

College of Law, Social and Criminal Justice – Law Modules

Academic Year 2023/24 - Semester 1

Please note: although we will try our best to avoid it, there may be timetable clashes when choosing modules across different levels and different courses (so you might have to choose alternative modules).

Click on the module name to see the module specification.

Module Code	Name	Level Code	BCU Module Credits	ECTS
LAW4028	Critical Legal Thinking	4	20	10
LAW4029	Foundations in Professional Skills	4	20	10
LAW4034	Legal Systems	4	20	10
LAW5082	Professional Skills	5	20	10
LAW5085	Land Property Practice	5	20	10
LAW5091	Constitutional and Administrative Law	5	20	10
LAW6092	Equity and Trusts	6	20	10
LAW6101	Law of the European Union	6	20	10
LAW7119	Corporate Criminality and Tax Evasion	7	20	10
LAW7120	International Women's and Children's Rights	7	20	10
LAW7122	International Corporate Law	7	20	10
LAW7129	Transnational Commercial Law	7	20	10
LAW7137	Public International Law	7	20	10

Module Specification

Module Summary Information

[Return to Module List](#)

1	Module Title	<i>Critical Legal Thinking</i>
2	Module Credits	20
3	Module Level	4
4	Module Code	LAW4028
5	Semester Taught	1

6	Module Overview
<p>This is a compulsory Level 4 module. The module has been designed to align with aspects of the functioning legal knowledge assessments of the Solicitors Qualifying Exam, particularly relating to competence A5 which requires 'applying understanding, critical thinking and analysis to solve problems'. This module aims to furnish you with the key academic and scholarly skills to enable you to flourish as a legal scholar and critical thinker, and to succeed in your studies. The module provides core legal, academic and theoretical skills which will support your study of contract and tort law at Level 4, and in all compulsory and optional academic modules at Level 5 and Level 6.</p> <p>Critical Legal Thinking is a module in which you will apply legal theory to think critically about law, its role in society, and our role within it. The approach of this module is to investigate and apply legal theory (jurisprudence) to societal issues. This theoretical introduction to the law requires philosophical reflection and critical engagement with questions of justice and morality. This module provides a macro level study of the law, providing students with the training necessary to look critically at the big picture and the context within which legal systems operate.</p> <p>The overarching objective of this module is to equip you with the ability to think critically (about law, its role in society, and our role within it). You will learn to question orthodox ideas, justify your perspective, transcend taken-for-granted preconceptions, and apply different perspectives to socio-legal issues. You will use these skills throughout your entire degree where you must critically analyse the law. In studying different perspectives, you will develop your critical thinking skills by weighing up different perspectives on core features of law, and constructing academic legal arguments about law's nature, functions, and effects. You will explain and engage with theoretical arguments about justice and law by questioning, interpreting, synthesising, and analysing what you learn about the law.</p> <p>The core transferable skills covered in this module are those of criticality and the application of critical thought in order to solve socio-legal problems, argument development, the use of legal theory and other legal sources in research, and the presentation of ideas in written academic form.</p> <p>In particular the module will develop your skills in five critical areas of critical legal thinking in order to empower you in all your subsequent areas of legal study:</p> <ol style="list-style-type: none"> 1. Critical engagement (reading, thinking, writing, analysis) with theoretical legal materials 2. Critical application of legal theory to solve theoretical dilemmas 3. Reading skills required to tackle legal theory, academic legal texts, and primary legal sources (legislation, cases, etc) 4. Legal research skills including referencing and complying with academic integrity standards 5. Legal reasoning, thought and creativity applies to address issues of justice, morality and equality 	

The module is also aligned to the University's Graduate+ award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University, and will contribute to the achievement of the Bronze Grad+ by developing your employability skills with specific focus on Organisational & Time-management Skills; Written Communication Skills; Research skills; and Independence & Reflection.

Assessment in this module is by way of a piece of coursework in the form of an essay.

7	Indicative Content
	<ol style="list-style-type: none"> 1. Law (and Society) <ol style="list-style-type: none"> (a) The law and society tradition (b) Thinking critically about law as a social institution (c) Law's role in society (d) Critical-socio-legal theory 2. Thinking (like a lawyer) <ol style="list-style-type: none"> (a) Legal reasoning (problems, rules, induction, deduction) (b) Legal consciousness 3. Criticality <ol style="list-style-type: none"> (a) Critical analysis and critical thinking (b) Models of criticality (c) Critical legal studies 4. Legal theories and socio-legal issues. Examples of the kind of content that might be included: <ol style="list-style-type: none"> (a) Postcolonialism and the law (b) Queer theory, LGBTQ+ rights, and sexuality (c) Feminist legal theory, women's rights, and abortion (d) Critical animal studies, animal rights, and animal protection 5. Overarching knowledge and skills <ol style="list-style-type: none"> (a) Legal knowledge, the use of authorities, citation of authorities (using OSCOLA), and good academic practice (b) The use of legal theory or jurisprudence (the moral philosophy of law) to think about the law's place in society (c) Argument development in a legal theoretical context

8	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Construct academic legal and theoretical arguments in a manner which engages with and cites other perspectives.
	2	Explain and critically engage with legal theory arguments about law, justice and society.
	3	Compare different theoretical perspectives on legal traditions, systems, trends and norms and their major characteristics.
	4	Critically analyse socio-legal issues using legal theory and other legal sources in order to reach reasoned conclusions in a manner which reflects good legal scholarly and professional practice.

