

Course Specification

Cou	Course Summary Information		
1	Course Title	BA (Hons) Economics	
2	BCU Course Code UCAS Code	US0629	L100
3	Awarding Institution	Birmingham City Univers	sity
4	Teaching Institution(s)		
	(if different from point 3)		
5	Professional Statutory or		
	Regulatory Body (PSRB)		
	accreditation (if applicable)		

6	Course Description	
	Our BA (Hons) Economics degree prepares you to work as an economist, or in a related role which is concerned with the allocation of resources across all sectors of the economy. Our degree provides both the modes of thought and technical skills that have practical applications in business and society.	
	As economists work in a number of settings: you will be prepared for a career in government departments, in local government, in firms and organisations, and in the financial services industry (for example forecasting), therefore providing you with a range of options dependent on the graduate role you subsequently seek.	
	You will be equipped with a firm foundation of knowledge focussed on the workings, strengths and weaknesses of orthodox and heterodox economic strategies. To deal with this complex background you will be taught the appropriate tools to analyse the issues Nations and industries currently face.	
	What's covered in the course?	
	The programme will not just use economics to explain social, financial and business interactions, but will draw back knowledge and understanding from these related areas, using these to challenge and progress your understanding of economic interactions.	
	The technical skills within your degree, alongside your voluntary engagement with our Graduate + employability programme, will aid your development as a work-ready graduate, equipping you with a range of technical and employability skills suitable for a wide range of positions. Your course will foster your intellectual and moral development and encourage your personal commitment to the social purpose of becoming a professional economist or business professional.	



7	Course Awards		
7a	Name of Final Award	Level	Credits
	Aw		Awarded
	Bachelor of Arts with Honours Economics 6 360		360
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education Economics	4	120
Diploma of Higher Education Economics 5 240		240	
	Bachelor of Arts Economics 6 300		300

8 Derogation from the University Regulations Not applicable Not applicable

9	Delivery Patterns			
Mode(s	s) of Study	Location	Duration of Study	Code
Full Tin	ne	City Centre	3 years	US0629
Part Tir	me	City Centre	5 years*	USXXXX
Sandwi	ich	City Centre	4 years	US0629S

* If you study this course part-time, you will study modules alongside full-time students in daytime hours (not evenings or weekends). The duration of the course will depend on how many modules you take per year, and will be agreed before you commence your studies. To qualify as a PT student you cannot undertake more than 90 credits in any one year.

10 Entry Requirements

The admission requirements for this course are stated on the course page of the BCU website at <u>https://www.bcu.ac.uk/</u>, or may be found by searching for the course entry profile located on the <u>UCAS website</u>.

11	Course Learning Outcomes
1	A critical understanding of theoretical and model-based analytical methods.
2	An appreciation of contemporary and historical schools of economic thought, and of the differing methods of analysis that have been, and are, used by economists.
3	An ability to apply economic reasoning to applied topics.
4	An ability to relate differences in economic policy recommendations to differences in the theoretical and empirical features of economic analysis that underlie such recommendations.
5	An ability to discuss, analyse and evaluate government policy and to assess the performance of the UK, other national economies, and of the global economy.
6	An understanding of verbal, graphical, mathematical and econometric representation of economic ideas and analysis, including the relationship between them.
7	Appropriate techniques to enable manipulation, treatment and interpretation of the relevant quantitative and qualitative data.
8	An ability to articulate, communicate and present economic arguments to both specialist and non-specialist audiences.



module Code	ete this course a student must successfully con following list of CORE modules: Module Name	mplete at least 12
module Code	ollowing list of CORE modules:	mplete at least 12
	Module Name	
		Credit Value
QME4014	Professional Development for Economics	20
BUS4061	Business Foundations	20
QME4011	Principles of Economics	20
QME4013	Business Analysis, Methods and Techniques	20
QME4012	Applied Economics	20
ACC4030	Financial Information Systems	20
	Microeconomics	20
QME5016	Macroeconomics	20
Module Code QME5015 QME5018 QME5017 QME5016	Module Name Microeconomics Political Economy Econometrics Macroeconomics	Credit Valu 20 20 20 20 20 20 20 20



Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 80 credits)

Module Code	Module Name	Credit Value
QME6032	Advanced Economic Theory	20
QME6035	The Economics of Trade and Development	20
BUS6059	Integrated Business Research Project	40

In order to complete this course a student must successfully complete at least 40 credits from the following list of OPTIONAL modules.

Module Code	Module Name	Credit Value
QME6030	Labour Economics	20
QME6034	Industrial Economics	20
QME6038	Real Estate Economics and Financial Bubbles	20
QME6037	Business and Economic Forecasting	20



12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

BA (Hons) Economics – 3 years

Level 4

SEMESTER ONE	SEMESTER TWO
Core	Core
QME4014: Professional Development for Economics (20 credits)	QME4013: Business Analysis, Methods and Techniques (20 credits)
BUS4061: Business Foundations (20 credits)	QME4012: Applied Economics (20 credits)
QME4011: Principles of Economics (20 credits)	ACC4030: Financial Information Systems (20 credits)

Level 5

SEMESTER ONE	SEMESTER TWO
Core	Core
QME5006: Microeconomics (20 credits)	QME5005: Macroeconomics (20 credits)
QME5018: Political Economy (20 credits)	QME5017: Econometrics (20 credits)
Optional	Optional
BUS5057: Contemporary Business: Practice and	BUS5050: Creative Problem Solving (20 credits)
Solutions (20 credits)	ACC5033: Accounting for Business (20 credits)
FIN5014: Corporate Finance (20 credits)	QME5020: Economics for Sustainable
ACC5028: Business Operations (20 credits)	Development (20 credits)
ACC5019: Study Abroad (20 Credits) either semester one or semester two	ACC5019: Study Abroad (20 Credits) either semester one or semester two



Level 6

SEMESTER ONE	SEMESTER TWO
Core	Core
QME6032: Advanced Economic Theory (20 credits)	
QME6035: The Economics of Trade and Development (20 credits)	
BUS6059: Integrated Business	s Research Project (40 credits)
Optional	Optional
	QME6037: Business and Economic Forecasting (20 credits)
	QME6030: Labour Economics (20 credits)
	(20 credits)
	QME6034: Industrial Economics (20 credits)
	QME6038: Real Estate Economics and Financial Bubbles (20 credits)



13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- Scheduled Learning includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- Private Study includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

26% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	312 hours (26 week x12 hours per week)
Directed Learning	468 hours
Private Study	420 hours
Total Hours	1,200 hours

Balance of Assessment

Assessment Mode	Percentage
Coursework	58%
Exam	33%
In-Person	9%

Level 5

Workload

26% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	312 hours (26 weeks x12 hours per week)
Directed Learning	468 hours
Private Study	420 hours
Total Hours	1,200 hours

Balance of Assessment

Assessment Mode	Percentage
Coursework	57%
Exam	33%
In-Person	10%

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Level 6

<u>Workload</u>

19% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	231 hours (26 weeks x 8 hours per week) + 23
	hours dissertation
Directed Learning	156 weeks (26 weeks x 6 hours per week)
Private Study	813 hours
Total Hours	1,200 hours

Balance of Assessment

Assessment Mode	Percentage
Coursework	83%
Exam	17%
In-Person	0