**BA/BSc School Based Training Overview – Yr1, Yr2 , Yr3**

**Year One - 30 day School Placement**

Ideally this should be a paired / group placement.

**Part 1: 20 Consecutive Mondays (18 October 2021- 11 April 2022)**

* Induction – including timetable, class lists and units of work

**Teaching expectations (minimum):**

* **4 x Joint planning / teaching episodes\* of ‘*small group of pupils’***
* **4 x planning / teaching learning episodes**\* (2 paired teaching and 2 solo teaching)
* **3 x Joint planning & teaching full lessons**(paired teaching)

  \* teaching episodes are for 20 minutes

* Modelled focussed observation (with Subject Mentor) of an expert colleague teaching
* Verbal feedback on teaching
* Planning and creating learning resources
* Completion of University set tasks linked to assignment(s)
* Opportunity to carry out a ‘pupil tracking’ exercise
* Opportunity to carry out a pupil book scrutiny / marking exercise
* Trainees will have at least one phone/video call from their BCU Tutor
* Tracking in ‘Subject Knowledge Audit’ to evidence subject pedagogy development

**Review Meeting (By Friday 31 January 2022)**

**Part 2: Two Weeks (25 April 2022– 6 May 2022)**

**Teaching expectations (minimum):**

* **3 x Joint planning & teaching full lessons**(paired teaching)
* **5 x planning/teaching full lessons**(solo teaching)
* Evidence of feedback from Subject Mentors / class teachers for each learning episode using the BCU ‘Learning Observation Record’ (LOR).
* Observation of teaching within subject specialisms.
* CPD to support University tasks
* Development of Subject Knowledge audit
* Allocation to tutor group
* Trainees will be visited at least once by their BCU Tutor.

**Progress Meeting / End of Placement Report (By Friday 6 May 2022)**

**Enrichment 1 (6 – 10 June 2022) – KS2 Focus**

* Trainees liaise with Education Placements to confirm KS2 placement

**Year Two - 40 day School Placement**

**Enrichment 2 (10 – 14 January 2022) – SEND Focus**

* Trainees secure SEND placement and inform Education Partnership lead of location

**School Based Training Placement – One block of 40 days:**

**Part 1 - (9 May – 27 May 2022)**

* Induction – including timetable, class lists and units of work

Teaching expectations (minimum):

o   **Responsibility for five hours of lessons each week (minimum), building to eight.**

* Focussed observation of teaching
* Planning and creating learning resources
* Completion of University set tasks linked to assignment(s)
* Development of Subject Knowledge Audit from year one.
* Evidence of feedback from Subject Mentors / class teachers for each taught lesson using the BCU ‘Learning Observation Record’ (LOR).
* Observation of expert colleagues teaching within subject specialisms.
* Trainees will have at least one phone/video call from their BCU Tutor.

**Review Meeting (By Friday 10 June 2022)**

**Part 2 - (6 June – 8 July 2022)**

Teaching expectations (minimum):

o   **Responsibility for eight hours lessons each week (minimum), building to eight.**

* Focussed observation of teaching
* Planning and creating learning resources
* Completion of University set tasks linked to assignment(s)
* Development of Subject Knowledge Audit
* Evidence of feedback from Subject Mentors / class teachers for each taught lesson using the BCU Learning Observation Record (LOR).
* Observation of expert colleagues teaching within subject specialisms.
* Trainees will be visited at least once by their BCU Tutor.

**Progress Meeting / End of Placement Report (By Friday 8 July 2022)**

**Year Three - 70 day School Placement**

**Enrichment 3 (13 – 17 September 2021) – Trainees' Focus**

**Placement Introduction – Four Days (14– 17  December 2021)**

* Induction – including timetable, class lists and units of work
* Focussed observation of teaching
* Development of Subject Knowledge Audit

**Placement Part 1– 18 Consecutive Thurs-Fri (Jan 6 – 27 May 2022):**

* Focussed observation of teaching

Teaching expectations (minimum)

o   **Responsibility/Shared responsibility for a 50% timetable over the two days (minimum), i.e. If there are 10 lessons in two days, they have a 5 lesson timetable.**

* Planning and creating learning resources
* Completion of University set tasks
* Development of Subject Knowledge Audit.
* Evidence of feedback from Subject Mentors / class teachers for each taught lesson using the BCU ‘Learning Observation Record’ (LOR).
* Observation of expert colleagues teaching within subject specialisms.
* Trainees will have at least one phone/video call from their BCU Tutor.

**Review Meeting (By Friday 27 May 2022)**

**Placement Part 2– Six Week Block (6 June – 15 July):**

* Focussed observation of teaching
* Trainees will have at least one phone/video call from their BCU Tutor.
* Teaching expectations (minimum)

o   **Developing responsibility towards 14 hours teaching a week (minimum).**

* Planning and creating learning resources
* Completion of University set tasks
* Development of Subject Knowledge audit
* Evidence of feedback from mentors/class teachers for each taught lesson using the BCU ‘Learning Observation Record’ (LOR).
* Observation of teaching within subject specialisms.
* Trainees will be visited at least once by their BCU Tutor.

**Progress Review / End of Placement Report (By Friday 8 July 2022)**