9	Module Assessment		
Learning Outcome Number (from table 8)	Coursework	Exam	In-Person
1- 4	Essay (1,000 words)		

10 Breakdown Learning and Teaching Activities		
Learning Activities	Hours	Details of Duration, Frequency and other comments
Scheduled Learning (SL) includes lectures, practical classes and workshops as specified in timetable	36	<i>1 x 1 hour lecture and 1x 2 hour seminar per week</i>
Directed Learning (DL) includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48	<i>Preparation and directed activities on the VLE</i>
Private Study (PS) includes preparation for exams	116	<i>Research, essential and further reading and assessment preparation</i>
Total Study Hours:	200	

11 Key Texts and Online Learning Resources
<p>Essential: Core text(s)</p> <ul style="list-style-type: none"> · Slorach, S., Embley, J., Goodchild P. and Shepard, C. Legal System and Skills 2020, Oxford University Press 4th edition <p>Recommended</p> <ul style="list-style-type: none"> · Miers, D. and Twining, W., How to do things with rules (5th ed), CUP 2020 · Finch, E. and Fafinski, S, Legal Skills (7th ed), OUP 2019 <p>Background</p> <ul style="list-style-type: none"> · Bradney, A, et al., How to study law, Sweet and Maxwell 2019 · MacBride, N, Letters to a law student, (4th ed), Pearson 2017 · Wacks, R, Law: A Very Short Introduction (2nd ed), OUP 2015 · Smith, ATH, Glanville Williams: Learning the Law (16th ed), Sweet and Maxwell 2016

Websites:

www.bailii.org

www.westlaw.org.uk

<https://www.lexisnexis.com/uk/legal>

Module Specification

Module Summary Information

[Return to Module List](#)

1	Module Title	Foundations in Professional Skills
2	Module Credits	20
3	Module Level	4
4	Module Code	LAW4029
5	Semester Taught	1

6	Module Overview
<p>This is a compulsory module. The module aims to provide you with foundational skills to equip you for your future study in law and also your future personal and career development. You will explore some of the foundational transferable skills that are needed in order to successfully study the law, as well as starting a reflective process preparing you for a future legal or other career. The module provides foundational knowledge to support your study in Professional Skills at Level 5 by starting your learning in a range of professional skills such as time management, independent learning and reflection. These skills are explored through the development of other core skills such as legal research, writing and advocacy. Since it is vitally important that you begin your career reflection and management early, you will also start to think about your own career development and this will be taken further in Professional Skills at level 5.</p> <p>This module supports the course ethos by fostering the development of your autonomy by starting to get you to work independently. You will also take part in a rich, diverse and inclusive learning environment by working collaboratively in workshops and learning how to develop your own assessment and feedback literacy. You will build your own scholarly and personal development by starting the process of thinking about your own transferable skills, which will be further developed in Professional Skills at level 5. As a result of this reflective process, you will build your belief in your own abilities and this will help you to develop resilience in dealing with future challenge. Finally, the module supports the course ethos by enabling you to develop your transferable employability skills, principally your time management and personal organisation skills to ensure you can solve legal problems using legal sources effectively in a timely and collaborative way. The module also fosters your ability to work independently and to reflect on your progress. These transferable skills are embedded within the content of the module. The module is also aligned to the university's Graduate+ award programme which enables you to develop your experience and build your skills, enhancing your employment options when you leave University. As part of the module you will be expected to begin to engage with the Bronze award. This will then be developed to Silver award at level 5 in Professional Skills and to Gold award at level 6 in your 40 credit module.</p> <p>Assessment in this module is by way of a piece of coursework in the form of a problem scenario and a presentation reflecting on your skills development in the context of possible career paths.</p>	

7	Indicative Content
<p>This module is built around the core skills necessary to the practice of law or a professional career in law-adjacent fields. The module content follows four themes: Theme one is legal research. Theme two is writing. Theme three is public speaking and advocacy. Theme four is professional practice (career building skills). These themes enhance the development of the following skills</p> <p><i>1. Personal development skills:</i></p> <p><i>(a) Legal problem solving using legal materials</i></p> <p><i>(b) personal organisation and time management;</i></p> <p><i>(c) academic and personal reflection;</i></p> <p><i>(d) assessment and feedback literacy;</i></p>	

(e) independent learning and personal autonomy; and
(f) confidence building.

