

## Module Specification

### Module Summary Information

<b>1</b>	<b>Module Title</b>	Professional Practice Enquiry – Leadership in Learning
<b>2</b>	<b>Module Credits</b>	60
<b>3</b>	<b>Module Level</b>	7
<b>4</b>	<b>Module Code</b>	EDU7394 (PT1275)

<b>5</b>	<b>Module Overview</b>
<p>The Professional Practice Enquiry module is the culmination of your Masters in Leadership in Learning. It provides you with the opportunity to develop a systematic understanding of research, national and international frameworks, and practical knowledge in relation to your chosen area, and to develop your professional practice. You are encouraged to use self-direction and originality in pursuing your development focus through professional enquiry. The module provides you with opportunities to: act autonomously in designing and planning a master's level, practice-based enquiry; to investigate the relationships between theoretical, practical and research knowledge and to consider the actual and potential impact on practice.</p> <p>Your chosen development focus for the module will be based on personal, professional and subject/ phase priorities. It may build on work carried out in earlier modules, or address an entirely different or new aspect of professional practice. The expectation is that this work is underpinned by a leadership focus, which will demonstrate your skills as a leader and your ability to demonstrate impact in terms of the Fair Education Impact Goals as outlined below:</p> <ol style="list-style-type: none"> <li>1. Narrow the gap in literacy and numeracy at primary school</li> <li>2. Narrow the gap in GCSE attainment at secondary school</li> <li>3. Ensure young people develop key strengths, including resilience and wellbeing, to support high aspirations</li> <li>4. Narrow the gap in the proportion of young people taking part in further education or employment-based training after finishing their GCSEs</li> <li>5. Narrow the gap in university graduation, including from the 25% most selective universities, by 8%</li> </ol>	

<b>6</b>	<b>Indicative Content</b>
<p><i>This section covers indicative subject matter only.</i></p> <p>The Professional Practice Enquiry aims to address:</p> <ul style="list-style-type: none"> <li>• The role of research, scholarly activity and evidence-based practice as an important part of professional development.</li> <li>• Current issues, initiatives and developments in education and educational practice aimed at extending skills, knowledge and understanding in your subject/ phase area.</li> <li>• Principles that underpin and inform practice-based enquiry approaches to educational research.</li> <li>• Research methodologies and ethical considerations in relation to appropriateness, effectiveness, and resource implications of enquiry.</li> <li>• Knowledge, skills and techniques in research methods and approaches appropriate to the professional workplace context, development of leadership and chosen enquiry.</li> </ul>	

7 Module Learning Outcomes	
On successful completion of the module, students will be able to:	
1	Apply critical analysis of professional leadership practice to the design of an enquiry in a chosen field, which explores relationships between theoretical and practical knowledge and their impacts on practice.
2	Apply a systematic understanding of research, policy, literature and practical knowledge in relation to a chosen field appropriately to develop practice.
3	Critically examine relevant research methodologies and ethical considerations, analyse workplace evidence gathered using suitable and well-justified data collection methods and discuss implications for future practice.
4	Critically reflect on the findings of your research and their impact for your future practice using a logically structured, well-presented and clearly written format appropriate for a professional audience, accurately using the Harvard referencing system.

8 Module Assessment			
Learning Outcome			
	Coursework	Exam	In-Person
1 - 4	x		

9 Breakdown Learning and Teaching Activities	
Learning Activities	Hours
<b>Scheduled Learning (SL)</b> includes lectures, practical classes and workshops, peer group learning, Graduate+, as specified in timetable	30
<b>Directed Learning (DL)</b> includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning, as directed on VLE	230
<b>Private Study (PS)</b> includes preparation for exams	340
<b>Total Study Hours:</b>	600