

Course Specification

| Course Summary Information | | | |
|----------------------------|---------------------------------------------------------------------------------------|------------------|------------------------------------------------------------|
| 1 | Course Title | | Graduate Diploma / BSc (Hons) Midwifery (Shortened Course) |
| 2 | Course Code | UCAS Code | US0350 |
| 3 | Awarding Institution | | Birmingham City University |
| 4 | Teaching Institution(s) (if different from point 3) | | |
| 5 | Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable) | | Nursing and Midwifery Council (NMC) |

| 6 | Course Description |
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| | <p>Are you a registered adult nurse looking to change career? You can become dual qualified as a midwife with our 88 week intensive Midwifery shortened course here at Birmingham City University.</p> <p>Upon completion you will graduate with your degree as well as the NHS Newborn and Infant Physical Examination Course (NIPE) and the UNICEF Baby Friendly initiative. This course is accredited by the Nursing and Midwifery Council (NMC).</p> <p>What's covered in the course?</p> <p>We offer a forward-thinking educational and training environment, closely aligned to the NHS Constitution and the specific needs of midwifery in the field today, thanks to our close partnership with our commissioning partner.</p> <p>We use the Nursing and Midwifery Council (NMC) Standards for Pre-registration Midwifery Education to underpin our training for you to qualify as a midwife and to provide autonomous women-centred care.</p> <p>The academic studies to help you become a registered midwife are closely interwoven with real-world clinical practice as we know that such experience is crucial to help you reach NMC standards. Key to your journey on this 20+ month intensive course will be strong development of your interpersonal skills (as identified in the Essential Skills Cluster-Communication) to support women and their families through what can sometimes be very complex situations.</p> <p>You will not only become a midwife competent in the skills needed to promote normal birth and empower women, but become a midwife skilled in managing obstetric and neonatal emergencies, backed up by the evidence based knowledge you need to develop confidence and competence to provide safe care.</p> <p>Your time here will be split between on-campus study blocks, study days, Trust days, reading weeks and clinical placements – with at least 50 per cent of the course on clinical activities and 40 per cent in class or theory-based.</p> <p>As we closely align with the values of the NHS Constitution we'll also make sure you leave fully engaged with not just the practice but the ethical and legal framework of today's patient-centric National Health Service.</p> |

Where will I study?

You will learn in our City South campus, with access to state-of-the-art facilities that allow you to continue developing your practical skills right here on campus. You will be able to familiarise yourself with the birthing areas in our SPACE room, designed to replicate a birth setting, where you can drop in and practise your skills.

Our campus also has fantastic skills facilities that you will have access to throughout your time here. These include a theatre mock ward, home environment, birthing room and much more.

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| 7 | Course Awards | | |
| 7a | Name of Final Award | Level | Credits Awarded |
| | Bachelor of Science with Honours Midwifery | 6 | 120 |
| | Graduate Diploma Midwifery | 6 | 120 |
| 7b | Exit Awards and Credits Awarded | | |
| | There is no interim award for this course | | |

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| 8 | Derogation from the University Regulations |
| | For modules with more than one assessment, the pass mark must be achieved in each assessment in order to pass the module overall. |
| | All modules are ineligible for compensation. |

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| 9 | Delivery Patterns | | |
| | Mode(s) of Study | Location | Duration of Study |
| | Full Time | City South | 88 weeks |
| | | | Code |
| | | | US0350 |

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| 10 | Entry Requirements |
| | The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/ or may be found by searching for the course entry profile located on the UCAS website. |

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| 11 | Course Learning Outcomes |
| | By the end of the course students will be able to demonstrate: |
| 1 | Sound, evidence-based knowledge of facilitating the physiology of childbirth and the new-born and be competent in applying this in practice. |
| 2 | A knowledge of psychological, social, cultural, emotional and spiritual factors that may positively or adversely influence normal physiology and be competent in applying this in practice. |
| 3 | Appropriate interpersonal skills, as identified in the Essential Skills Cluster-Communication (NMC 2009) to support women and their families. |
| 4 | Utilise information technology in the academic and clinical environments |
| 5 | Being competent to assess foetal well-being, the transition to extra uterine life, undertake the examination of the newborn, provide care and advice to parents and families. |
| 6 | Theory and skills relating to best practice in infant feeding (BFI) |
| 7 | Being autonomous practitioners and lead carers for women experiencing normal childbirth and being able to support women throughout their pregnancy, labour, birth and postnatal period, in a variety of settings. |
| 8 | Being able to undertake critical decision-making to support appropriate referral of either the woman or baby, to other health professionals or agencies, when there is recognition of normal processes being adversely affected and compromised. |
| 9 | Skills in managing obstetric and neonatal emergencies, underpinned by appropriate knowledge. |
| 10 | Manage time and prioritise workloads. |

| 12 | Course Requirements | | | | | | | | | | | | | | | | | | | | | |
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| 12a | <p>Level 6:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>MID6023</td><td>Foundations in Midwifery and Clinical Skills</td><td>30</td></tr><tr><td>MID6024</td><td>Complex Midwifery Care and Clinical skills</td><td>30</td></tr><tr><td>MID6025</td><td>Professional Midwifery Practice</td><td>15</td></tr><tr><td>MID6026</td><td>Supporting Vulnerable Women and Families</td><td>15</td></tr><tr><td>MID6027</td><td>Examination and Care of the Baby Part 1</td><td>15</td></tr><tr><td>MID6028</td><td>Examination and Care of the Baby Part 2</td><td>15</td></tr></table> | Module Code | Module Name | Credit Value | MID6023 | Foundations in Midwifery and Clinical Skills | 30 | MID6024 | Complex Midwifery Care and Clinical skills | 30 | MID6025 | Professional Midwifery Practice | 15 | MID6026 | Supporting Vulnerable Women and Families | 15 | MID6027 | Examination and Care of the Baby Part 1 | 15 | MID6028 | Examination and Care of the Baby Part 2 | 15 |
| Module Code | Module Name | Credit Value | | | | | | | | | | | | | | | | | | | | |
| MID6023 | Foundations in Midwifery and Clinical Skills | 30 | | | | | | | | | | | | | | | | | | | | |
| MID6024 | Complex Midwifery Care and Clinical skills | 30 | | | | | | | | | | | | | | | | | | | | |
| MID6025 | Professional Midwifery Practice | 15 | | | | | | | | | | | | | | | | | | | | |
| MID6026 | Supporting Vulnerable Women and Families | 15 | | | | | | | | | | | | | | | | | | | | |
| MID6027 | Examination and Care of the Baby Part 1 | 15 | | | | | | | | | | | | | | | | | | | | |
| MID6028 | Examination and Care of the Baby Part 2 | 15 | | | | | | | | | | | | | | | | | | | | |

12b Structure Diagram**Level 6**

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| Core Module code: Module title (x credits) | Core Module code: Module title (x credits) |
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13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 6

Workload

% time spent in timetabled teaching and learning activity

| Activity | Number of Hours |
|--------------------|-----------------|
| Scheduled Learning | 281 |
| Directed Learning | 259 |
| Private Study | 660 |
| Total Hours | 1200 |

Balance of Assessment

| Assessment Mode | Percentage |
|-----------------|------------|
| Coursework | 17% |
| Exam | 25% |
| In-Person | 58% |