2. Career development skills:

(a) developed by working with Graduate +; Careers +; and the Centre for Academic Success
(b) developed by beginning participation in the Bronze award of the BCU Graduate + scheme

8	Module Learning Outcomes		
	On successful completion of the module, students will be able to:		
	1	Carry out basic legal research	
	2	Solve basic legal problems using appropriate materials	
	3	Communicate effectively in writing and orally	
	4	Identify and reflect on transferable skills	

9	Module Assessment		
Learning Outcome Number <i>(from table 8)</i>	Coursework	Exam	In-Person
1-3	Problem Question (75%)		
3, 4			25% individual presentation

10 Breakdown Learning and Teaching Activities		
Learning Activities	Hours	Details of Duration, Frequency and other comments
Scheduled Learning (SL) includes lectures, practical classes and workshops as specified in timetable	36	1 x 1 hour lecture and 1x 2 hour seminar per week
Directed Learning (DL) includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48	Seminar preparation and directed activities on the VLE
Private Study (PS) includes preparation for exams	116	Independent research, essential and further reading and assessment preparation
Total Study Hours:	200	

11 Key Texts and Online Learning Resources
<p><i>Essential Reading</i></p> <ul style="list-style-type: none"> · Fafinski, S. and Finch, E. <i>Legal Skills</i> (7th ed. Oxford University Press 2019) <p><i>Recommended Reading</i></p> <ul style="list-style-type: none"> · Slorach, S. Embley, J. Goodchild, P and Shephard, C. <i>Legal Systems and Skills</i> (4th ed. Oxford University Press 2020) · Herring, J. <i>Legal Ethics</i>, (2nd ed. Oxford University Press 2017) <p><i>Background Reading</i></p> <ul style="list-style-type: none"> · Trought, F. <i>Brilliant Employability Skills</i> (2nd ed. Pearson Publishing 2017) · P. Klaus. <i>The Hard Truth About Soft Skills</i> (2nd ed. Harper Collins NY 2009) · F.H. Wentz. <i>Soft Skills Training</i> (1st ed. Create Space Publishing 2012) · M.J. Ryan. <i>AdaptAbility: How to Survive the Change You Didn't Ask For</i> (1st ed. Crown Publishing NY 2009) <p><i>Websites</i></p> <p>On-line resource centre for: Fafinski, S. and Finch, E. <i>Legal Skills</i> (7th ed. Oxford</p>

University Press 2019)

*On-line resource centre for: Slorach, S. Embley, J. Goodchild, P and Shephard, C. Legal
Systems and Skills (4th ed. Oxford University Press 2020)*

<http://www.iclr.co.uk>

<http://www.legislation.hmso.gov.uk>

<http://www.lexisnexus.co.uk>

<http://www.westlaw.co.uk>

Module Specification

Module Summary Information

[Return to Module List](#)

1	Module Title	<i>Legal Systems</i>
2	Module Credits	20
3	Module Level	4
4	Module Code	LAW4034

5	Module Overview
<p>This is a compulsory Level 4 module. The module has been designed to align with aspects of the functioning legal knowledge of the Solicitors Qualifying Exam.</p> <p>The module aims to provide you with basic knowledge of what the law is, what are its sources and the main characteristics of UK and foreign legal systems.</p> <p>The module provides foundational knowledge to support your study in Contract Law & Tort Law at Level 4, Criminal Law and Constitutional & Administrative Law at Level 5, Law of the European Union and the optional Comparative Constitutional Models module at Level 6 by providing you with foundational concepts to be developed further in these modules.</p> <p>This module will foster the development of your autonomy and your professional and ethical attributes by inviting you to reflect on the structure of the legal system, the role of the judiciary and the role of lawyers. You will develop your creative and independent thinking and you will be invited to reflect upon important issues such as diversity in the legal profession that will inform the development of your ethos and moral values. Learning, teaching, assessment and feedback within the module will involve opportunities for in-class debate, group discussions and the possibility to share ideas with your peers. The development of your research skills will inform your scholarly and personal development by providing you with the means to form your own ideas and empower your belief in your own ability, thereby enabling you to persevere when encountering challenge. You will develop your writing and research skills and your decision-making skills as you use logical reasoning in order to make valid, reasoned choices. These transferable skills are embedded within the content of the module.</p> <p>The module is also aligned to the university's Graduate+ award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University and will contribute to the achievement of the Bronze Grad+ by developing your employability skills focussing specifically upon team-working, oral and written communication, self-awareness and literacy.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • What is law? • Sources of law • Parliamentary Sovereignty/Judicial Independence & rule of law • How law is made • Statutory Interpretation • Courts & Judiciary • Judicial precedence in common law • Civil Law legal systems • Legal services and personnel – Solicitors & Barristers • EU & International law • Use the University library 	

7	Module Learning Outcomes On successful completion of the module, students will be able to:	
	1	Identify the key features of legal systems.
	2	Interpret legal problems and find sound conclusions through the application of basic law.
	3	Identify and present the results of basic legal research.
	4	Use logical reasoning that informs your decision-making.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1	x	x	
2	x	x	
3	x		
4	x		

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		36
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		48
Private Study (PS) includes preparation for exams		116
Total Study Hours:		200

Module Specification

Module Summary Information

[Return to Module List](#)

1	Module Title	<i>Professional Skills</i>
2	Module Credits	<i>20</i>
3	Module Level	<i>Level 5</i>
4	Module Code	<i>LAW5082</i>

