

Course Specification

Course Summary Information			
1	Course Title		BSc (Hons) Nursing - Child
2	Course Code	UCAS Code	US0610-02 B730
3	Awarding Institution		Birmingham City University
4	Teaching Institution(s) (if different from point 3)		
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)		Nursing and Midwifery Council

6	Course Description
	<p>Are you a compassionate individual with an interest in caring for children? Our Children's Nursing BSc (Hons) course expertly supports you in gaining the knowledge and skills to deliver professional and compassionate Family Centred Care.</p> <p>The University is commissioned to deliver one of the UK's largest cohorts of nurses every year, so you'll benefit from studying at one of the country's biggest nursing schools and be part of a community of student nurses in a diverse and vibrant city.</p> <p>Successful completion of the course will make you eligible to apply for professional registration with the Nursing and Midwifery Council (NMC).</p> <p>What's covered in the course?</p> <p>This course combines theory with practice, giving you the opportunity to take advantage of work placements at some of the largest NHS Trusts, through our strong links and partnerships.</p> <p>You will study both in University and in Practice settings to gain the skills and knowledge required to be an excellent Children's Nurse. You will discover the theory underpinning clinical practice with practical skills and simulation sessions ensuring a successful transition into practice areas.</p> <p>We offer a degree in four distinct fields of nursing – Adult, Child, Learning Disability and Mental Health. You start by identifying developing basic clinical, academic and professional skills in your first year, with the course becoming increasingly field-specific in Years 2 and 3.</p> <p>During your first year, you will learn fundamental theory such as Family Centred Care, physiological development and legal and ethical considerations for Children's Nursing. As the course progresses you will learn how to assess, implement, plan and evaluate complex care for children, young people and their families in a variety of settings in the community and in hospitals.</p> <p>Towards the end of the course, you'll focus on making the transition from nursing student to registered nurse and will be supported by our expert teams every step of the way.</p>

	Where will I study? You will study in our brand new £41 million City South Campus and learn from state-of-the-art facilities which include a simulation facility and skills suite, so that you can continue developing practical skills in real life environments right here on campus.
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7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Science with Honours Nursing – Child	6	360
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education Studies in Health Care	4	120
	Diploma of Higher Education Studies in Health Care	5	240
	Bachelor of Science Studies in Health Care	6	300

8	Derogation from the University Regulations
	For modules with more than one assessment, the pass mark must be achieved in each assessment in order to pass the module overall. All modules are ineligible for compensation.

9	Delivery Patterns		
	Mode(s) of Study	Location(s) of Study	Duration of Study
	Full Time	City South	3 years
	Part Time	City South	6 years

10	Entry Requirements
	The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website.

11	Course Learning Outcomes
1	Fitness for purpose, practice, professional standing and the academic award in the appropriate field of nursing.
2	The ability to safeguard the public and be responsible and accountable for safe, person-centred, evidence-based nursing practice.
3	Partnership working with other health and social care professional and agencies, service users, carers and families ensuring that decisions about care are shared.
4	Professionalism and integrity, and work within agreed professional, ethical and legal frameworks and processes to maintain and improve standards of care.
5	Critical appraisal skills, evaluation and problem solving approaches to evidence base decision-making in nursing practice.
6	Leadership, delegation and supervisory skills that will continually enhance practice development.

12	Course Requirements																																													
12a	<p>Level 4:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>NUR4021</td><td>Professional Values & Academic Skills</td><td>30</td></tr><tr><td>NUR4022</td><td>Introduction to Nursing Practice & Decision Making</td><td>30</td></tr><tr><td>NUR4023</td><td>Health in Society</td><td>30</td></tr><tr><td>NUR4025</td><td>Child Nursing Practice 1</td><td>30</td></tr></table> <p>Level 5:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>NUR5065</td><td>Professional Values & Evidence Based Practice</td><td>30</td></tr><tr><td>NUR5068</td><td>Child Nursing Practice 2</td><td>30</td></tr><tr><td>NUR5064</td><td>Nursing in Society</td><td>30</td></tr><tr><td>NUR5069</td><td>Child Nursing Practice 3</td><td>30</td></tr></table> <p>Level 6:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>NUR6046</td><td>Child Academic & Practice Enquiry</td><td>30</td></tr><tr><td>NUR6047</td><td>Child Nursing Practice 4</td><td>30</td></tr><tr><td>NUR6048</td><td>Child Transition to Qualified Practitioner</td><td>30</td></tr><tr><td>NUR6055</td><td>Policy and Politics</td><td>30</td></tr></table>	Module Code	Module Name	Credit Value	NUR4021	Professional Values & Academic Skills	30	NUR4022	Introduction to Nursing Practice & Decision Making	30	NUR4023	Health in Society	30	NUR4025	Child Nursing Practice 1	30	Module Code	Module Name	Credit Value	NUR5065	Professional Values & Evidence Based Practice	30	NUR5068	Child Nursing Practice 2	30	NUR5064	Nursing in Society	30	NUR5069	Child Nursing Practice 3	30	Module Code	Module Name	Credit Value	NUR6046	Child Academic & Practice Enquiry	30	NUR6047	Child Nursing Practice 4	30	NUR6048	Child Transition to Qualified Practitioner	30	NUR6055	Policy and Politics	30
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12b Structure Diagram

Level 4

SEMESTER ONE	SEMESTER TWO
Core NUR4021: Professional Values and Academic Skills (30 credits)	Core NUR4023: Health in Society (30 credits)
Core NUR4022: Introduction to Nursing Practice and Decision Making (30 credits)	Core (Field) NUR4025: Child Nursing Practice 1 (30 credits)

Level 5

Core (Field) NUR5068: Child Nursing Practice 2 (30 credits)	Core NUR5064: Nursing in Society (30 credits)
	Core NUR5065: Professional Values and Evidence Based Practice (30 credits)
	Core (Field) NUR505069: Child Nursing Practice 3 (30 credits)

Level 6

Core (Field) NUR6046: Child Academic and Practice Enquiry (30 credits)	
Core NUR6055: Policy, Politics and Nursing (30 credits)	Core (Field) NUR6048: Child Transition to Qualified Practitioner (30 credits)
Core (Field) NUR6047: Child Nursing Practice 4 (30 credits)	

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	219
Directed Learning	478
Private Study	503
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	25%
In-Person	25%

Level 5

Workload

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	292
Directed Learning	453
Private Study	455
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	38%
Exam	25%
In-Person	37%

Level 6**Workload**

% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	226
Directed Learning	584
Private Study	390
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	25%
In-Person	25%