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| **Date and time of lesson:** | **Class:** |
| **Unit of Work:** | **Title/Focus of Lesson:** |
| **What aspects of BCU Subject Pedagogy sessions, and wider reading are informing the teaching approaches in the lesson?** | |
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| BCU Curriculum Themes (Theme C plus one other) |
| C) Associate teacher knows more, remembers more and applies subject knowledge and subject specific pedagogy to impact on pupils’ progress |
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| **Aims:** *Select aims related to the Unit of Work (maximum 2)* |
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| **Intended Learning**: By the end of the lesson… |
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| **Adaptive teaching strategies for individuals:** Briefly outline the measures you will take to meet the needs of **named** (use pupil initials) pupils beyond whole class high quality teaching provision. |
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| **Resources Checklist:** | **Safeguarding/ Risk Assessment** |

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| **Resources Checklist:** | **Safeguarding/ Risk Assessment** | **Significant hazards and control measures** |
|  | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | |  |  | Likelihood | | | | |  |  | Low | Medium | High | | Severity | Low | L | L | M | | Medium | L | M | H | | High | M | H | H | |  |

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| **Lesson Plan:** |

| Time for activity and actual timings for the lesson | **Learning**  Use a row per lesson episode / learning activity   * What are the pupils learning in this part of the lesson - learning activity?   **and**   * What are the **learning intentions** for this part of the lesson? | **Teaching**  (Including adaptive teaching strategies for groups of specific pupils)  What is the teacher doing in this part of the lesson – in detail e.g., include   * planned questions * key explanation points / key words * key points to emphasise / model * high quality teaching strategies * scaffolding strategies | **Formative Assessment**  (Checking for learning / attainment)   * Formative assessment strategy? * What are you looking for? * What does success look like? * What mistakes or misconceptions are likely? |
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| Homework / Independent Learning (where applicable): | | | |

Add rows to the above table as necessary for additional teaching episodes / activities in your lesson.

Complete the following teaching reflection section as soon as possible after the lesson **(PG - complete two per week in Phases 5-8 and one per week in Phases 9-10, UG Year 1 – 1 per week, UG Year 2/3 – 2 per week)**

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| **Lesson Evaluation - Evidence of Reflective Practice** |
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| What aspects of the lesson were successful, and why? |
| Select three pupils – what have the individuals (use initials) learned in relation to the stated learning intentions and how do you know? |
| What additional unexpected or unplanned outcomes were apparent in this lesson and what was the impact on learning? |
| Explain what changes you would you make when you teach this subject content/topic again to improve learner progress? |
| What do you need to consider for the next lesson with this class? |