5	Module Overview
<p>This is a compulsory level 5 module.</p> <p>The module aims to providing you with an opportunity to develop certain transferable skills, principally oral skills, but also written skills and professional ethics. Workshops will take place in dedicated courtroom space to foster a professional approach. The module builds on what you have already learned in Foundations in Professional Skills at Level 4 by developing your confidence further through the practice of oral and written skills, and by recognition of the need for resilience and emotional intelligence. The module also acts as a preparation for clinical placement modules studied later at Levels 5 and 6 by equipping you with oral, written and ethical awareness.</p> <p>By fostering the development of your autonomy by designing activities for you to work on collaboratively outside class in your Action Learning Sets. You will take part in a rich, diverse and inclusive learning, teaching, assessment and feedback experience by means of simulated practice-based learning, tailored audio-visual feedback and in the completion of your personalised career planning assessment. You will build your scholarly and personal development through a model of support and challenge as you practise some of the skills encountered in legal practice. While more will be expected of you than at Level 4 of your studies, this challenge will take place in a supportive and diagnostic environment. By treating you as a budding professional in your skills practices and by challenging you to persevere in the face of difficulty whilst taking responsibility for building your own levels of resilience, this module will enable you to persevere when encountering challenge.</p> <p>A major thrust of this module will be to help you develop certain transferable skills, principally oral skills, but also some written skills and “softer” skills such as autonomy, resilience and reflection which allow you to develop throughout the course as you spiral up through your curriculum. These transferable skills are embedded within the content of the module. The module is also aligned to the university’s Graduate+ award programme which enables you to develop your experience and build your skills, enhancing your employment options when you leave University. The module will enable you to engage in career development planning to support your employability, via the completion of a detailed career portfolio linked to the Silver Graduate + award.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Career planning • Oral communication: <ul style="list-style-type: none"> • Debating; • Advocacy; • Negotiation; • Interviewing and advising • Written communication: drafting • Professional ethics • Resilience and emotional intelligence 	

7	Module Learning Outcomes On successful completion of the module, students will be able to:	
	1	Reflect systematically upon your use of effective team-working skills.
	2	Reflect systematically upon your current career and your transferable skills,
	3	Create a personal career development plan, identifying gaps and areas for future academic and personal development.
	4	Employ advocacy techniques, utilising appropriate courtroom etiquette and procedures.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1	X		
2	X		
3	X		
4			X

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		36
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		48
Private Study (PS) includes preparation for exams		116
Total Study Hours:		200

Module Specification

Module Summary Information

[Return to Module List](#)

1	Module Title	<i>Land Law & Property Practice</i>
2	Module Credits	20
3	Module Level	5
4	Module Code	LAW5085

5	Module Overview
<p>This is a compulsory module which has been designed to align with aspects of the functioning legal knowledge of the Solicitors Qualifying Exam.</p> <p>The module aims to provide you with an understanding of the legal principles and rules involved in land law and an introduction to property transactions (also known as conveyancing). You will consider how they operate in the wider social and economic context and the legal ethics of property transactions.</p> <p>The module builds on the transferable skills that you developed in Professional Skills and Critical Thinking at Level 4 by developing the skills acquired. The module also provides foundational knowledge to support your study in the optional module Advanced Property.</p> <p>You will be carry out your own research into the current law in order to consider past and likely future developments and how changes are shaped by society and the wider world. You will consider conflicting interests of parties and the position of professional advisers. Land Law and Property Practice will enable you to engage with the theory of land law alongside an introduction to practical and procedural matters to bring the subject to life. You will consider real life scenarios in workshops which will encourage the development of your increasingly enquiring mind. You will advise upon land law related issues, whilst also developing your professional and ethical awareness continuing the realistic problems that pervade the module.</p> <p>The transferrable skills of independent research, problem solving, ethical awareness and effective written communication, are embedded within the module.</p> <p>The module is also aligned to the university's Graduate+ award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University and will contribute towards your progress the achieve the Graduate + Silver award. With its focus upon realistic problems taken from legal practice the module will make a contribution to your professional development and to becoming work ready.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Nature of land- Registered and Unregistered Land ;Freehold and Leasehold estates • Proprietary rights – Priority of interests, Easements and Covenants • Co-ownership and Trusts in Land • Introduction to conveyancing • Ethical awareness in property transactions 	

7	Module Learning Outcomes On successful completion of the module, students will be able to:	
	1	Employ knowledge and critical understanding of fundamental legal and equitable rules and principles of land and property rights.
	2	Employ effective written communication in relation to land and property law legal issues.
	3	Critically analyse theoretical and practical problems in land and property rights to reach reasoned conclusions through the application of relevant law.
	4	Conduct and present effective research to solve legal problems in land and property rights.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1	X	X	
2	X		
3	X		
4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities	Hours	
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36	
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48	
Private Study (PS) includes preparation for exams	116	
Total Study Hours:	200	

Module Specification

Module Summary Information

[Return to Module List](#)

