**Use this form for each lesson that you observe during your Pupil Shadowing Task**

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| **1. Start of lesson**  How promptly did the lessons start?  How many latecomers were there?  What did the teacher do to deal with them? |  | 1. **Settling the group**   How did the teacher establish a working atmosphere? (Notice hats, coats, bags, planners, books, equipment, chewing gum, noise level, seating, centre of attention etc.)  How did the teacher communicate the lesson objectives? |
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| 1. **Direction Transitions**   Was there a starter and how long did this take?  How many changes of activity were there?  How did the teacher communicate that a transition would occur?  How did the change of activity affect the students? (attention, motivation etc.)  How were plenaries used during the lesson? |  | **4. End of Lesson**  *Did the teacher review or discuss their achievement of the lesson objectives?*  Yes/No  *Did the teacher set homework?*  Yes/No  *If yes to either or both say how long it took and explain how it was done (e.g. OHP, board, handout, orally etc.)*  If equipment was returned say how it was organised and checked in.  How did the teacher dismiss the class? |

How was behaviour managed in this lesson:

How do you know that the pupils were Learning:

What will you take away from this lesson?: