



PCET & Secondary Academic Lead for ITE Partnerships – amanda.brougham@bcu.ac.uk Issue 13: 11 June 2021

Primary Academic Lead for ITE Partnerships – jane.lloyd@bcu.ac.uk

BCU Partnership Website: <https://www.bcu.ac.uk/education-and-social-work/partnerships-and-collaborations>

As we draw towards the final term of an exhausting year, we are starting to consolidate our plans for the year ahead. Therefore, let us take this opportunity to share a few reminders of what to expect from the BCU Partnership from September 2021.

ITT Statutory Requirements

We just wanted to take this opportunity to remind you that the changes to the ITT requirements that the DfE put into place for this academic year because of the COVID situation will revert back to the usual guidance for next year. **This means that trainee teachers need to have experience of more than one setting and more than one key stage.** We therefore need to have a range of placement opportunities available to us to ensure compliance and to enable all of our trainees to be placed.

Many of you have already returned your School Based Training placement offers for 2021-2022, but we know that there are schools we have not yet heard from. Thank you for your continued support. We look forward to receiving your school based training offers soon!

Secondary Undergraduate school based training placements

We will be sending out Placement Information Packs and Placement Offers forms to all secondary schools on our database in the coming week requesting commitments to support our undergraduate programme in PE, Computer Science and Biology. We place Year 1 to Year 3 trainees throughout the year and hope that schools will be generous in their support –especially for our large cohort of PE trainees!

Associate Tutors needed!

As we extend our secondary School Direct training offer we are seeking engagement with practising teachers in the following secondary subjects:

- Psychology
- Sociology
- Health and Social Care

If you are aware of any such teachers, we would love to hear from them. This would be a short, funded consultation task to support the design of a 16-week subject pedagogy course in the identified specialist areas.

Interested teachers within these subjects should register their interest via email to: amanda.brougham@bcu.ac.uk.

The BCU Teacher Badge Update



You may recall our BCU teacher badge which embodies our aspirations for all our trainees. Our original 3Cs were around shaping teachers who were:

- Committed
- Creative and
- Confident

Upon reflection of the new ITT and ECT landscape, we have added a further C to the badge:

- **Collaborative**

Within inductions next year, we will be sharing this aspiration with all our beginning teachers and impressing on them that working within a culture of collaboration is a crucial aspect of their professional development.

ITT Core Content Framework Update

Across the country ITT providers have been reviewing their curriculum over the past year to align with the DfE (2019) Core Content Framework (CCF) requirements. Providers are required to



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formatively assess trainees against aspects of their CCF throughout their training and only use the Teachers' Standards as a summative assessment tool at the end of their training at the point when trainees are recommended for QTS.

BCU CCF Themes

The BCU curriculum is compliant with these requirements and is developed as an ambitious spiral curriculum around the following six key themes, which ensure that BCU trainees know and practice:

- A. How to use critical enquiry and research informed practice to develop an understanding of effective teaching and learning.
- B. How classroom practice establishes effective behaviour management, using high expectations and an awareness of pupils' well-being.
- C. How knowledge and understanding of the curriculum, subject knowledge, pedagogy and ways in which pupils learn impacts on pupils' progress and well-being.
- D. How to plan and assess learning to ensure that all pupils make progress.
- E. How to implement effective adaptive teaching approaches to support all learners, including SEND and EAL learners.
- F. How to develop professional behaviour and contribute effectively to the wider life of the school.

Phase and subject priorities

The BCU CCF extends its ambition by developing phase and subject specific priorities to guide the development of beginning teachers.

For example, in PGCE primary initial priorities include:

- Current educational issues relating to Safeguarding
- Curriculum knowledge and planning
- Assessment and developing thinking
- Behaviour
- Diversity and inclusion

And for example, in secondary Design and Technology priorities include:

- Teaching iterative 21st century concepts for modern technologies and careers
- STEM ambassadors for collaborative working in schools.
- Applying Health and safety effectively in the workplace
- Being an active researcher within subject demonstrating creative approaches to pedagogies
- Working effectively with other adults, stake holders and Industry
- Adaptive approaches for inclusivity, specific to the teaching of DT

These priorities will be shared with all stakeholders at the start of the new academic year and will underpin subject / phase specificity within our ITT curricula.

