**ITE Curriculum Impact Log:**Click or tap to enter a date.

|  |  |  |
| --- | --- | --- |
| **BCU Themes and reflection on practice:** | | |
| 1. **How I have used critical enquiry and research informed practice to develop my understanding of effective teaching and learning** *(including the academic reading you have engaged with, see reading lists).* | | |
| I have learnt that:  Click or tap here to enter text. | I have learnt how to:  Click or tap here to enter text. | Impact:  Click or tap here to enter text. |
| 1. **How my classroom practice has established effective behaviour management using high expectations and awareness of pupils’ well-being.** | | |
| I have learnt that:  Click or tap here to enter text. | I have learnt how to:  Click or tap here to enter text. | Impact:  Click or tap here to enter text. |
| 1. **How my knowledge and understanding of the curriculum, subject knowledge, pedagogy and how pupils learn has impacted on pupils’ progress and well-being.** | | |
| I have learnt that:  Click or tap here to enter text. | I have learnt how to:  Click or tap here to enter text. | Impact:  Click or tap here to enter text. |
| 1. **How I have planned and assessed learning to ensure that all pupils make progress.** | | |
| I have learnt that:  Click or tap here to enter text. | I have learnt how to:  Click or tap here to enter text. | Impact:  Click or tap here to enter text. |
| 1. **How I have implemented effective adaptive teaching approaches to support all learners, including SEND and EAL learners​.** | | |
| I have learnt that:  Click or tap here to enter text. | I have learnt how to:  Click or tap here to enter text. | Impact:  Click or tap here to enter text. |
| 1. **How I have developed professional behaviour and contributed effectively to the wider life of the school​ *(think about how you have demonstrated that you are Committed, Creative, Confident and Collaborative)*** | | |
| I have learnt that:  Click or tap here to enter text. | I have learnt how to:  Click or tap here to enter text. | Impact:  Click or tap here to enter text. |

|  |  |  |
| --- | --- | --- |
| **BCU Subject Priorities:** | **Examples of ways you addressed some of these from this week:** | **CCF Reference** |
| These are bespoke to each separate curriculum area within the secondary QTS programmes as identified on the Secondary partnership webpages | Click or tap here to enter text. | Choose an item. |
|  | Click or tap here to enter text. | Choose an item. |
|  | Click or tap here to enter text. | Choose an item. |
|  | Click or tap here to enter text. | Choose an item. |
|  | Click or tap here to enter text. | Choose an item. |
|  | Click or tap here to enter text. | Choose an item. |

|  |  |
| --- | --- |
| **Through interaction with expert colleagues, I have learnt:** | |
| **That**   * Click or tap here to enter text. | **How**   * Click or tap here to enter text. |

|  |  |
| --- | --- |
| **Observations of me this week identified (complete during SBT only):** | |
| **Strengths**   * Click or tap here to enter text. | **Areas to develop** *(including subject knowledge)*   * Click or tap here to enter text. |

**I have:**

|  |  |
| --- | --- |
| Completed my module day reflection and/or relevant Journal Tasks | Choose an item. |
| Shared planning with my SM and host teachers | Choose an item. |
| Uploaded lesson observations to my One Drive | Choose an item. |
| Observed an expert teacher in my context | Choose an item. |
| Updated my subject knowledge tracker | Choose an item. |

**Targets for the week ahead** *(during SBT* ***a maximum of three targets*** *are negotiated between the trainee and subject mentor during the weekly mentor meeting). During SBT discuss targets from last week and use this reflection to inform targets for this week.*

|  |  |
| --- | --- |
| BCU Curriculum Themes: | SMART targets: |
| **C. How knowledge and understanding of the curriculum, subject knowledge, pedagogy and how pupils learn impacts on pupils’ progress and well-being​.** | Click or tap here to enter text. |
| Actions to achieve:   * Click or tap here to enter text. * Click or tap here to enter text. * Click or tap here to enter text. |
| Choose an item. | Click or tap here to enter text. |
| Actions to achieve:   * Click or tap here to enter text. * Click or tap here to enter text. * Click or tap here to enter text. |
| Choose an item. | Click or tap here to enter text. |
| Actions to achieve:   * Click or tap here to enter text. * Click or tap here to enter text. * Click or tap here to enter text. |

**Date:** Click or tap to enter a date.  **Mentor signature / review** Click or tap here to enter text.

Tutor Signature:

Click or tap here to enter text.