1	Module Title	<i>Constitutional & Administrative Law</i>
2	Module Credits	20
3	Module Level	5
4	Module Code	LAW5091

5	Module Overview
<p>Constitutional and Administrative Law is a core module which has been designed to align with aspects of the functioning legal knowledge of the Solicitors Qualifying Exam.</p> <p>Building on the knowledge of British political and legal institutions that you acquired in Legal Systems at Level 4, this module will allow you to explore the UK constitutional framework in greater depth, and key constitutional principles that underpin British democracy. You will develop a critical understanding of those UK constitutional institutions and you will also conduct research into the impact of Brexit on the sovereignty of the UK Parliament and Constitution. Judicial and non-court based mechanisms of control of governmental action, such as judicial review and Parliamentary Ombudsman, will be considered and you will critically assess the case-law that forms the basis of the unwritten British constitution.</p> <p>You will study this module in the midst of the fundamental legal and political change. To help you to understand the rapidly evolving legal context, the module will place particular emphasis on the transferrable skill of legal research and written communication as you develop the ability to navigate your way through complex sources of constitutional law, while making effective use of your time and the academic resources available. By summarising your findings clearly and concisely, you will further improve your resilience and adaptability. You will develop your technological literacy and teamwork skills.</p> <p>The module is aligned to the university's Graduate+ award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University and will contribute towards your progress the achieve the Graduate + Silver award. With its focus upon current issues and realistic scenarios taken from legal practice the module will make a contribution to your professional development and to becoming work ready.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Introduction into UK Constitutional Law • Sources of the UK Constitution • Parliamentary sovereignty • Prerogative powers • Brexit and the UK constitution • UK Human Rights Act 1998 and the Bill of Rights • Introduction to the UK Administrative Law • Judicial review: process, procedure and remedies • Judicial review: grounds 	

7 Module Learning Outcomes On successful completion of the module, students will be able to:	
1	Analyse sources of UK constitutional law, constitutional institutions, and key constitutional principles.
2	Conduct research to assess current issues impacting on the UK constitution.
3	Apply the knowledge of the UK administrative law mechanisms.
4	Employ effective written communication in relation to constitutional and administrative law issues.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1	X		
2	X		
3	X		
4	X		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	36
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48
Private Study (PS) includes preparation for exams	116
Total Study Hours:	200

Module Specification

Module Summary Information

[Return to Module List](#)

1	Module Title	Equity and Trusts
2	Module Credits	20
3	Module Level	6
4	Module Code	LAW6092
5	Semester Taught	1

6	Module Overview
<p>This is a compulsory module and is part of all LLB pathways which has been designed to align with aspects of the functioning legal knowledge of the Solicitors Qualifying Exam. The module aims to introduce the concept of equity and how it interacts with the law to create the trust by building on what you have learned in Contract Law and Land Law at Levels 4 and 5 about equitable remedies and property ownership.</p> <p>This module will develop your ability to undertake independent research while critically analysing the way in which the law applies to real life scenarios. It will do this by incorporating a rich, diverse and inclusive learning environment which draws upon the knowledge which you have already gained and challenging your understanding through group work and interactive materials taking a student-led approach. The assessments will further challenge your ability to conduct independent research and critically analyse the application of the law as well as preparing for SQE 1 style assessments. The module will support your personal development in taking on these challenges by using a wide range of feedback techniques which will improve your confidence in your own ability and help to build resilience to challenges. Equity and Trusts will also provide you with a range of transferrable skills such as researching, problem solving and team work which are essential both within and outside of practice. These transferable skills are embedded within the content of the module.</p> <p>The module is also aligned to the university's Graduate+ award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University. During Grad + week, you will be provided with the tasks and exercises which will build upon your problem solving skills and enhance your employability.</p>	

7	Indicative Content
<ul style="list-style-type: none"> • Classification of Trusts and Powers • The Three Certainties • Non-Charitable Purpose Trusts • Formalities for the Creation of an Express Private Trust • Constitution of Trusts including Exceptions • Charitable Trusts and Cy-près Doctrine • Trustees Duties: Fiduciary Duties and Trustee's Duties • Implied Trusts • Wills and Probate 	

8	Module Learning Outcomes
On successful completion of the module, students will be able to:	
1	Conduct autonomous, systematic research into the law of equity and trusts from a variety of sources to solve legal problems

	2	Evaluate systematically and autonomously, practical problems, including situations of legal uncertainty, reaching reasoned and precise conclusions through the application of relevant law
	3	Show a systematic understanding of the substantive rules of law of equity and trusts.
	4	Engage in developed written communication in relation to legal issues.

