Recognition of Prior Learning (RPL) Mapping Document

MSc Nursing (pre-registration).

All Fields.

Please complete the table below with your personal details.

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| Name of Applicant |  |
| Module(s) or stage of programme with which accreditation is requested | **MSc Nursing**  **Please Specify Chosen Field (delete those not applicable) –**  Adult / Mental Health |
| Previous relevant qualifications | **Name of Degree**:  **Degree Certificate in Appendix** – Yes / No (must be included as evidence)  **Transcript of learning in Appendix** – Yes/ No (must be included as evidence) |

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| **Platform One: Being an Accountable Professional** | | |
| The NMC (2018) require registered nurses to: *“Act in the best interests of people, putting them first and providing nursing care that is person- centred, safe and compassionate. They Act professionally at all times and use their knowledge and experience to make evidence-based decisions about care. They communicate effectively, a role models for others, and are accountable for their actions. Registered nurses continually reflect on their practise and keep abreast of new and emerging developments in nursing, health and care*”. | | |
| **Proficiency statements** | **Evidence provided to demonstrate achievement**  *(In the boxes below simply list the evidence you will be using to demonstrate you have previously completed this learning)* | *Do not complete this section.*  *Administration Only-* **Achieved Yes/No** |
| 1.4 demonstrate an understanding of, and the ability to challenge, discriminatory behaviour |  |  |
| 1.6 understand the professional responsibility to adopt a healthy lifestyle to maintain the level of personal fitness and wellbeing required to meet people’s needs for mental and physical care |  |  |
| 1.7 demonstrate an understanding of research methods, ethics and governance in order to critically analyse, safely use, share and apply research findings to promote and inform best nursing practice |  |  |
| 1.8 demonstrate the knowledge, skills and ability to think critically when applying evidence and drawing on experience to make evidence informed decisions in all situations |  |  |
| 1.9 understand the need to base all decisions regarding care and interventions on people’s needs and preferences, recognising and addressing any personal and external factors that may unduly influence their decisions |  |  |
| 1.10 demonstrate resilience and emotional intelligence and be capable of explaining the rationale that influences their judgments and decisions in routine, complex and challenging situations |  |  |
| 1.12 demonstrate the skills and abilities required to support people at all stages of life who are emotionally or physically vulnerable |  |  |
| 1.13 demonstrate the skills and abilities required to develop, manage and maintain appropriate relationships with people, their families, carers and colleagues |  |  |
| 1.15 demonstrate the numeracy, literacy, digital and technological skills required to meet the needs of people in their care to ensure safe and effective nursing practice |  |  |
| 1.18 demonstrate the knowledge and confidence to contribute effectively and proactively in an interdisciplinary team |  |  |
| **Remember to include your evidence of achievement of these proficiencies in your appendices – make sure you make it clear which piece of evidence you are using and where to find it.** | | |

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| **Platform Two: Promoting Health and Preventing Ill Health** | | |
| The NMC (2018) require registered nurses to: “P*lay a key role an improving a maintaining the mental physical and behavioural health and well-being of people, families, communities and populations. They support and enabled people at all stages of life and in all care settings to make informed choices about how to manage health challenges in order to maximise their quality of life and improve health outcomes. they are actively involved in the prevention of and protection against disease and ill health and engage in public health, community development and global health agendas, and in the reduction of health inequalities”.* | | |
| **Proficiency statements** | **Evidence provided to demonstrate achievement**  *(In the boxes below simply list the evidence you will be using to demonstrate you have previously completed this learning)* | *Do not complete this section.*  *Administration Only-* **Achieved Yes/No** |
| 2.3 understand the factors that may lead to inequalities in health outcomes |  |  |
| **Remember to include your evidence of achievement of these proficiencies in your appendices – make sure you make it clear which piece of evidence you are using and where to find it.** | | |

