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| Name of Trainee: |  | Subject: |  |
|  | | | |
| School: |  | | |
|  | | | |
| Mentor: |  | PDT: |  |
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Year of Course:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Process to be followed:**   1. Consider the trainee’s attainment to date – use the reflection questions/prompts for discussion. 2. Trainee and Mentor should highlight the descriptors in the **BCU Tracker** to indicate attainment to date. Underlining is likely to span more than one level of the descriptors 3. Trainees should show evidence of how the standards are being met : **Trainees will need to evidence up to 5 pieces of evidence covering the standards.** 4. Complete the remaining sections and set targets, as appropriate.   \* guidance will be given on how to produce and annotate the 5 pieces of evidence. | | | | |
| |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | *Indicate achievement to date using the descriptors in the tracker*  **Standard** | Tick descriptor achieved to date | | | | | | **Not meeting this standard** | **Working towards this standard**  **(Emerging)** | **Meeting this standard**  **(Establishing)** | **Meeting this standard**  **(Embedding)** | **Meeting this standard**  **(Enhancing)** | |  | | | | | | | 1 Set high expectations which inspire, motivate and challenge pupils |  |  |  |  |  | |  | | | | | | | 2 Promote good progress and outcomes by pupils |  |  |  |  |  | |  | | | | | | | 3 Demonstrate good subject and curriculum knowledge |  |  |  |  |  | |  | | | | | | | 4 Plan and teach well-structured lessons |  |  |  |  |  | |  | | | | | | | 5 Adapt teaching to respond to the strengths and needs of all pupils |  |  |  |  |  | |  | | | | | | | 6 Make accurate and productive use of assessment |  |  |  |  |  | |  | | | | | | | 7 Manage behaviour effectively to ensure a good and safe learning environment |  |  |  |  |  | |  | | | | | | | 8 Fulfil wider professional responsibilities |  |  |  |  |  | |  | | | | | | | Overall attainment at this point |  |  |  |  |  |     (Tick to indicate achievement to date) | | | | |
| Pt 2 Personal and Professional Conduct | Achieved: |  | Not yet achieved: |  |

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| **Attendance**:  Please state number of days trainee has attended school  Nb. Planned days are the number of days organised for the placement by this point. Attendance are the number of days you have attended those planned days. | Planned Days | Attendance |
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| Key areas of **strength** to date | **Standards** |
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| Any areas requiring **attention** to ensure progress in the next part of the placement | | | | | | | |
| **Area and Standard** | **Action required** | | | **Success criteria** | | | **Cause for Concern? (Y/N)** |
|  |  | | |  | | |  |
| **Trainee Reflection** (Consider how you have identified your **5 pieces of evidence** and what standards have been attained) | | | | | | | |
|  | | | | | |  | |
|  | | | | | |  | |
| **Trainee’s**  **Signature:** | |  | **Mentor’s Signature:** | |  | | |
| **Date** | |  | **Date:** | |  | | |