9	Module Assessment		
Learning Outcome Number <i>(from table 8)</i>	Coursework	Exam	In-Person
1,2 & 4	Problem Question 2000 words (80%)		
,3		1 hour MCQ (20%)	

10	Breakdown Learning and Teaching Activities		
	Learning Activities	Hours	Details of Duration, Frequency and other comments
	Scheduled Learning (SL) includes lectures, practical classes and workshops as specified in timetable	36	1 hour lecture and 2 hour workshop per week
	Directed Learning (DL) includes placements, work-based learning, peer group learning external visits, on-line activity, Graduate+, peer learning, as directed on VLE	48	Workshop preparation
	Private Study (PS) includes preparation for exams	116	Essential and Further Reading and assessment preparation
	Total Study Hours:	200	

11	Key Texts and Online Learning Resources
	Essential: Core text(s) · Graham Virgo, The Principles of Equity & Trusts (5th Edition, OUP 2023); or · Mohamed Ramjohn, Unlocking Equity & Trusts (7 th Edition, Taylor and Francis 2019) Recommended Reading · Gary Watt, Equity & Trusts (9th Edition, OUP 2020) Background Reading · Gary Watt, Equity & Trusts Law Directions (6th Edition, OUP 2019)

Websites

The Charity Commission 'The Advancement of Religion for the Public Benefit' (Gov.uk 2008)

www.assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/358531/advancement-of-religion-for-the-public-benefit.pdf

Module Specification

Module Summary Information

[Return to Module List](#)

1	Module Title	Law of the European Union
2	Module Credits	20
3	Module Level	6
4	Module Code	LAW6101

5	Module Overview
<p>This is a compulsory module on all pathways of the LLB Course. The module has been designed to align with aspects of the functioning legal knowledge of the Solicitors Qualifying Exam, in particular in the 'Legal System' section of the SQE syllabus.</p> <p>The module aims to familiarise you with the Law of the European Union, combining the study of theoretical and practical elements and the procedural and substantive foundations. The module examines and evaluates the structural organisation of the EU and the way its legal processes operate. This module contextualises the rules that derive from Europe within the legal institutional framework and also the way in which those rules affect business and wider society.</p> <p>The module builds on what you have learned in Legal Systems at Level 4 and Constitutional & Administrative Law at Level 5 as it relates to the relationship between the structure of the EU and the English legal system, taking into account the UK's status as a Third Party Country under EU Law.</p> <p>This module therefore develops your understanding of legal systems in the international context and expands your understanding developed through the above two modules. This module will foster the development of your autonomy and ethical attributes, as well as your ability to exercise judgment and think on your feet through the practical, presentation-based assessment in this module. It will also encourage your academic success by allowing you to develop your transferable skills in the practical, applied approach to teaching and learning in this module. It will also enable you to develop yourself personally and academically through the way that this module links to subjects studied, and assessment methods used earlier in the course, further challenging you to develop academically at a higher level, and in an international law context. This assessment also challenges you to develop resilience. This module will also enable you to develop the following skills which are transferrable in legal and non-legal contexts: the ability to make oral presentations in an unfamiliar environment, and the ability to assimilate and critique information in a new field related to, but different from, areas you have already studied. These transferable skills are embedded within the content of the module.</p> <p>The module is also aligned to the university's Graduate+ award programme that enables you to develop your experience and build your skills, enhancing your employment options when you leave University. The Law of the European union module's content fosters a more global outlook by encouraging an international overview of the UK's position in relation to the EU as an international organisation.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • History and Foundations of the EU Organisation • Fundamental principles of EU Law • EU Constitutional structure and the institutions • Relationship between the institutions • CJEU and major court processes • Substantive EU Law; free movement of goods and persons 	

7	Module Learning Outcomes On successful completion of the module, students will be able to:	
	1	Systematic understanding of the legal system within the European Union organisation and its legal and political development.
	2	Create and present a reasoned opinion on a matter of substantive and procedural EU Law.
	3	Communicate clearly using appropriate legal terminology and with appreciation of the intended audience.
	4	Autonomously apply advocacy and presentation skills in the context of EU Law.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1		X	
2			X
3			X
4			X

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		36
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		24
Private Study (PS) includes preparation for exams		140
Total Study Hours:		200

Module Specification

[Return to Module List](#)

Module Summary Information

1	Module Title	Corporate Criminality and Tax Evasion
2	Module Credits	20
3	Module Level	7
4	Module Code	LAW7119

5	Module Overview
<p>This is a core Level 7 20 credit module and one of the modules that must be successfully completed in order to qualify for the LLM in International Business Law pathway. It considers the role of corporate structures and their global operations, and how these may lead to fraud, corruption and tax evasion. The role of intermediaries (such as banks, insurance companies, and law firms), tax havens, and tax evasion methods are considered in terms of how they may facilitate corporate criminality. The module will draw from case studies in various jurisdictions which offer an insight into such practices, as well as referring to the relevant law in applicable jurisdictions.</p> <p>The module aims to provide an intellectually stimulating and academically rigorous education by critically evaluating how corporations may be involved in criminal conduct. It develops a critical understanding in this area through consideration of fraud, corruption, and tax evasion as well as the role of intermediaries and tax havens. You will gain an understanding of the existing legal framework of principles, concepts, and mechanisms, as well as develop an understanding of their limitations. By understanding and applying this legal framework you will develop the ability to critically appraise its scope and limitations, and the ability to exercise good judgment in selecting and using primary and secondary sources for research.</p> <p>This module will be delivered through face-to-face teaching and VLE provision. On campus students will attend weekly student-led/tutor facilitated seminars and complete various activities. Distance learning students will complete weekly VLE activities.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Introduction to theories of corporate criminal activity • Corporate structures and global operations • Intermediaries and corporations (1) banks • Intermediaries and corporations (2) insurance companies • Intermediaries and corporations (3) law firms • Tax havens and corporations (1) UK Overseas Territories legal framework • Tax havens and corporations (2) UK Overseas Territories and tax evasion methods • Tax havens and corporations (3) non-UK tax havens legal framework • Tax havens and corporations (4) non-UK tax havens and tax evasion methods • Tax evasion methods (1) bearer shareholders • Tax evasion methods (2) shell companies and beneficial owners • Tax evasion methods (3) trust funds 	

