

## Course Specification

Course Summary Information		
1	<b>Course Title</b>	MSc Advanced Practice
2	<b>BCU Course Code</b>	PT0852
3	<b>Awarding Institution</b>	Birmingham City University
4	<b>Teaching Institution(s)</b> (if different from point 3)	
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)	

6	Course Description
	<p>For delivery of this course, applicants need to come from organisations who have a formal agreement with Birmingham City University to deliver this course, which would require a minimum of 10 students.</p> <p>This multi-professional, clinically focused course provides an internationally recognised Postgraduate Certificate, Diploma and Master's award. The course is suitable and relevant to all nurses, midwives and members of allied health professions, in or outside of the UK, who want to retain an influence on clinical care but may also like to have more involvement with strategic development of services design and reconfiguration.</p> <p>During this course you will develop your knowledge and skills to improve the design and delivery of services, expand your educational and leadership roles and meet the rising expectation of health care in local populations.</p> <p><b>What's covered in the course?</b></p> <p>This course is renowned for providing excellent tutorial support to ensure that nurses, midwives and allied health professionals relate to the practice and senior roles.</p> <p>As an existing health professional, you will be able to use the course to develop your knowledge and skills in healthcare and expand on educational roles. You will develop analytical skills through interactive classes and lectures, so that you are able to critically examine practices within the context of legislative and professional frameworks of your own country.</p> <p>You will learn from professional lecturers who maintain 'cutting edge' knowledge of policy developments related to Advanced Practice, as members of national committees and international consultations with healthcare colleagues. Our lecturers are actively involved in research and publications related to advanced practice and other senior roles.</p> <p>The modules will allow you to explore your employment situation, recognise the potential for career progression, and identify ways in which you can improve practice and services or pioneer new developments.</p> <p>In addition, you will have the opportunity to pursue particular profession specific topics of your choice in greater depth. The modules incorporate ethical practice and the role of the advanced</p>

	practice professional in creating and maintaining an ethical working environment; legal dimensions of practice will also be addressed.
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<b>7</b>	<b>Course Awards</b>		
<b>7a</b>	<b>Name of Final Award</b>	<b>Level</b>	<b>Credits Awarded</b>
	Master of Science Advanced Practice	7	180
<b>7b</b>	<b>Exit Awards and Credits Awarded</b>		
	Postgraduate Certificate Advanced Practice	7	60
	Postgraduate Diploma Advanced Practice	7	120

<b>8</b>	<b>Derogation from the University Regulations</b>
	1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module 2. Compensation of marginally failed modules is not permitted 3. Condonement of failed modules is not permitted 4. Following Temporary Withdrawal, students are permitted to resume their studies at the beginning of the module they did not complete.

<b>9</b>	<b>Delivery Patterns</b>		
	<b>Mode(s) of Study</b>	<b>Location(s) of Study</b>	<b>Duration of Study</b>
	Part Time	City South	3 years
	Full Time	City South	2 years

<b>10</b>	<b>Entry Requirements</b>
	The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a> .

<b>11</b>	<b>Course Learning Outcomes</b>
<b>1</b>	This course aims to produce critically reflective, competent and innovative advanced practitioners, building on existing knowledge and clinical skills development, ensuring critical analysis of practice in order to develop and deliver safe effective and efficient care.
<b>2</b>	Practice-led knowledge is applied to students' specific field of practice by developing the key attributes for advanced practitioners, namely leadership, facilitation of learning, research /

	development, and advanced professional practice, in order to continually improve service user outcomes.
<b>3</b>	The course aims to promote the development of collaborative inter-professional relationships through leadership and team working, demonstrating consideration of the impact of their own and others professional roles within the health or social care organisation.
<b>4</b>	This course is embedded in employability. It aims to facilitate and consolidate the demonstration of the knowledge, skills and attributes required for the Advanced Practice role as identified locally, nationally and internationally.
<b>5</b>	Appreciation of the global perspective of health care in relation to formulation of policy, professional role development and consideration of wider research and evidence base which influences practice will be inherent within the course. The course has well-established international partnerships currently with the Netherlands, and others are under discussion.
<b>6</b>	The course lends itself to the international market, as the importance of advanced clinical skills and the role of advanced practitioners is recognised and being developed in many countries.

