

Course Specification

Course Summary Information		
1	Course Title	Principles of prescribing for health care professionals
2	Course Code	CP0749 / CP0749N
3	Awarding Institution	Birmingham City University
4	Teaching Institution(s) (if different from point 3)	
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	Nursing and Midwifery Council (NMC) Health and Care Professions Council (HCPC)

6	Course Description
	<p>The course meets the requirements and standards of both the NMC and HCPC and prepares you to prescribe safely and competently as an independent prescriber or supplementary prescriber to meet the needs of clients/patients and carers with whom you work. As a supplementary prescriber you will work in a voluntary partnership with a registered medical practitioner (a doctor or dentist) to implement an agreed patient-specific written clinical management plan (CMP) with the patient's agreement. As an independent prescriber, you will be responsible and accountable for the assessment of patients with undiagnosed or diagnosed conditions and for decisions about the clinical management required, including prescribing.</p> <p>You will be required to reflect systematically on your learning to evaluate and apply knowledge and skills to achieve the assessments of the course. Key aspects of the course are the practice assessment document including the Royal Pharmaceutical Society (RPS) Competency Framework for all Prescribers; personal development planning; reflective practice and pharmacology examination. In line with PSRB requirements there will be a written pharmacology examination with a pass mark of 80% and a numeracy assessment with a pass mark of 100%. The course learning outcomes are written to ensure that they are applied to adult, mental health, learning disabilities; children's nursing; midwifery and also SCPHN.</p> <p>We are committed to providing excellent, innovative, learning, teaching and assessment experiences. We use technology to enhance your learning, through lectures, seminars, skills, simulation and virtual learning. Engagement of practice partners and service users in all areas of learning, teaching and assessment is integral to our approach. Our evidence based curriculum will empower you to develop and maintain high quality, safe and effective interdisciplinary prescribing provision.</p> <p>The prescribing courses are available to practitioners working in both the NHS and Independent sector. You must meet NMC or HCPC entry criteria alongside any specific entry requirements set by your employer.</p> <p>Nurses and midwives must register the V300 award with the NMC within five years of successfully completing the course. If you fail to do this you will have to retake and successfully complete the course in order to qualify and register your award as a prescriber. You may only prescribe once your prescribing qualification has been recorded/annotated on the relevant PRSB register and you may only prescribe from the formulary you are qualified to prescribe from and within your competence and scope of practice.</p>

7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	For Nurses and Midwives (NMC registrants) Nurse independent/supplementary prescriber (V300)	7	40
	Allied Health Professionals (HCPC registrants) Independent/supplementary prescriber	7	40
	Allied Health Professionals (HCPC registrants) Supplementary prescriber	7	40
7b	Exit Awards and Credits Awarded		
	N/A		

8	Derogation from the University Regulations
	<ul style="list-style-type: none"> • From academic calendar • No condonement or compensation • All elements of assessment have to be passed • Recognition of PSRB requirements: written pharmacology examination with a pass mark of 80% and a numeracy assessment with a pass mark of 100%

9	Delivery Patterns		
	Mode(s) of Study	Location(s) of Study	Duration of Study
	Part time	City South	1 day a week over 26 weeks
			Code(s)
			CP0749

10	Entry Requirements
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/

11	Course Aims
1	To develop safe, effective and competent prescribing practitioners, able to work effectively within the current healthcare climate taking into account the changing economic, social and healthcare environment.

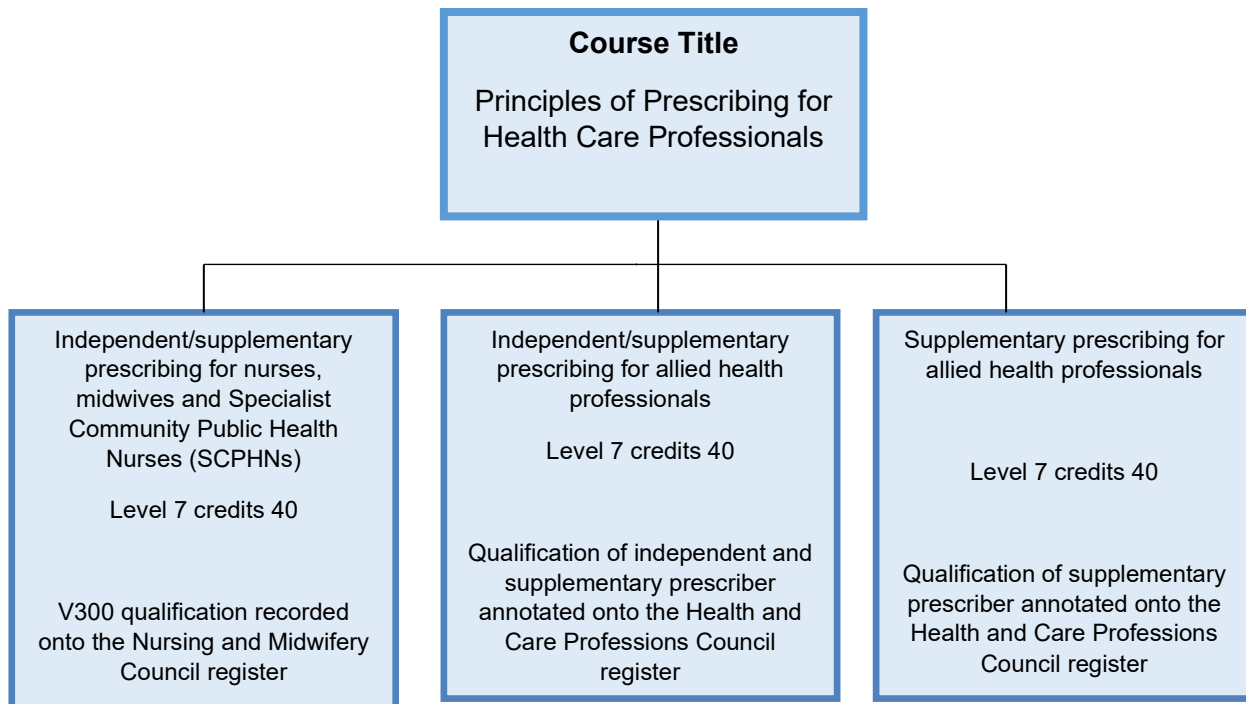
12	Course Learning Outcomes
1	Demonstrates knowledge and understanding of pharmacodynamics / pharmacokinetics and therapeutics ensuring safe independent and supplementary prescribing practice applying relevant calculations and numeracy skills
2	Critically appraise accountability within your own prescribing practice as part of the multidisciplinary team drawing upon relevant professional, legal and ethical frameworks
3	Demonstrate safe and competent prescribing practice of all ten RPS competencies drawing upon relevant local and national frameworks for medicines use within scope of prescribing practice

