

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Examination and Care of the Baby Part 1 (NIPE)
<b>2</b>	<b>Module Credits</b>	15
<b>3</b>	<b>Module Level</b>	6
<b>4</b>	<b>Module Code</b>	MID6027

<b>5</b>	<b>Module Overview</b>
<p>Welcome to the level 6 module (MID6027), Examination and Care of the Baby (Part 1) which is provided on the City South Campus. This module introduces you to the holistic examination of the baby and will facilitate your gaining of new skills, knowledge and a deeper understanding of the baby by reflecting upon your academic and clinical experiences. The midwife is required to undertake routine physical examinations of the baby (NMC, 2009), and midwives are also developing their skills in undertaking the Newborn and Physical Examination (NIPE, 2008). This module will introduce you to the NIPE competencies, whilst ensuring you promote normality, respect diversity, ensure equality, recognise deviation from normal and instigate appropriate actions. The module is assessed by examination but it is expected that you will record your clinical experiences when examining babies in the Quantitative Practice Outcomes Document.</p> <p>We hope that you find the information in this study guide helpful as you plan your learning journey, and that you enjoy the learning opportunities provided for you. To gain the most out of the learning opportunities, please let us hear from you if there is something that you believe would help you with your learning.</p>	

<b>6</b>	<b>Indicative Content</b>
<p>NIPE standards and competencies</p> <p>Embryology</p> <p>History taking and the holistic exam</p> <p>Genetics</p> <p>Adaptations to extra uterine life</p> <p>Fetal circulation</p> <p>Apgar scoring and resuscitation assessment and actions</p> <p>Examination of the baby at birth</p> <p>Dysmorphia and normal variants</p> <p>Normal parameters for observations</p> <p>States of Alertness-Basildon nugent</p> <p>Infant feeding and nutrition</p> <p>GI tract , cleft palate and ankyloglossia</p> <p>Hypothermia/hypoxia/hypoglycaemia triangle</p> <p>Daily assessment of baby</p> <p>Integumentary system</p> <p>Physiological jaundice</p> <p>Neonatal reflexes</p> <p>Immunity and infection</p> <p>Eyes and testes</p> <p>Safeguarding</p>	

Medications  
 Skin Integrity  
 Neonatal screening  
 Recognising the unwell baby  
 Developmental care  
 Health education e.g. SIDS and baby safety

7		Module Learning Outcomes
		<b>On successful completion of the module, students will be able to:</b>
	1	Demonstrate a comprehensive knowledge of anatomy and physiology in relation to the fetus and baby.
	2	Evaluate the role of the midwife in initial and continuing holistic assessment of the baby.
	3	Critically appraise the evidence base and frameworks for midwifery practice in relation to the examination of the baby.
	4	Assess the normal physical and behavioural variants of the term newborn baby.

8		Module Assessment		
Learning Outcome				
		Coursework	Exam	In-Person
1 – 4			X	

9		Breakdown Learning and Teaching Activities
Learning Activities		Hours
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable		40
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE		20
<b>Private Study (PS)</b> includes preparation for exams		90
<b>Total Study Hours:</b>		150