

ITE Partnership News



PCET & Secondary Academic Lead for ITE Partnerships – amanda.brougham@bcu.ac.uk Issue 11: March 2021 Primary Academic Lead for ITE Partnerships – jane.lloyd@bcu.ac.uk

BCU Partnership Website: https://www.bcu.ac.uk/education-and-social-work/partnerships-and-collaborations

Another challenging term in education!

Across the partnership, we have received positive feedback for our move to School Based Training 'attachments' for PGCE trainees to mitigate the impact of the pandemic. Our trainees have developed their craft in a year when they have learned to embrace perseverance, flexibility and creativity as core skills in real and virtual classrooms. All this is been achieved with the support of dedicated and supportive mentors during on their SBT placements. Thank you for your ongoing commitment to the training of new teachers.

Preparation for the Early Career Framework

The Early Career Framework (ECF) comes into force in September 2021. Within the framework, schools must provide comprehensive training and support programmes aligned to all areas within the Teachers' Standards for both NQTs and NQTS +1. This additional year of support comes with some additional funding to cover mentoring time (£2100 per pair of mentor and NQT+1).

Within the ECF the Teachers' Standards have been broken down into specific statements to guide beginning teachers' knowledge and application of teaching skills. Early career teachers will work through this body of knowledge and guided practice as part of their ongoing training during their NQT years.

The ECF significantly raises the profile of mentoring in schools. Mentors are regarded as experts able to guide and support beginning teachers to fully understand and develop their professional role. To guide schools in the delivery of the ECF, the DfE have funded six national lead providers to design and implement a comprehensive 2-year programme. Schools have the option to align to one of the six approved providers - by doing so they will have access to a fully funded programme and additional funding to facilitate participation. Alternatively, schools can create their own ECF programmes and access either DfE approved materials or their own programme models.

As part of the BCU Partnership, our ITE programmes will align to the ECF and our mentor training and CPD will support your mentors.

If you would like to hear more about both the ECF, and the BCU support you can expect within the partnership, you are cordially invited to attend a virtual briefing at **4pm on Thursday May 6**th via our <u>Early Career Teacher Support meeting link</u> on our partnership webpage.

NQT drop in sessions

BCU Strategic Partnership Leads and local teachers will also be hosting two further NQT drop-in sessions via our <u>Early Career Support meeting link</u>. Any early career teacher is welcome to attend these sessions – even those who did not train at BCU!

- Thursday 20 May with a focus on report writing and parents' evenings
- Thursday 1 July with a focus on identifying SMART Performance Management Targets

Future School-Based Training Placements

School Based Training Placement Opportunities Packs for all BCU ITE routes will be coming into schools after the Easter break



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Secondary PGCE

We have asked secondary schools across the region to identify whether they can work as part of our full year partnership in 2021 /22 already. Expressions of Interest Forms for 2021/22 SBT have been circulated to Professional Mentors on our database and additional forms can be found here on our PGCE Secondary Partnership Website. Could PMs please return these to ecucation.partnerships@bcu.ac.uk by April 30th so we can start planning for the BCU 2021 training year.

Secondary Undergraduate

All placements will now be scheduled for after May 2021. We are still seeking placements in Biology and PE – if your school can offer these please contact: martin.sullivan@bcu.ac.uk.

As the undergraduate course begins its first 3rd year cohort, we are reviewing our strategy for undergraduate placements for 2021 and will be sending information about this approach to secure sustainable partnerships to partners in due course.

BA primary Year 1

This year the BA Primary Year 1 School Based Training experience will be an opportunity for trainees to observe and reflect upon essential practice within the primary classroom. The trainees should have opportunities to engage in professional discussions with colleagues in school, support small groups of children during lesson times, become aware of the day-today roles and responsibilities of the classroom teacher and to further develop their practical understanding of the National Curriculum/EYFS. This will give the trainees the opportunity to reflect upon the reading and research that they have completed throughout their course so far and observe this in practice. The trainees will have a

variety of tasks that they need to complete associated to our BCU Key themes.

Placement dates are:

- Mon 24th Fri 28th May, and
- Mon 7th Fri 18th June

Payment incentives for BA Primary Year 1 are:

- 1 placement £400
- 2 placements £1000
- 3 placements £1500
- 4 placements £2000

BA Primary Year 3

A small number of BA Primary Year 3 trainees have still to complete their final placements. If you have the capacity to support a trainee, please contact nadim.hussain@bcu.ac.uk for further information about the placement dates and the geographical locations required.

Primary PGCE

Expression of interest forms for 2021/22 will be circulated with School Based Training Placement Opportunities packs after Easter.

PCET

We are still seeking a small number of Post 16 Placements for trainees in the FE sector. If your school or college could offer training for teachers in a range of Social Sciences at KS4 and KS5 please contact martin.sullivan@bcu.ac.uk directly to discuss potential opportunities.

Strategic Partnership Committees

Scheduled meetings for all phases within the partnership next term are listed below.

Please make a note for your diaries:

PCET

Wednesday 16 June 2021 at 2pm by invitation.



S BIRMINGHAM CITY ITE Partnership News



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PGCE Secondary

Wednesday 24 June 2021: 4.30pm by invitation.

Undergraduate Secondary T.B.C.

Primary

Thursday 13 May 2021 3.45 -5.00 pm and Wednesday 7 July 2021 3.45-5.00 pm by invitation.

The first meeting of this committee has taken place this term, but we are looking for other colleagues to join us. If you are interested and would like more information, please email jane.lloyd@bcu.ac.uk .

CPD Opportunities

Virtual Secondary English Teachers' Conference

On Wednesday 28th April 2021 Birmingham City University School of English, collaboration with the School of Education, are hosting a unique opportunity for schoolteachers to update their knowledge of the latest scholarship in the literary and linguistic fields, as well as the latest trends and developments in research.

GCSE and A Level English Language, English Literature, Drama, or Creative Writing teachers are all welcome to attend.

- 4-4.15pm: Welcome (Dr Sarah Wood)
- 4.15-4.30pm: Q&A with Head of School (Dr Sarah Wood)
- 4.30-5.15pm: Plenary on Shakespeare (Professor David Roberts)
- 5.15-5.30pm: Break
- 5.30-6.35pm: Choice of two sessions
 - Language and Society (Dr Robert Lawson)
 - Pre-Raphaelites (Dr Serena Trowbridge)
 - Corpus Linguistics (Dr Andrew Kehoe and Matt Gee)

- Creative Writing (Professor Gregory Leadbetter)
- 6.40-7pm: Conclusion and evaluation

RSVP:

To book, email michaela.jenkins@bcu.ac.uk

DIALLS: Cultural Literacy through Dialogue

The Chartered College of Teaching is supporting teachers in primary settings by hosting a twilight session to introduce DIALLS - a free teacher resource bank, designed to teach children the dialogue skills engage together using empathetic and inclusive behaviours.

Information on DIALLS: www.dialls2020.eu.

This twilight *for members of the CCT* will be on Wednesday 14 April at 4.30 - 6pm. attend the Register to session my.chartered.college/events

Assessment Only QTS

Experienced, unqualified teachers approach BCU for QTS accreditation if meet the DfE entry requirements and their employing school can confirm that they meet all aspects of the Teachers' Standards. Teachers should enquire about eligibility at assessmentonlygts@bcu.ac.uk.

BCU Research Journal Magazine

Volume Two of our in-house research showcase should accompany this newsletter in your email. If you also wish to review Volume One from December 2020, it can be found here on the Partnership Webpages.

As the end of term approaches, we hope you all have a well-earned break and enjoy some rest and relaxation as lockdown restrictions start to ease.