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Critically evaluate the nature of corporate global operations and how these may lead to corporate criminality; and the role of intermediaries, tax havens, and tax evasion methods which may facilitate corporate criminality.
	2	Conduct high quality independent legal research using primary and secondary sources.
	3	Critically evaluate conflicting sources of information.
	4	Deliver a high quality piece of written work showing critical understanding and knowledge of the field.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1 – 4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		24
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		24
Private Study (PS) includes preparation for exams		152
Total Study Hours:		200

Module Specification

[Return to Module List](#)

Module Summary Information

1	Module Title	LAW7120
2	Module Credits	20
3	Module Level	7
4	Module Code	LAW7120

5	Module Overview
<p>The module will provide an introduction to the two fields of women's rights and children's rights, looking at these in an international context. These will be studied within an overarching 'rights' context, allowing students to identify and explore differences and interrelationships between the two fields.</p> <p>The module will enable you to critically analyse how international human rights law has evolved in its protection of specific categories of people. You will evaluate the main legal instruments that promote and protect women's rights and children's rights and different approaches to the implementation of these instruments. You will assess the underlying philosophies relating to the status of women and children in international law, and the various political and cultural barriers that prevent the effective implementation of the law.</p> <p>This module will be delivered through face-to-face teaching and VLE provision. On campus students will attend weekly student-led/tutor-facilitated seminars and complete various activities. Distance learning students will complete weekly VLE activities. All sessions are interactive and you allowing you to develop presentation and communication skills. You will be expected to engage in independent study and critically analyse a range of academic material.</p> <p>The module is interdisciplinary in the way it evaluates women's rights and children's rights in the context of legal history, politics, and culture.</p> <p>Employability skills are promoted through the use of debate skills in the delivery of the module, to encourage you to use a broad range of communication skills in their learning.</p> <p>The international focus of this module is in line with the programme aim of internationalisation.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • Theoretical debates on women's rights and children's rights • International instruments and mechanisms: CEDAW and its Optional Protocol, Convention on the Rights of the Child • Women's Right to Health • Sexual Violence • Women's Empowerment Rights • Child Exploitation and Protective Rights • Children's Development Rights • Children's Identity Rights • Child abduction 	

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Critically analyse the theoretical issues and international laws in the subject area of women's rights.
	2	Critically analyse the theoretical issues and international laws in the subject area of children's rights.
	3	Critically evaluate and apply knowledge acquired from a range of research sources to provide reasoned assessment of women's and children's rights issues in their historical, political, economic and ethical contexts.
	4	Communicate relevant information, ideas, problems and solutions clearly and in structured form using English language and legal terminology with scrupulous care and accuracy.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1 - 4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		24
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		24
Private Study (PS) includes preparation for exams		152
Total Study Hours:		200

Module Specification

[Return to Module List](#)

Module Summary Information

1	Module Title	International Corporate Law
2	Module Credits	20
3	Module Level	7
4	Module Code	LAW7122

5	Module Overview
<p>The principal legal vehicle for business in all developed economies is the limited liability company. Therefore any study of international business law must include a coherent and rigorous examination and analysis of</p> <ul style="list-style-type: none"> the legal framework of corporate law adopted in a range of relevant jurisdictions the problems and issues faced by the law in this field the similarities and differences of the choices made and solutions instituted the aims, experiences and outcomes of the operation of company law in those jurisdictions. <p>This module is intended to provide such an examination and analysis at postgraduate level.</p> <p>The module will provide an opportunity to participate in learning activities that emphasise active and participative education, through the use of methods leading to independent, autonomous and self-reliant learning practices which will enable students both to acquire and to construct knowledge and critical understanding of international corporate law, which will lead to the acquisition and development of transferable and marketable skills and knowledge for lifelong learning and employment opportunities.</p> <p>This module is interdisciplinary in the way it evaluates the legal issues in the context of business and economics.</p> <p>Employability skills are promoted through the use of debate and presentation skills in the delivery of the module, to encourage students to use a broad range of communication skills in their learning.</p> <p>The international and comparative focus of this module is in dynamic alignment with the programme aim of internationalisation.</p> <p>This module will be delivered through face-to-face teaching and VLE provision. On campus students will attend weekly student-led/tutor facilitated seminars and complete various activities. Distance learning students will complete weekly VLE activities.</p>	

6	Indicative Content
<ul style="list-style-type: none"> The case based approach to comparative law UK Corporate law and research US Corporate law and research German Corporate law and research Comparative legal research Director Duties and liability Creditor Protection Shareholder Protection 	

7	Module Learning Outcomes		
	On successful completion of the module, students will be able to:		
	1	Compare and critically evaluate principal features of corporate legal systems in common law and civil law jurisdictions	
	2	Critically analyse the justifications and practical outcomes of the law and theoretical, economic, political and ethical concepts and principles.	
	3	Conduct independent research into comparative international corporate law and governance and present findings in an articulate and critical fashion.	
	4	Apply critical legal knowledge acquired or developed in an international context and employ strategic transferable skills to demonstrate a sound understanding of international corporate law.	

