**ITE Curriculum Impact Log:**Click or tap to enter a date.

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| **BCU Themes and reflection on practice:** |
| 1. **How I have used critical enquiry and research informed practice to develop my understanding of effective teaching and learning** *(including the academic reading you have engaged with, see reading lists).*
 |
| I have learnt that:Click or tap here to enter text. | I have learnt how to:Click or tap here to enter text.  | Impact:Click or tap here to enter text. |
| 1. **How my classroom practice has established effective behaviour management using high expectations and awareness of pupils’ well-being.**
 |
| I have learnt that:Click or tap here to enter text. | I have learnt how to:Click or tap here to enter text.  | Impact:Click or tap here to enter text. |
| 1. **How my knowledge and understanding of the curriculum, subject knowledge, pedagogy and how pupils learn has impacted on pupils’ progress and well-being.**
 |
| I have learnt that:Click or tap here to enter text. | I have learnt how to:Click or tap here to enter text.  | Impact:Click or tap here to enter text. |
| 1. **How I have planned and assessed learning to ensure that all pupils make progress.**
 |
| I have learnt that:Click or tap here to enter text. | I have learnt how to:Click or tap here to enter text.  | Impact:Click or tap here to enter text. |
| 1. **How I have implemented effective adaptive teaching approaches to support all learners, including SEND and EAL learners​.**
 |
| I have learnt that:Click or tap here to enter text. | I have learnt how to:Click or tap here to enter text.  | Impact:Click or tap here to enter text. |
| 1. **How I have developed professional behaviour and contributed effectively to the wider life of the school​ *(think about how you have demonstrated that you are Committed, Creative, Confident and Collaborative)***
 |
| I have learnt that:Click or tap here to enter text. | I have learnt how to:Click or tap here to enter text.  | Impact:Click or tap here to enter text. |

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| **BCU Subject Priorities:** | **Examples of ways you addressed some of these from this week:**  | **CCF Reference** |
| These are bespoke to each separate curriculum area within the secondary QTS programmes as identified on the Secondary partnership webpages | Click or tap here to enter text. | Choose an item. |
|  | Click or tap here to enter text. | Choose an item. |
|  | Click or tap here to enter text. | Choose an item. |
|  | Click or tap here to enter text. | Choose an item. |
|  | Click or tap here to enter text. | Choose an item. |
|  | Click or tap here to enter text. | Choose an item. |

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| **Through interaction with expert colleagues, I have learnt:**  |
| **That** * Click or tap here to enter text.
 | **How** * Click or tap here to enter text.
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| **Observations of me this week identified (complete during SBT only):** |
| **Strengths** * Click or tap here to enter text.
 | **Areas to develop** *(including subject knowledge)** Click or tap here to enter text.
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**I have:**

|  |  |
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| Completed my module day reflection and/or relevant Journal Tasks | Choose an item. |
| Shared planning with my SM and host teachers | Choose an item. |
| Uploaded lesson observations to my One Drive | Choose an item. |
| Observed an expert teacher in my context | Choose an item. |
| Updated my subject knowledge tracker | Choose an item. |

**Targets for the week ahead** *(during SBT* ***a maximum of three targets*** *are negotiated between the trainee and subject mentor during the weekly mentor meeting). During SBT discuss targets from last week and use this reflection to inform targets for this week.*

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| BCU Curriculum Themes: | SMART targets: |
| **C. How knowledge and understanding of the curriculum, subject knowledge, pedagogy and how pupils learn impacts on pupils’ progress and well-being​.** | Click or tap here to enter text. |
| Actions to achieve:* Click or tap here to enter text.
* Click or tap here to enter text.
* Click or tap here to enter text.
 |
| Choose an item. | Click or tap here to enter text. |
| Actions to achieve:* Click or tap here to enter text.
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 |
| Choose an item. | Click or tap here to enter text. |
| Actions to achieve:* Click or tap here to enter text.
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**Date:** Click or tap to enter a date.  **Mentor signature / review** Click or tap here to enter text.

Tutor Signature:

Click or tap here to enter text.