12	Course Requirements																											
12a	<p>Level 7:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 160 credits):</i></p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>LBR7416</td><td>Health Assessment for Advanced Clinical Practice</td><td>20</td></tr><tr><td>LBR7394</td><td>Clinical Decision Making for Differential Diagnosis</td><td>20</td></tr><tr><td>LBR7417</td><td>Pathophysiology to Public Health: Influences on People's Health</td><td>20</td></tr><tr><td>LBR7399</td><td>Leadership Skills and Project Management for Health and Healthcare</td><td>20</td></tr><tr><td>LBR7339</td><td>Research: Methods of Enquiry</td><td>20</td></tr><tr><td>LBR7337</td><td>MSc Dissertation</td><td>60</td></tr></table> <p><i>Students will undertake the above core modules, which leaves a one 20-credit option to be taken from the range of modules in the Professional Practice course (see the Professional Practice course page on the BCU website for the course specification) or other health MScs, depending on availability and entry criteria.</i></p> <p><i>In order to complete this course a student must successfully complete at least 20 credits from the following indicative list of OPTIONAL modules.</i></p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>Variable*</td><td>Variable  <i>Students may choose to undertake a Level 7 module from another course such as Professional Practice.</i></td><td>20</td></tr></table> <p>* There are a range of optional module choices from within the Faculty. The Course Leader will be able to discuss these with you individually to help you to identify your choice.</p>	Module Code	Module Name	Credit Value	LBR7416	Health Assessment for Advanced Clinical Practice	20	LBR7394	Clinical Decision Making for Differential Diagnosis	20	LBR7417	Pathophysiology to Public Health: Influences on People's Health	20	LBR7399	Leadership Skills and Project Management for Health and Healthcare	20	LBR7339	Research: Methods of Enquiry	20	LBR7337	MSc Dissertation	60	Module Code	Module Name	Credit Value	Variable*	Variable  <i>Students may choose to undertake a Level 7 module from another course such as Professional Practice.</i>	20
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## 12b Structure Diagram

*Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.*

### Level 7

#### Full time

SEMESTER ONE	SEMESTER TWO
<p style="text-align: center;"><b>Core</b></p> <p style="text-align: center;">LBR7416: Health Assessment for Advanced Clinical Practice (20 credits)</p> <p style="text-align: center;">LBR7394: Clinical Decision Making for Differential Diagnosis (20 credits)</p> <p style="text-align: center;">LBR7417: Pathophysiology to Public Health: Influences on People's Health (20 credits)</p> <p style="text-align: center;">LBR7399: Leadership Skills and Project Management for Health and Healthcare (20 credits)</p> <p style="text-align: center;">LBR7339: Research: Methods of Enquiry (20 credits)</p> <p>These can be taken in either Semester 1 or Semester 2 dependant on when optional modules are being taken.</p> <p style="text-align: center;"><b>Optional</b></p> <p style="text-align: center;">Other optional module from Level 7 Health Portfolio (20 credits)</p> <p>These can be taken in either Semester 1 or Semester 2 dependant on when core modules are being taken.</p> <p style="text-align: center;"><b>Core</b></p> <p style="text-align: center;">LBR7337: MSc Dissertation (60 credits)</p>	

**Please note this is for guidance only. The order of the modules and the timetable will vary in accordance to local and contractual discussions.**

### 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

#### Level 7

##### Workload

##### % time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	257
Directed Learning	334
Private Study	1209
<b>Total Hours</b>	<b>1800</b>

##### Balance of Assessment

Assessment Mode	Percentage
Coursework	57%
Exam	0
In-Person	43%