

Course Specification

Cou	rse Summary Info	rmation		
1	Course Title		BA (Hons) English Literature	with Foundation Year
2	BCU Course	UCAS Code	US0785F	Q32A
	Code			
3	Awarding Institution		Birmingham City University	
4	Teaching Institut	tion(s)		
	(if different from poi	nt 3)		
5	Professional Sta	tutory or		
	Regulatory Body	(PSRB)		
	accreditation (if a	pplicable)		

6	Course Description
	Looking for a highly-prized English Literature degree that you can tailor to your individual interests and career aspirations? Learn from world leading academics and expert practitioners on a course that has recently achieved excellent satisfaction score in the National Student Survey.
	The BA (Hons) English Literature course will support you in developing your critical faculties, instilling in you the power and responsibility of informed reading and analysis, whilst deepening your appreciation for literature.
	You will develop your writing, close-reading and research skills and learn to express your arguments coherently and persuasively. In the School of English, you will be taught by world-leading academics and practitioners offering a diverse range of modules.
	You will study literature from all of the major periods, movements and genres. You will also have the opportunity to study cinema, art and philosophy. Your degree will allow you to tailor your studies to your individual interests and career aspirations with both a local and global outlook.
	About foundation courses
	This diverse and creative course incorporating a Foundation Year is a must for anyone passionate about English, whether that be language, literature, drama or creative writing.
	As part of the foundation year you will develop essential skills and knowledge which will help you succeed in your future degree level studies and which will be transferable to your future career.
	You will study a variety of subjects, including language and literature, drama and creative writing, and will learn how these different aspects of English study interact with one another.
	Alongside this you will develop core skills in research, critical analysis, planning and evaluation, creativity and effective communication. Understanding how English is studied in context, developing that knowledge and applying it through a range of assignments and assessments, will provide you with a strong foundation upon which to progress to degree-level study at the School of English.
	School of English.



What's covered in the course?

English as a discipline continues to be relevant to the lives we lead and is central to a wide range of contemporary and social contexts. It is this fact on which the School has built its philosophy and approach to English as a subject, which has interdisciplinary reach beyond its own boundaries.

Understanding how language works in practice, engaging with multiple forms of communication, examining how language and literature engage with societies and cultures past and present, and the place of English in a global context, are all vital aspects in understanding how the discipline connects with the wider world, enabling you to focus on the production, interpretation and negotiation of meaning and to understand the world from a variety of perspectives.

You will benefit from student-focused and research-informed teaching in a friendly and supportive learning environment where you will be taught by world-leading academics and expert practitioners who encourage a community of experimentation, innovation and inclusivity.

Our graduates are characterised by their extensive subject knowledge, critical thinking and intellectual curiosity, reflected in the skills and abilities that enables them to adapt to a wide range of career paths and employment opportunities.

The School contributes to the cultural life of Birmingham and the wider West Midlands by: working closely with partner colleges and schools; maintaining close links with cultural institutions such as the Birmingham and Midland Institute (BMI) and Birmingham Museum and Art Gallery (BMAG); and working with agencies such as Writing West Midlands. The aim is to provide opportunities for the community to engage with the discipline and the University.

7	Course Awards			
7a	Name of Final Award	Level	Credits	
			Awarded	
	Bachelors of Arts Degree with Honours English Literature	6	480	
7b	Exit Awards and Credits Awarded			
	Foundation Certificate English and English Literature	3	120	
	Certificate of Higher Education English Literature	4	240	
	Diploma of Higher Education English Literature	5	360	
	Bachelor of Arts English Literature	6	420	

8	Derogation from the University Regulations
	Not applicable

9	Delivery Patterns	3		
Mode	(s) of Study	Location	Duration of Study	Code
Full Ti	ime	City Centre	4 years	US0785F
Part T	ïme	City Centre	7 years	US0792F



10	Entry Requirements
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/, or may be found by searching for the course entry profile located on the UCAS website.

