional Development Association.

Dr Hai Pham is an Associate Professor in Education and the Director of Department of Science Research, Cooperation and Development at the Vietnam National University (VNU). Areas of expertise include Educational Management, Monitoring and Evaluation in Education, Internationalization in Education, Autonomy in Higher Education and Professional Development. The first role in higher education was in 1993 working as a co-ordinator, lecturer, senior lecturer and then taking the present leadership role in 2014.

Dr Rina Lazarian-Chehab has over 23 years' experience working in higher education. She is a recruiter and admission counselor for the graduate business programs at the University of La Verne in California, U.S.A. In her capacity as a senior associate director of admission, she mentored a group of women and helped develop their leadership skills. After visiting Vietnam National University in Ha Noi, she wrote her doctoral dissertation on women leadership in higher education in Vietnam. She received her Doctor of Education in Organizational Leadership; her dissertation topic was Traditions, Mentoring and Vietnamese Women Leaders in Higher Education.

Jane Phuong Pham (she/her) is a PhD candidate at Faculty of Business Government and Law at University of Canberra. Her research focuses on female academic leadership and how leadership is conceptualised in different languages. Jane Phuong Pham has extensive knowledge in higher education in Vietnam and has been a lecturer at Hanoi University (HANU) since 1999.

Dr Amanda French is a Reader in Education at Birmingham City University in the School of Education and Social Work. She has an established track record in research and development employing creative methodologies, related to academic/professional literacies, HE policy and pedagogies and professional development with a particular focus on Equality, Diversity and Inclusion. This is reflected in her current research around Black and Asian students' access to PGR study, working class pupils' aspirations for HE and professional literacies in teaching and social work. An experienced educational leader, Amanda worked for five years as Head of Department and currently leads a Departmental Athena SWAN committee. She is an active member of several professional bodies and is a Principal Fellow of the UK Higher Education Academy. She has published in the fields of literacy, post-compulsory education and teacher development both nationally and internationally.