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| **Platform Three - Assessing Needs and Planning Care** | | |
| The NMC (2018) require registered nurses to: “*Prioritise the needs of people when assessing and reviewing their mental, physical, cognitive, behavioural, social and spiritual needs. They use information obtained during assessments to identify the priorities and requirements for person centred and evidenced based nursing interventions and support. They work in partnership with people to develop person centred care plans that take into account their circumstances characteristics and preferences”.* | | |
| **Proficiency statements** | **Evidence provided to demonstrate achievement**  *(In the boxes below simply list the evidence you will be using to demonstrate you have previously completed this learning)* | *Do not complete this section.*  *Administration Only-* **Achieved Yes/No** |
| 3.1 demonstrate and apply knowledge of human development from conception to death when undertaking full and accurate person-centred nursing assessments and developing appropriate care plans |  |  |
| 3.2 demonstrate and apply knowledge of body systems and homeostasis, human anatomy and physiology, biology, genomics, pharmacology and social and behavioural sciences when undertaking full and accurate person-centred nursing assessments and developing appropriate care plans |  |  |
| 3.16 demonstrate knowledge of when and how to refer people safely to other professionals or services for clinical intervention or support. |  |  |
| **Remember to include your evidence of achievement of these proficiencies in your appendices – make sure you make it clear which piece of evidence you are using and where to find it.** | | |

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| **Platform Four: Providing and Evaluating Care** | | |
| *The NMC (2018) require registered nurses to: “Take the lead in providing evidence based, compassionate and safe nursing interventions. They ensure that care they provide and delegate is person centred and of a consistently high standard. They support people of all ages in a range of care settings. They work in partnership with people, families and carers to evaluate whether care is effective and the goals of care have been met in line with their wishes , preferences and desired outcomes”.* | | |
| **Proficiency statements** | **Evidence provided to demonstrate achievement**  *(In the boxes below simply list the evidence you will be using to demonstrate you have previously completed this learning)* | *Do not complete this section.*  *Administration Only-* **Achieved Yes/No** |
| 4.1 demonstrate and apply an understanding of what is important to people and how to use this knowledge to ensure their needs for safety, dignity, privacy, comfort and sleep can be met, acting as a role model for others in providing evidence based person-centred care |  |  |
| 4.13 demonstrate the knowledge, skills and confidence to provide first aid procedures and basic life support |  |  |
| **Remember to include your evidence of achievement of these proficiencies in your appendices – make sure you make it clear which piece of evidence you are using and where to find it.** | | |

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| **Platform Five: Leading and Managing Nursing Care and Working in Teams** | | |
| *The NMC (2018) require registered nurses to: “Provide leadership by acting as a role model for best practise in the delivery of nursing care. They are responsible for managing nursing care and accountable but the appropriate delegation and supervision of care provided by others in the team including lay carers. they play an active and equal role in the interdisciplinary team, collaborating and communicating effectively with a range of colleagues”.* | | |
| **Proficiency statements** | **Evidence provided to demonstrate achievement**  *(In the boxes below simply list the evidence you will be using to demonstrate you have previously completed this learning)* | *Do not complete this section.*  *Administration Only-* **Achieved Yes/No** |
| 5.1 understand the principles of effective leadership, management, group and organisational dynamics and culture and apply these to team working and decision-making |  |  |
| 5.11 effectively and responsibly use a range of digital technologies to access, input, share and apply information and data within teams and between agencies |  |  |
| **Remember to include your evidence of achievement of these proficiencies in your appendices – make sure you make it clear which piece of evidence you are using and where to find it.** | | |

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| **Platform Six: Improving Safety and Quality of Care** | | |
| *The NMC (2018) require registered nurses to: “Make a key contribution to the continuous monitoring and quality improvement of care and treatment in order to enhance health outcomes and peoples experience of nursing and related care. They assess risks to safety or experience and take appropriate action to manage those, put in the past and dress, needs and preferences of people first”.* | | |
| **Proficiency statements** | **Evidence provided to demonstrate achievement**  *(In the boxes below simply list the evidence you will be using to demonstrate you have previously completed this learning)* | *Do not complete this section.*  *Administration Only-* **Achieved Yes/No** |
| 6.1 understand and apply the principles of health and safety legislation and regulations and maintain safe work and care environments |  |  |
| 6.6 identify the need to make improvements and proactively respond to potential hazards that may affect the safety of people |  |  |
| 6.11 acknowledge the need to accept and manage uncertainty, and demonstrate an understanding of strategies that develop resilience in self and others. |  |  |
| **Remember to include your evidence of achievement of these proficiencies in your appendices – make sure you make it clear which piece of evidence you are using and where to find it.** | | |

