

# **Course Specification**

Cou	Course Summary Information		
1	Course Title	Master of Business Administration	
2	Course Code	PT1478	
3	Awarding Institution	Birmingham City University	
4	Teaching Institution(s)	N/A	
	(if different from point 3)		
5	Professional Statutory or	N/A	
	Regulatory Body (PSRB)		
	accreditation (if applicable)		

## 6 Course Description

The MBA can transform your professional career and develop your leadership potential. The MBA has been designed to reflect the increasing emphasis on management skills and abilities arising from today's market developments and explores the complexity and diversity of business in an increasingly interconnected and multi-cultural world.

#### What's covered in the course?

You will be expected to develop critical analytical skills in assessing the current and developing environment for business; identify new business opportunities and analysing markets; deal with complex issues systematically and creatively; and communicate clearly to a range of audiences.

You will continue to work full-time in a business while learning and applying theory to practice to enhance your career development prospects. The MBA covers a blend of fundamental and indepth senior management skills across leadership and management, and is designed for proactive career focused individuals who can progressively apply their learning, demonstrating impact, by producing a portfolio of evidence meeting the knowledge, skills and behaviors required of a senior leader. There are many advantages of studying the MBA online:

- 100% online bringing learning to you, wherever you are.
- Complete it within 1 year (full time) or 2 years (part time).
- Develop a professional network with your peers while you learn.
- Delivers flexible study, ideal for working professionals.
- Builds your confidence to take-on senior leadership roles in business.

7	Course Awards		
7a	Name of Final Award	Level	Credits
			Awarded
	Master of Business Administration	Level 7	180
7b	Exit Awards and Credits Awarded		
	Post Graduate Certificate Higher Education Business	Level 7	60
	Administration		
	Post Graduate Diploma Higher Education Business	Level 7	120
	Administration		



8	Derogation from the University Regulations
	None

9	Delivery Patterns			
Mode	e(s) of Study	Location(s) of Study	Duration of Study	Code(s)
Distar	nce Learning	Online	12 months	PT1478
Distar	nce Learning	Online	24 months	PT1479

# 10 Entry Requirements

The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a>.

11	Course Learning Outcomes
- ' '	Course Learning Outcomes
	Knowledge & Understanding
1	Demonstrate knowledge and understanding of advanced theories, concepts and methods in relation to the functional aspects of business and management within their contextual environments and their application to management practice.
2	Evaluate and implement strategic and tactical business decisions in a variety of contexts and within their specialist discipline, whilst appreciating the complexity and dynamics of business and management.
3	Choose and apply relevant theories, conceptual models and techniques to the solution of business and management problems and critically evaluate their utility in management practice.
4	Demonstrate a comprehension of cultural similarities and differences in international business activities and customs
5	To demonstrate critical thinking and creativity: managing creative processes in self and others; organising thoughts and analysis.
6	To critically examine the nature of organisational change and to evaluate the impact of change on management/leadership approaches and actions.
7	To be able to understand the ethical implication of business decision making and recognize ethical dilemmas
8	To demonstrate an understanding of how global competitive environments are changing business practice in the modern era.
	Skills
9	To communicate findings and implement agreed solutions effectively and efficiently
10	To develop a digital literacy to embrace the spectrum of skills in the use and creation of digital material.
11	To be able to exhibit the leadership capacity and teamwork skills for business decision making.
12	To be able to apply appropriate managerial techniques and approaches to specified organisational issues and problems



	Course Requirer	nents			
2a	Level 7	Level 7			
In order to complete this course a student must successfully complete CORE modules (totalling 180 credits):			plete all the follow		
Module Code Module Name		Module Name	Credit Value		
	MAN7115	Developing Management Skills	20		
	MAN7119	Collaborative Relationships and Organisational Behaviour	20		
	HRM7047	Leading and Developing People	20		
	FIN7040	Managing Financial Performance	20		
	MAN7117	Strategic Management in an International Context	20		
	MAN7116	Managing Innovation and Change	20		
	MKT7048	International Marketing Management	20		



### 12b Structure Diagram

Please note that the online delivery mode follows an alternative academic calendar, with four teaching blocks over 12 months.

### **Full Time Course Structures**

January Intake				
Teaching Block 1 (Jan Feb March)	Developing Management Skills (20 Credits)	Collaborative Relationship and Organisational Behaviour (20 credits)		
Teaching Block 2 (April May June)	Managing Financial Performance (20 Credits)	Strategic Management in an International Context (20 Credits)		
Teaching Block 3 (July Aug Sept)	Managing Innovation and Change (20 Credits)	International Marketing Management (20 Credits) Strategic Management Project (40 credits starts)		
Teaching Block 4 (Oct Nov Dec)	Leading and Developing People (20 Credits)	Strategic Management Project (40 credits finishes)		

October Intake				
Teaching Block 1 (Oct Nov Dec)	Developing Management Skills (20 Credits)	Collaborative Relationship and Organisational Behaviour (20 credits)		
Teaching Block 2 (Jan Feb March)	Managing Financial Performance (20 Credits)	Strategic Management in an International Context (20 Credits)		
Teaching Block 3 (April May June)	Managing Innovation and Change (20 Credits)	International Marketing Management (20 Credits) Strategic Management Project (40 credits starts)		
Teaching Block 4 (July Aug Sept)	Leading and Developing People (20 Credits)	Strategic Management Project (40 credits finishes)		



### **Part Time Course Structures**

October Intake				
	Teaching Block 1	Teaching Block 2		
Year 1	Developing Management Skills (20 Credits) – Oct Nov Dec	Managing Financial Performance (20 credits) – Jan Feb March		
	Teaching Block 3	Teaching Block 4		
	Managing Innovation and Change (20 Credits) - April May June	Leading and Developing People (20 Credits) - July Aug Sept		
	Teaching Block 1	Teaching Block 2		
	Collaborative Relationship and Organisational Behaviour (20 Credits) – Oct Nov Dec	Strategic Management in an International Context (20 Credits) – Jan Feb March		
Year 2	Teaching Block 3	Teaching Block 4		
	International Marketing Management (20 Credits)	Strategic Management Project (40 credits finishes) – July August Sept		
	Strategic Management Project (40 credits starts) – April May June			



January Intake		
	Teaching Block 1	Teaching Block 2
Year 1	Developing Management Skills (20 Credits) – Jan Feb March	Managing Financial Performance (20 credits) – April May June
	Teaching Block 3	Teaching Block 4
	Managing Innovation and Change (20 Credits) – July Aug Sept	Leading and Developing People (20 Credits) – Oct Nov Dec
	Teaching Block 1	Teaching Block 2
V 2	Collaborative Relationship and Organisational Behaviour (20 Credits) – Jan Feb March	Strategic Management in an International Context (20 Credits) - April May June
Year 2	Teaching Block 3	Teaching Block 4
	International Marketing Management (20 Credits)	Strategic Management Project (40 credits finishes)
	Strategic Management Project (40 credits starts) – July August Sept	<ul><li>Oct Nov Dec</li></ul>



#### 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- Scheduled Learning includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- Private Study includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Delete years where applicable.

Level 7

#### Workload

#### 44% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	150
Directed Learning	633
Private Study	1017
Total Hours	1800

**Balance of Assessment** 

Assessment Mode	Percentage
Coursework	100%
Exam	
In-Person	