

## Course Specification

Course Summary Information			
1	Course Title		Return to Practice: Midwifery
2	BCU Course Code	UCAS Code	CP0010-02
3	Awarding Institution		Birmingham City University
4	Teaching Institution(s) (if different from point 3)		
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)		Nursing and Midwifery Council (NMC)

6	Course Description		
	<p>Return to practice offers a flexible approach to regaining your professional registration. You will share core learning with others who are returning to healthcare practice after a break, so you'll have the support of other returners to develop your confidence in practice.</p> <p><b>What's covered in the course?</b></p> <p>The course length will depend on your individual needs depending on how long you have been out of practice, your previous knowledge and experience, and relevant experience undertaken while you have been out of practice.</p> <p>To be eligible for this course, you must first arrange a placement with a local healthcare provider. The return to practice course will also help you plan your future learning to develop your career.</p>		

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Return to Practice: Midwifery	6	15
7b	Exit Awards and Credits Awarded		
	Not applicable		

8	Derogation from the University Regulations		
	Not applicable		

9	Delivery Patterns			
	Mode(s) of Study	Location(s) of Study	Duration of Study	Code(s)
	Short Course	City South		CP0010-02

<b>10</b>	<b>Entry Requirements</b>
<p>The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a> or may be found by searching for the course entry profile located on the UCAS website.</p>	

<b>11</b>	<b>Course Learning Outcomes</b>
<b>1</b>	<p>Achieve the outcomes for renewing NMC registration and returning to practice, as specified in <i>"The Prep handbook"</i> (NMC 2008):</p> <ul style="list-style-type: none"> <li>• An understanding of the influence of health and social policy relevant to the practice of midwifery</li> <li>• An understanding of the requirements of legislation, guidelines, codes of practice and policies relevant to the practice of midwifery</li> <li>• An understanding of the current structure and organisation of care, nationally and locally</li> <li>• An understanding of current issues in midwifery education and practice</li> <li>• The use of relevant literature and research to inform the practice of midwifery</li> <li>• The ability to identify and assess need, design and implement interventions and evaluate outcomes in all relevant areas of practice, including the effective delivery of appropriate emergency care</li> <li>• The ability to use appropriate communications, teaching and learning skills</li> <li>• The ability to function effectively in a team and participate in a multi-professional approach to the care of patients and clients</li> <li>• The ability to identify strengths and weaknesses, acknowledge limitations of competence and recognise the importance of maintaining and developing professional competence</li> </ul>
<b>2</b>	Demonstrate fitness to practice as a midwife, that is having the skills, knowledge, good health and character for safe and effective practice.
<b>3</b>	Produce an up-to-date professional profile which can be used to demonstrate employability and fitness for purpose.

12	Course Requirements		
12a	Level 6:		
	<i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 15 credits):</i>		
	Module Code	Module Name	Credit Value
	LBR6291	Return to Midwifery	15

## 12b Structure Diagram

### Level 6

SEMESTER ONE	SEMESTER TWO
CORE LBR6291 Return to Midwifery (15 credits)	

## 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

### Level 6

#### Workload

**XX% time spent in timetabled teaching and learning activity**

Activity	Number of Hours
Scheduled Learning	24
Directed Learning	90
Private Study	36
<b>Total Hours</b>	<b>150</b>

#### Balance of Assessment

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0