11	Course Learning Outcomes
	Knowledge and Understanding
1	Discuss literature, creative practice and/or language from different periods
2	Recognise the formal features of literatures in English and/or regional and global varieties of
	English
3	Explain how culture, language, technology and economics affect the production and reception of
	texts
4	Describe the relationships between different literary forms, genres and media
	Cognitive and Intellectual Skills
-	
5	Productively apply critical, theoretical, methodological and stylistic concepts and terminology in
c	relation to literature, linguistics and creative practice
6	Critically evaluate the work of others and its application to your own learning
7	Articulate a critical understanding of complex texts and ideas
8	Develop independent and imaginative interpretations in response to literary, critical, linguistic
	and creative material
	Practical and Professional Skills
	Fractical and Frolessional Skills
9	Apply techniques and methods that enhance the quality of your creative, critical and analytical
•	practices
10	Communicate ideas clearly, accurately and effectively both orally and in writing
11	Initiate, manage and complete research projects independently and/or collaboratively
12	Apply scholarly bibliographic skills appropriate to the subject
	Key Transferable Skills
13	Recognise and synthesize complex information and diverse evidence
14	Test and evaluate information and evidence
15	Produce cogent arguments and make reasoned judgements
16	Organise your work effectively and meet deadlines



EGL3000 EGL3001		
EGL3001	Language and Creativity	20
	Language and Texts	20
EGL3002	Literature in the World	20
EGL3003	Literature in Time	20
EGL3004	Researching English	20
EGL3005	Writing Development	20
CORE modules (olete this course a student must successf (totalling 100 credits):	
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n order to comp CORE modules ((totalling 100 credits):	
n order to comp CORE modules (Module Code	(totalling 100 credits): Module Name	Credit Value
n order to comp CORE modules (Module Code EGL4050	(totalling 100 credits): Module Name Literature, Drama and Origin	Credit Value
n order to comp CORE modules (Module Code EGL4050 EGL4046	(totalling 100 credits): Module Name Literature, Drama and Origin Foundations of Language	Credit Value 20 20

Level 5:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 60 credits):

Module Code	Module Name	Credit Value
EGL5064	Key Critical Traditions	20
EGL5068	The Romantics	40



In order to complete this course a student must successfully complete at least 60 credits from the following list of OPTIONAL modules.

Module Code	Module Name	Credit Value
ADM5006	Collaborative Practice	20
ADM5000	Work Placement	20
EGL5062	Gender, Sexuality and Culture	20
EGL5066	Literature and the Child	20
EGL5071	The Victorians	20
EGL5067	Multicultural Writing	20
EGL5060	Early Modern Literature	20
EGL5065	Language in Society	20
EGL5061	Foundations of Screenwriting	20
EGL5072	Writing Poetry	20
EGL5070	Writing Audio Drama	20
EGL5059	Documentary Drama	20

Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 80 credits):

Module Code	Module Name	Credit Value
EGL6037	Modernism and its Legacies	40
ADM6005	Major Project: Dissertation or	40
	Major Project: Advanced Poetry or	
	Major Project: Drama Workshop or	
	Major Project: Undergraduate Conference	

In order to complete this course a student must successfully complete at least 40 credits from the following list of OPTIONAL modules.

Module Code	Module Name	Credit Value
EGL6127	Literature, Art and Philosophy	20
EGL6138	The Gothic	20
EGL6132	Psychology in Victorian Literature	20
EGL6133	Speculative Fiction	20
EGL6141	Shakespeare Studies	20
EGL6147	Moral Philosophy	20
EGL6129	Milton's Epic	20
EGL6104	Film	20
EGL6135	World Literature	20
EGL6134	The Uncanny	20
EGL6126	Forensic Linguistics	20
EGL6108	Language and Gender	20
EGL6143	Teaching English as a Foreign Language	20
EGL6136	Writing Creative Nonfiction	20
EGL6142	Writing Short Films	20
EGL6120	Nature Writing	20
EGL6149	Corpus Linguistics	20



12b **Structure Diagram**

Please note list of optional modules is indicative only as modules will only run if selected by 15 or more students. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

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Conflict Action		(20 0.00.00)					
							Modern Drama

Year 0	Semester 1		Semester 2			
	Programme	Programme	Programme	Programme	Programme	Programme
	Module	Module	Module	Module	Module	Module
	(20 credits)	(20 credits)	(20 credits)	(20 credits)	(20 credits)	(20 credits)
	Literature in	Language &	Researching	Literature in	Language &	Writing
	Time	Texts	in English	the World	Creativity	Development



BA (Hons) English Literature with Foundation Year (Part Time)*

*Please note: Year 0 (Level 3) runs as a full time commitment.