Partnership delivery of the CCF

Within the CCF we are required to ensure that all trainees have both the underpinning pedagogical knowledge and the opportunity to apply this knowledge in the context of their professional roles. In order to fulfil this requirement our curriculum makes frequent reference to 'expert colleagues' - namely both our tutors in university and our mentor colleagues guiding trainees through their School Based Training placements.

Expert colleagues will be engaged in frequent communication about trainees' professional development through a new formative tracker aligned to our curriculum. Mentor training and induction meetings in September will ensure that all stakeholders are aware of the mechanisms we have created to guide ongoing development for trainees. Moreover, we will be offering regular mentor support sessions for phase / subject specific partners throughout the new academic year as a means of consolidating this community of practice across the partnership.



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ECF Briefing

As you are undoubtedly aware from September 2021, the government is funding an entitlement for all early career teachers in England to access high-quality professional development at the start of their career.

The offer for early career teachers includes:

- 2 years of new, funded, high-quality training;
- freely available high-quality development materials based on the ECF;
- funding for 5% time away from the classroom for teachers in their second year;
- a dedicated mentor and support for these mentors including access to funded high-quality training;
- funding to cover mentors' time with the mentee in the second year of teaching.

The two-year ECF programme will be a statutory requirement and as such schools are required to identify how they will deliver the programme for their beginning teachers.

Hopefully, you will have recently received information from the BCU Education Partnerships Team about the BCU delivery partnership with the Capita / UoB accredited Early Career Framework programme. We are very excited to be part of a regional provision for beginning teachers.

Existing partner schools are encouraged to join us within this partnership by registering your intention to be part of the BCU / Capita partnership here: [Early Career Framework: School Registration Form \(office.com\)](#)

ECT drop-in sessions

BCU Strategic Partnership Leads and local teachers also host Early Career Teacher support sessions in an open / drop-in format via our [Early Career Support meeting link](#). Any early career teacher is welcome to attend these sessions - even those who did not train at BCU! Our final meeting for this year will be on:

- **Thursday 1 July** - with a focus on identifying SMART Performance Management Targets.

The programme will resume in September 2021 with a full programme aligned to the Early Career Framework - we are confident that this support will complement the ECT programme - no matter which programme the Early Career Teachers are following.

ECT Science Partnership with Bishop Challoner Teaching School Alliance

In partnership with Bishop Challoner Teaching School Alliance we are hosting 3 practical science days for Early Career Teachers in July:

- **Biology:** Tuesday 6 July 2021
- **Physics:** Wednesday 16 July 2021
- **Chemistry:** Monday 19 July 2021

For further details / enrolment contact:

C.Catto@bishopchalloner.bham.sch.uk

School Direct Forms

We sent round the School Direct forms for 2022/23 to School Direct Leads this week. Please can you ensure that these are returned to your Strategic Partnership Lead (email above and in your email) by 25 June. Thank you.

PCET newsletter

To support post 16 training the PCET team have launched a separate PCET newsletter which was circulated to all post 16 partners and will soon be published on the PCET partnership pages [here](#).

Strategic Partnership Committees

Scheduled meetings for all phases within the partnership next term are listed below. Please make a note for your diaries:

PCET

Wednesday 16 June 2021 at 2pm by invitation.

PGCE Secondary

Thursday 24 June 2021: 4pm by invitation.

Undergraduate Secondary T.B.C.

Primary

Wednesday 7 July 2021 3.45-5.00 pm by invitation.

The first meeting of this committee took place last term, but we are looking for other colleagues to join us. If you are interested and would like more information, please email jane.lloyd@bcu.ac.uk.