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1 - 4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		24
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		24
Private Study (PS) includes preparation for exams		152
Total Study Hours:		200

Module Specification

[Return to Module List](#)

Module Summary Information

1	Module Title	Transnational Commercial Law
2	Module Credits	20
3	Module Level	7
4	Module Code	LAW7129

5 **Module Overview**

In contemporary times there has been a large growth of international commerce which has resulted in an expanding use of cross border commercial transactions. This module aims to consider commercial law in the globalised world.

You will explore the sales of goods and services cross border and study the foundation of international commercial law. You will be able to study and focus upon global business and trade regulation. The module will explore key international organisations whilst exploring domestic, European and international commercial regulation. Conflicts of law and dispute settlement will be analysed in the commercial context allowing to critique transnational business. You will obtain greater awareness of commercial and legal issues to support your understanding of transnational business arrangements.

In line with the LL.M programme this module will consider domestic, regional and transnational regulation helping you understand and analyse issues that arise when trade crosses a border. This international focus is in line with the programme aim of internationalisation.

This module is a core element of the LL.M International Business Law as it provides the foundation for all cross border transactions and considers conflicts that arise due to the nature of transnationalism.

This module will be delivered through face-to-face teaching and VLE provision. On campus students will attend weekly student-led/tutor facilitated seminars and complete various activities. Distance learning students will complete weekly VLE activities.

This module is interdisciplinary in the way it evaluates the legal issues in the context of business, economics.

6 **Indicative Content**

- Introduction to international law
- Commercial law and transnational commercial law
- Harmonisation of commercial law
- Choice of laws and conflict of laws
- Carriage of goods by sea
- Agency
- International Civil Procedure
- International Commercial Arbitration
- Cross border insolvency

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	Critically appraise the strengths and limitations of different legal approaches facilitating cross border trade.
	2	Critically analyse the legal problems presented by cross border commercial transactions.
	3	Apply knowledge of relevant international instruments in problem solving.
	4	Engage critically with relevant legal sources and present argument in an accurate and appropriate manner.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1 – 4	X		

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		24
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		24
Private Study (PS) includes preparation for exams		152
Total Study Hours:		200

Module Specification

[Return to Module List](#)

Module Summary Information

1	Module Title	Public International Law
2	Module Credits	20
3	Module Level	7
4	Module Code	LAW7137

5	Module Overview
<p>This module examines the principles and operations of the most important elements of public international law. This is a potentially vast subject (in fact the subject of entire LLM programmes in its own right) so the module content will focus on the fundamental principles which underpin the legal relations between states. In particular the law of Treaties and the law of the United Nations will form the principal bases of study.</p> <p>This is a fundamental module in the sense that its subject matters underpins many of the other modules that will be offered on the LLM International Human Rights and LLM International Law.</p> <p>The module is interdisciplinary in the way it evaluates legal issues in the context of legal history and politics.</p> <p>This module will be delivered through face-to-face teaching and VLE provision. On campus students will attend weekly student-led/tutor-facilitated seminars and complete various activities. Distance learning students will complete weekly VLE activities.</p> <p>Employability skills are promoted through the use of debate skills in the delivery of the module, to encourage you to use a broad range of communication skills in their learning.</p> <p>The international focus of this module is in line with the programme aim of internationalisation.</p>	

6	Indicative Content
<ul style="list-style-type: none"> • The history, nature and development of international law • Sources of international law: Article 38 of the Statute of the ICJ, interpretation and case law • The subjects of international law • Recognition, Jurisdiction & Immunities from jurisdiction • The law of treaties – the Vienna Convention on the Law of Treaties • The law of treaties – the politics of treaty and convention formulation, signature and ratification • The Institutions and Powers of the United Nations • The International Court of Justice • State responsibility and state succession • The settlement of disputes by peaceful means • International law and the use of force by states 	

7	Module Learning Outcomes	
	On successful completion of the module, students will be able to:	
	1	To elucidate the sources of international law and the interpretation and application of that law in international courts and tribunals, particularly the ICJ.
	2	To evaluate the limitations of international public law in terms of its enforcement and its ability to maintain global security and the upholding of human rights.
	3	To critically evaluate the purpose, structure and role of the United Nations and the limitations of that role in practice.
	4	To articulate the law of treaties and critically appraise its shortcomings and limitations in practice.

8	Module Assessment		
Learning Outcome			
	Coursework	Exam	In-Person
1 - 4			x

9	Breakdown Learning and Teaching Activities	
Learning Activities		Hours
Scheduled Learning (SL) includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		24
Directed Learning (DL) includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		24
Private Study (PS) includes preparation for exams		152
Total Study Hours:		200