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| **Platform Seven: Coordinating Care** | | |
| *The NMC (2018) require registered nurses to: “Play a leadership role in coordinating and managing the complex nursing and integrated care needs of people at any stage of their lives, across a range of organisations and settings. They contributed to processes of organisational change through an awareness of local and national policies”.* | | |
| **Proficiency statements** | **Evidence provided to demonstrate achievement**  *(In the boxes below simply list the evidence you will be using to demonstrate you have previously completed this learning)* | *Do not complete this section.*  *Administration Only-* **Achieved Yes/No** |
| 7.1 understand and apply the principles of partnership, collaboration and interagency working across all relevant sectors. |  |  |
| **Remember to include your evidence of achievement of these proficiencies in your appendices – make sure you make it clear which piece of evidence you are using and where to find it.** | | |

Assessment of Prior Practice Learning

In this section you need to verify that you have worked at least 500 in a clinical practice environment.

In completing this part of the RPL document you should draw on your experiences from practice in which you demonstrate the required knowledge, skills, attitudes and values to achieve high quality person/family-centred care, underpinned by effective communication skills, in a formal care environment. This part of the document requires a confirmation signature by a health-care professional who will verify that you have achieved the required number of practice hours.

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| Dates  Start - End | Name and Address of Organisation | Number of Hours | Brief Description of your work duties | Evidence Provided |
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(Please add rows as necessary)

Required Evidence for Assessment of Prior Practice Learning

Reflective Account (NMC, 2021) – Use the form below to write a reflective account on a piece of practice related feedback and/or an event or experience in your practice, what you learnt from this experience and how this changed or influenced your practice.

Please add your reflective account to the table below, making sure you do not include any information that might identify a specific patient, service user, colleague or other individual. Please see NMC guidance on protecting confidentiality in The Code [HERE](https://www.nmc.org.uk/globalassets/sitedocuments/nmc-publications/nmc-code.pdf) (NMC, 2018).

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| **Reflective Account**: Add in a title of your reflective account |
| **What was the nature of your feedback and/or an event or experience in your practice:** |
| **How did you feel and what did you learn from the feedback and/or an event or experience in your practice:** |
| **How did you change or improve your practice as a result:** |

Required Practice Verification for Assessment of Prior Practice Learning

Please complete the table below. You must ask a registered health-care professional to sign to verify your practice. This health-care professional should know you in relation to your clinical practice. Ideally, they should be a manager or leader within your current or most recent clinical environment. If your 500 hours are within one organisation, then you will only be required to have one verification signature.

If your 500 hours is across several roles and organisation you will need to get each declaration of hours verified by a registered health care professional from that area.

(Please add verification boxes as necessary)

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| **Organisation 1**  **Name of health-care professional verifying practice**:  **Name and Address of Organisations in which both the health-care professional and applicant work:**  **I can confirm that** **………………………………has achieved a minimum of 500 practice hours in a formal care setting, and that the evidence above is a true record of their prior experience.**    **Signature:**  **Registered with – NMC / HCPC / Other please detail:**  **Registration details to allow verification i.e. PIN Number:** |

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| **Organisation 2**  **Name of health-care professional verifying practice**:  **Name and Address of Organisations in which both the health-care professional and applicant work:**  **I can confirm that** **………………………………has achieved a minimum of 500 practice hours in a formal care setting, and that the evidence above is a true record of their prior experience.**    **Signature:**  **Registered with – NMC / HCPC / Other please detail:**  **Registration details to allow verification i.e. PIN Number:** |

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| **Outcome** | **Do Not Complete this Section: Administration Only** |
| Final Decision | RPL Approved YES / NO |
| Rationale (if RPL not approved) |  |
| Signature of Course Tutor |  |
| Signature of RPL Co-ordinator |  |
| Date |  |