Year 0 (Level 3)		
Semester 1	Semester 2	Semester 3
EGL3003 (20 Credits) Literature in Time	EGL3002 (20 Credits) Literature in the World	N/A
EGL3001 (20 Credits) Language and Texts	EGL3000 (20 Credits) Language and Creativity	
EGL3004 (20 Credits) Researching in English	EGL3005 (20 Credits) Writing Development	

Year 1 (Level 4 Part A)			
Semester 1	Semester 2	Semester 3	
EGL4050 (20 credits)	EGL4047 (20 credits)	N/A	
	Key Critical Concents		
Literature, Drama and Origin	Key Critical Concepts		
EGL4046 (20 credits)			
Foundations of Language			
5 5			

Year 1b (Level 4 Part B)		
Semester 1	Semester 2	Semester3
EGL4045 (20 credits)	EGL4049 (20 credits)	N/A
Foundations of Creative Writing	Literature and Conflict	
	1 module from (20 credits each)	
	EGL4042 Craft of Writing	
	EG4048L Language in ActionEGL4051 Modern Drama	

Year 2 (Level 5 Part A)			
Semester 1	Semester 2	Semester3	
EGL5068 (20 credits)	ADM5000 (20 credits)	N/A	
The Romantics	Work Placement		
	OR		
	ADM5006 (20 credits)		
	Collaborative Practice		



Year 2 (Level 5 Part B)		
Semester 1	Semester 2	Semester3
EGL5064 (20 credits)	2 modules from (20 credits each)	
Key Critical Traditions	 EGL5057 Writing Poetry EGL5059 Documentary Drama EGL5060 Early Modern Literature EGL5061 Foundations of Screenwriting EGL5062 Gender, Sexuality and Culture EGL5065 Language in Society EGL5066 Literature and the Child EGL5067 Multicultural Writing EGL5069 The Victorians 	

Year 3 (Level 6 Part A)			
Semester 1	Semester 2	Semester3	
EGL6130 (40 credits)	1 module from (20 credits)	N/A	
Modernism and its Legacies	 EGL6104 Film EGL6108 Language and Gender EGL6120 Nature Writing EGL6126 Forensic Linguistics EGL6127 Literature, Art and Philosophy EGL6129 Milton's Epic EGL6132 Psychology in Victorian Literature EGL6133 Speculative Fiction EGL6134 The Uncanny EGL6135 World Literature EGL6136 Writing Creative Nonfiction EGL6138 The Gothic EGL6141 Shakespeare Studies EGL6143 Teaching English as a Foreign Language EGL6147 Moral Philosophy 		

Year 3 (Level 6 Part B)		
Semester 1	Semester 2	Semester3



1 module from (20 credits)	1 option from (40 credits each)	N/A
 EGL6104 Film EGL6108 Language and Gender EGL6120 Nature Writing EGL6126 Forensic Linguistics EGL6127 Literature, Art and Philosophy EGL6129 Milton's Epic EGL6132 Psychology in Victorian Literature EGL6133 Speculative Fiction EGL6135 World Literature EGL6136 Writing Creative Nonfiction EGL6138 The Gothic EGL6141 Shakespeare Studies EGL6143 Teaching English as a Foreign Language EGL6147 Moral Philosophy 	 ADM6005 Advanced Poetry ADM6005 Dissertation ADM6005 Drama Workshop ADM6005 Undergraduate Conference 	



13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- Scheduled Learning includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 3

Workload

Time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	396
Directed Learning	420
Private Study	384
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	

Level 4

Workload

Time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	216
Directed Learning	600
Private Study	384
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	



Level 5

<u>Workload</u>

Time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	180
Directed Learning	600
Private Study	420
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	

Level 6

Workload

Time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	144
Directed Learning	600
Private Study	456
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	