13	Level Learning Outcomes
	N/A

14	Course Learning, Teaching and Assessment Strategy
	<p>A variety of teaching and learning methods will be used to link theory and practice in developing students' knowledge, skills and understanding. Methods of learning and teaching include lecture/seminars, interactive lectures, Moodle based activities and on line learning; group work, case studies relating to profession-specific skills, student presentations, and inter professional learning.</p> <p>Practice based learning experiences will include opportunities to be exposed, participate, identify and internalise pharmacology and the principles of prescribing, achieving the proficiencies as set out in The Prescribing Competency Framework for all prescribers (RPS,2021).</p> <p>Formative assessments are those interim assessment opportunities whereby you can gain an enhanced understanding of how well you are progressing with your learning. Modes of formative feedback include self-evaluation quizzes with automated answer feedback, group work feedback and peer feedback and mock exams.</p> <p>Summative assessments are used to make judgements about what you have learned and that you have met the module learning outcomes, to enable award of credits. Summative assessment methods used meet the NMC and HCPC standards and are:</p> <ul style="list-style-type: none"> • Practice Assessment Document assessment is recorded as Pass/Fail. Passing this assures us that you have met The Prescribing Competency Framework for all prescribers (RPS,2021) • Numeracy is recorded as Pass/Fail. The numeracy assessment pass mark is 100% • Pharmacology exam is recorded as Pass/Fail. The pass mark is 80% • In-person assessment which will be graded according to University regulations (this will give the overall mark for the module). <p>Feedback is provided throughout the course in a variety of ways including verbal, written and peer feedback. Feedback provided will give you guidance on how to improve your learning both during the course and for future studies.</p>

15	Course Requirements																		
15a	<p>Level 7: In order to complete this course a student must successfully complete a core double module totalling 40 credits</p> <p>The principles of prescribing for health care professionals course – including V300 consists of three potential pathways:</p> <ul style="list-style-type: none">• Independent/supplementary prescribing for nurses, midwives and Specialist Community Public Health Nurses (SCPHNs) -V300 (level 7)• Independent/supplementary prescribing for allied health professionals (level 7)• Supplementary prescribing for allied health professionals (level 7) <p>The courses meet the requirements and standards of the Nursing and Midwifery Council and Health and Care Professions Council. Upon successful completion you will be awarded 40 credits at Level 7.</p> <p>NMC Registrants would complete the following:</p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>LBR7630</td><td>Independent/supplementary prescribing for nurses, midwives and Specialist Community Public Health Nurses (SCPHNs) – V300 (level 7)</td><td>40</td></tr></table> <p>HCPC Registrants would complete ONE the following depending on their legislative prescribing rights (the course team will advise you on which one you are able to complete):</p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>LBR7612</td><td>Independent/supplementary prescribing for allied health professionals (level 7)</td><td>40</td></tr></table> <p>OR</p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>LBR7613</td><td>Supplementary prescribing for allied health professionals (level 7)</td><td>40</td></tr></table>	Module Code	Module Name	Credit Value	LBR7630	Independent/supplementary prescribing for nurses, midwives and Specialist Community Public Health Nurses (SCPHNs) – V300 (level 7)	40	Module Code	Module Name	Credit Value	LBR7612	Independent/supplementary prescribing for allied health professionals (level 7)	40	Module Code	Module Name	Credit Value	LBR7613	Supplementary prescribing for allied health professionals (level 7)	40
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15b Structure Diagram



16 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 7

Workload

30% time spent in timetabled teaching and learning activity, 22.5% placement hours, 18.75% hours directed learning, 29% private study

Activity	Number of Hours
Scheduled Learning	120
Directed Learning	90 placement hours 75 directed learning
Private Study	115
Total Hours	400

Balance of Assessment

Assessment Mode	Percentage
In-person 1	100%
In person 2 (placement assessment document)	Pass/fail
Pharmacology exam	Pass/fail *
Numeracy Exam	Pass/fail *

*** in accordance with PSRB requirements**