# **BCU PSF - SFHEA (D3) Review form**

# **Applicant:**

# **Review Panel:**

# **Date agreed:**

### Overall decision: Award / Award Pending Conditions (APC) / Refer Is this a re-submission? Y/N

Being a Senior Fellow of the HEA recognises sustained effectiveness and academic leadership in teaching and enhancing the student learning experience, combined with scholarship, research and/or other professional activities. It is awarded to professionals who demonstrate meeting the criteria of **Descriptor 3** of the [UK Professional Standards Framework](https://www.heacademy.ac.uk/system/files/downloads/uk_professional_standards_framework.pdf) for teaching and supporting learning in higher education.

Comments: If Award, comment only if there are substantial strengths which it would be good to share with the applicant; if APC or Refer, indicate what the applicant needs to do to achieve Award.

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| **Descriptors relating to Areas of Activity** | Award | APC | Refer |
| I. Successful engagement across all five Areas of Activity |  |  |  |
| IV. Successful engagement in appropriate teaching practices related to the Areas of Activity |  |  |  |
| Comments: |

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| --- | --- | --- | --- |
| **Descriptors relating to Core Knowledge** | Award | APC | Refer |
| II. Appropriate knowledge and understanding across all aspects of Core Knowledge |  |  |  |
| V. Successful incorporation of subject and pedagogic research and/or scholarship within activities, as part of an integrated approach to academic practice |  |  |  |
| VI. Successful engagement in continuing professional development in relation to teaching, learning, assessment and, where appropriate, related professional practices |  |  |  |
| Comments: |

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| **Descriptor relating to Professional Values**  | Award | APC | Refer |
| III. A commitment to all the Professional Values |  |  |  |
| Comments:  |

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| **Descriptor relating to whole claim** | Award | APC | Refer |
| VII. Successful co-ordination, support, supervision, management and/or mentoring of others (whether individuals and/or teams) in relation to teaching and learning |  |  |  |
| Comments: |

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| **Referee statements:** Do the referees broadly corroborate the applicant’s account? Y / N |
| Comments:  |
| **Summary remarks:** If Award, provide any constructive feedback that would be valuable for the applicant in terms of their claim and/or future development and comment if there are substantial strengths which would be good to share more widely. If Refer, list recommendations for what the applicant needs to do to receive Award. |
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