

SLC: 26.02.2020

Summary sheet of minutes:

Discussion of PGCE Secondary Improvement plan in groups across all subjects. Outcomes included:

- Targeted support for mature white males across the cohort seems to be having an impact with fewer referrals from this cohort being raised;
- Rapid Improvement Target system is having the desired impact in terms of sharpening trainee's focus and encouraging purposeful reflection and action based on evidence. Document is viewed by trainees as a supportive strategy and enabling progress aligned to TS expectations;
- It was noted that the quality of entrants in maths has significantly declined over recent years and appropriate interventions to support planning and delivery for the current cohort are in train. It was acknowledged that entry criteria for maths applicants going forwards needs to be more stringently applied;
- Targeted support for identified weaker subjects has been addressed in the current programme – DT reported that assessment in this particular curriculum area has been harder to secure as this is the first year that the new GCSE criteria are being used within the GCSE content and schools have not identified appropriate assessment practice yet;
- Partnership working is becoming a more significant priority within the PGCE structure with more events to support school partners through subject hubs being developed. In addition the university has achieved Chartered College status as leading a Regional Hub for early Career Teacher Development;
- Level 7 mentoring has been developed and will be tested by partners up to the summer term and then rolled out as a fully funded model in September 2020;
- Partnership Celebration Event scheduled for 18th June 2020 – twilight at Seacole campus / atrium;
- Moderation and external examiner feedback on academic submissions has demonstrated improvements in feedback this year. Additional academic assignment support has been offered to SD trainees – but was not accessed by many trainees.

Placement commitments are to be communicated to partners earlier this year in preparation for the next academic year. The Partnership Information pack has been written and is with designers.

The partnership website will be updated and aligned with all other courses by Easter.

Feedback from partners praised the support and flexibility offered by BCU staff and prompt and open communications with tutors was commended - MfL was especially praised (well done Kerasia!)

Dates to note:

10 March Early Career Conference at BCU

18 June Partnership Celebration Event

1 June next SLC meeting – all welcome!