

## Course Specification

Course Summary Information			
1	<b>Course Title</b>		BSc (Hons) Nursing – Learning Disability
2	<b>Course Code</b>	<b>UCAS Code</b>	US0610-04      B761
3	<b>Awarding Institution</b>		Birmingham City University
4	<b>Teaching Institution(s)</b> (if different from point 3)		
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)		The Nursing and Midwifery Council (NMC)

6	<b>Course Description</b>
	<p>Learning disability nurses can make a difference in the lives of people with learning disabilities and their families. Study learning disability nursing at one of the country's largest nursing schools, with 100% graduate employability rate, to gain all the knowledge and experience needed to fulfil the role of a learning disability nurse.</p> <p><b>What's covered in the course?</b></p> <p>Our Learning Disability Nursing BSc (Hons) course is accredited by The Nursing and Midwifery Council (NMC) to expertly support you in gaining hands-on clinical and care skills when working with people who have learning disabilities.</p> <p>You will start by learning foundation nursing skills in year 1 and then throughout years two and three you will become increasingly field-specific, to ensure that when you graduate as a qualified nurse, you are competently and confidently able to support people with learning disabilities when they need a professional by their side.</p> <p>During the course, you will develop an understanding of the health needs of people with learning disabilities and how to meet their needs by developing and implementing individualised care. You will explore physiology, nursing practice ethical principles, research methods, and social policy which will underpin your practice.</p> <p>Towards the end of the course you will focus on making the transition from nursing student to Registered Nurse, and our experienced staff and practitioners will be here to help every step of the way.</p>

7	<b>Course Awards</b>		
7a	<b>Name of Final Award</b>	<b>Level</b>	<b>Credits Awarded</b>
	Bachelor of Science with Honours Nursing – Learning Disability	6	360
7b	<b>Exit Awards and Credits Awarded</b>		
	Certificate of Higher Education Studies in Health Care	4	120
	Diploma of Higher Education Studies in Health Care	5	240
	Bachelor of Science Studies in Health Care	6	300

<b>8</b>	<b>Derogation from the University Regulations</b>
	For modules with more than one assessment, the pass mark must be achieved in each assessment in order to pass the module overall.  All modules are ineligible for compensation.

<b>9</b>	<b>Delivery Patterns</b>		
	<b>Mode(s) of Study</b>	<b>Location</b>	<b>Duration of Study</b>
	Full Time	City South (and Clinical Placements)	3 Years
			<b>Code</b> US0610-04

<b>10</b>	<b>Entry Requirements</b>
	The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a> or may be found by searching for the course entry profile located on the UCAS website.

<b>11</b>	<b>Course Learning Outcomes</b>
<b>1</b>	Fitness for purpose, practice, professional standing and the academic award in the appropriate field of nursing.
<b>2</b>	The ability to safeguard the public and be responsible and accountable for safe, person-centred, evidence-based nursing practice.
<b>3</b>	Partnership working with other health and social care professional and agencies, service users, carers and families ensuring that decisions about care are shared.
<b>4</b>	Professionalism and integrity, and work within agreed professional, ethical and legal frameworks and processes to maintain and improve standards of care.
<b>5</b>	Critical appraisal skills, evaluation and problem solving approaches to evidence base decision-making in nursing practice.
<b>6</b>	Leadership, delegation and supervisory skills that will continually enhance practice development.

12	Course Requirements																																													
12a	<p>Level 4:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>NUR4021</td><td>Professional Values and Academic Skills</td><td>30</td></tr><tr><td>NUR4022</td><td>Introduction to Nursing Practice and Decision Making</td><td>30</td></tr><tr><td>NUR4023</td><td>Health in Society</td><td>30</td></tr><tr><td>NUR4027</td><td>Learning Disability Nursing Practice 1</td><td>30</td></tr></table> <p>Level 5:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>NUR5065</td><td>Professional Values and Evidence Based Practice</td><td>30</td></tr><tr><td>NUR5072</td><td>Learning Disability Nursing Practice 2</td><td>30</td></tr><tr><td>NUR5064</td><td>Nursing in Society</td><td>30</td></tr><tr><td>NUR5073</td><td>Learning Disability Nursing Practice 3</td><td>30</td></tr></table> <p>Level 6:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>NUR6052</td><td>Learning Disability Academic and Practice Enquiry</td><td>30</td></tr><tr><td>NUR6053</td><td>Learning Disability Nursing Practice 4</td><td>30</td></tr><tr><td>NUR6054</td><td>Learning Disability Transition to Qualified Practitioner</td><td>30</td></tr><tr><td>NUR6055</td><td>Policy, Politics and Nursing</td><td>30</td></tr></table>	Module Code	Module Name	Credit Value	NUR4021	Professional Values and Academic Skills	30	NUR4022	Introduction to Nursing Practice and Decision Making	30	NUR4023	Health in Society	30	NUR4027	Learning Disability Nursing Practice 1	30	Module Code	Module Name	Credit Value	NUR5065	Professional Values and Evidence Based Practice	30	NUR5072	Learning Disability Nursing Practice 2	30	NUR5064	Nursing in Society	30	NUR5073	Learning Disability Nursing Practice 3	30	Module Code	Module Name	Credit Value	NUR6052	Learning Disability Academic and Practice Enquiry	30	NUR6053	Learning Disability Nursing Practice 4	30	NUR6054	Learning Disability Transition to Qualified Practitioner	30	NUR6055	Policy, Politics and Nursing	30
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## 12b Structure Diagram

### Level 4

SEMESTER ONE	SEMESTER TWO
<b>Core</b> NUR4021: Professional Values and Academic Skills (30 credits)	<b>Core</b> NUR4023: Health in Society (30 credits)
<b>Core</b> NUR4022: Introduction to Nursing Practice and Decision Making (30 credits)	<b>Core (Field)</b> NUR4027: Learning Disability Nursing Practice 1 (30 credits)

### Level 5

<b>Core (Field)</b> NUR5072: Learning Disability Nursing Practice 2 (30 credits)	<b>Core</b> NUR5064: Nursing in Society (30 credits)
	<b>Core</b> NUR5065: Professional Values and Evidence Based Practice (30 credits)
	<b>Core (Field)</b> NUR5073: Learning Disability Nursing Practice 3 (30 credits)

### Level 6

<b>Core (Field)</b> NUR6052: Learning Disability Academic and Practice Enquiry (30 credits)	
<b>Core</b> NUR6055: Policy, Politics and Nursing (30 credits)	<b>Core (Field)</b> NUR6054: Learning Disability Transition to Qualified Practitioner (30 credits)
<b>Core (Field)</b> NUR6053: Learning Disability Nursing Practice 4 (30 credits)	

### 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

#### Level 4

##### Workload

##### % time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	222
Directed Learning	658
Private Study	320
<b>Total Hours</b>	<b>1200</b>

##### Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	25%
In-Person	25%

#### Level 5

##### Workload

##### % time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	215
Directed Learning	430
Private Study	555
<b>Total Hours</b>	<b>1200</b>

##### Balance of Assessment

Assessment Mode	Percentage
Coursework	37%
Exam	0
In-Person	63%

## Level 6

### Workload

#### % time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	172
Directed Learning	668
Private Study	360
<b>Total Hours</b>	<b>1200</b>

### Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	25%
In-Person	25%