|  |  |
| --- | --- |
| **Date and time of lesson:** | **Class:** |
| **Unit of Work:** | **Title/Focus of Lesson:** |
| **What aspects of BCU Subject Pedagogy sessions, and wider reading are informing the teaching approaches in the lesson?** |
|  |

|  |
| --- |
| BCU Curriculum Themes (Theme C plus one other)  |
| C) Associate teacher knows more, remembers more and applies subject knowledge and subject specific pedagogy to impact on pupils’ progress |
|  |
|  |

|  |
| --- |
| **Aims:** *Select aims related to the Unit of Work (maximum 2)* |
|  |
|  |

|  |
| --- |
| **Intended Learning**: By the end of the lesson… |
|  |

|  |
| --- |
| **Adaptive teaching strategies for individuals:** Briefly outline the measures you will take to meet the needs of **named** (use pupil initials) pupils beyond whole class high quality teaching provision.  |
|  |
|  |
| **Resources Checklist:**  | **Safeguarding/ Risk Assessment**  |

|  |  |  |
| --- | --- | --- |
| **Resources Checklist:**  | **Safeguarding/ Risk Assessment**  | **Significant hazards and control measures** |
|  |

|  |  |  |
| --- | --- | --- |
|  |  | Likelihood |
|  |  | Low | Medium | High |
| Severity | Low | L | L | M |
| Medium | L | M | H |
| High | M | H | H |

 |  |

|  |  |
| --- | --- |
|  |  |

|  |
| --- |
| **Lesson Plan:** |

| Time for activity and actual timings for the lesson | **Learning**Use a row per lesson episode / learning activity* What are the pupils learning in this part of the lesson - learning activity?

**and*** What are the **learning intentions** for this part of the lesson?
 | **Teaching** (Including adaptive teaching strategies for groups of specific pupils)What is the teacher doing in this part of the lesson – in detail e.g., include * planned questions
* key explanation points / key words
* key points to emphasise / model
* high quality teaching strategies
* scaffolding strategies
 | **Formative Assessment** (Checking for learning / attainment)* Formative assessment strategy?
* What are you looking for?
* What does success look like?
* What mistakes or misconceptions are likely?
 |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| Homework / Independent Learning (where applicable): |

Add rows to the above table as necessary for additional teaching episodes / activities in your lesson.

Complete the following teaching reflection section as soon as possible after the lesson **(PG - complete two per week in Phases 5-8 and one per week in Phases 9-10, UG Year 1 – 1 per week, UG Year 2/3 – 2 per week)**

|  |
| --- |
| **Lesson Evaluation - Evidence of Reflective Practice** |
|  |
| What aspects of the lesson were successful, and why? |
| Select three pupils – what have the individuals (use initials) learned in relation to the stated learning intentions and how do you know? |
| What additional unexpected or unplanned outcomes were apparent in this lesson and what was the impact on learning? |
| Explain what changes you would you make when you teach this subject content/topic again to improve learner progress? |
| What do you need to consider for the next lesson with this class? |