

# Discover

*enhancing your specialist knowledge and skills by studying Burns, Plastic Surgery and Maxillofacial surgery care*



BIRMINGHAM CITY  
University

## BSc (Hons)/BSc/Graduate Certificate/PgCert/ Advanced Diploma in Professional Studies in Burns and/or Plastic Surgery and/or Maxillofacial Surgery

Faculty of  
Health



### COURSE FACTS

Faculty	Faculty of Health
Apply	Please contact the Admissions Office T: 0121 331 5500 E: <a href="mailto:health@bcu.ac.uk">health@bcu.ac.uk</a>
Duration	Eight months part-time if undertaking a whole pathway. However it can be taken on a modular basis over five years for a BSc, BSc (Hons), Advanced Diploma and Graduate Certificate, over three years for a Post Graduate Certificate
Location	City South Campus, Edgbaston
Contact	<b>Pathway Leader/Programme Director - Jane Leaver</b> T: 0121 331 7164 E: <a href="mailto:jane.leaver@bcu.ac.uk">jane.leaver@bcu.ac.uk</a> <b>Professional Navigator - Tracey Cutler</b> T: 0121 331 6162 E: <a href="mailto:tracey.cutler@bcu.ac.uk">tracey.cutler@bcu.ac.uk</a> <a href="http://www.bcu.ac.uk/healthcpd">www.bcu.ac.uk/healthcpd</a>

### ENTRY REQUIREMENTS

- Your entry credits will be assessed prior to commencing the programme. Based on this and your choice of modules, the title of your award will be ascertained.
- You will normally be expected to have 12 months' experience within the relevant clinical area.
- You will need a clinical supervisor and access to a computer and the internet and basic computer skills is required.

### COURSE OVERVIEW

This course is aimed at health care practitioners working within the fields of burns, plastic surgery and/or maxillofacial surgery. It is one of the few nationwide in this specialty, with modules tailored to meet the needs of those working in paediatrics as well as adults. There is a strong emphasis on the practical side with close clinical links to the local regional burns and plastic surgery centres. Teaching staff are experts in their field and the pathway is led by a specialist lecturer practitioner.

The course aims to help you to develop your understanding and expertise in these specialist areas, through discussing and exploring research-based practice both in the classroom and online. You'll learn

more about assessing, planning, delivering and evaluating the care of these patients, along with educating and supporting them, their relatives and your colleagues. We'll also help to enable you to develop higher levels of judgment and decision making, and develop your understanding and expertise in your clinical areas using reflection and critical analysis.

Students can select modules to meet their specific needs and areas of practice; these can be studied individually or combined to gain a named award.

Each module consists of a minimum of five study days plus you will need to be able to undertake a minimum of ten clinical educational practice days per clinical module to enable competencies to be achieved.

## COURSE CONTENT

The course is taught using a blended learning approach, comprising of face-to-face interaction on campus and facilitated online learning, with peer interaction and self-directed learning. This enables more flexibility in study time and reduces compulsory attendance at the University which is particularly advantageous for those coming from a distance.

You will undertake placement learning time, with the opportunity to be placed in other clinical areas.

The awards consist of two core modules and a choice of an optional relevant specialist module. You will normally undertake these modules over the period of one academic year; however you may take modules at a slower pace provided that you do not exceed the time allowed for each award.

### The core modules

**Psychological and Emotional Concepts related to Trauma and Reconstructive Surgery** – single 15 credit module. (Includes – body image, PTSD, loss, psychological frameworks, communication skills workshops, self harm).

### And one of the following

**Fundamental principles of maxillofacial surgery** – double 30 credit module. (Indicative content includes – skin flaps and grafts, wound healing, wound care and dressings, infection control, nutrition, physiology and management of shock and pain, legal and ethical issues, maxillofacial deformities, reconstruction, lesions, maxillofacial trauma, airway management, tracheotomy care, nutrition, oral hygiene).

or

**Fundamental principles of caring for the adult/child undergoing plastic surgery** – double 30 credit module. (Indicative content includes – skin flaps and grafts, wound healing, wound care and dressings, infection control, nutrition, physiology and management of shock and pain, legal and ethical issues, breast reconstruction, aesthetic surgery, skin lesions, trauma, congenital deformities and syndromes, laser treatment, TNP therapy).

or

**Fundamental principles of caring for the adult/child with a burn injury** – double 30 credit module. (Indicative content includes – skin flaps and grafts, wound healing, wound care and dressings, infection control, nutrition, physiology and management of shock and pain, legal and ethical issues, causes and types of burns, fluid management, inhalation injuries, reconstructive surgery, treatment of various types of thermal injuries, nutrition, rehabilitation, scar management, skin culture).

**Optional modules** (these can only be taken in addition to one of the fundamental principles modules above)

**Further principles of adult burn care**

**Further principles of paediatric burn care**

**Further principles of adult plastic surgery**

**Further principles of paediatric plastic surgery**

**Further principles of maxillofacial surgery**

\*Please note that the module names given relate to the level 6 awards. The module numbers and level 7 module names can be found on the website [www.bcu.ac.uk/healthcpd](http://www.bcu.ac.uk/healthcpd)

## ASSESSMENT

A variety of assessment methods are used within the modules. These include presentations, written assignments and competencies.

## FURTHER STUDY

The framework will also enable you to enrol for individual modules if you wish to update your skills and knowledge (in a specific area) but do not wish to go on to gain an academic award. You can simply gain academic credits to put towards further study if desired.

If you wish to continue studying for an honours degree or a Masters degree there are a range of options available. These further awards can be taken as part-time, full-time or as flexibly as you wish as long as you stay within the maximum enrolled duration, to fit in with work and home commitments.

Please refer to specific relevant study options, research degrees may also be considered if appropriate.

In addition, generic info ref CATS is below for consideration.

The pathway will also enable you to enrol for individual modules if you wish to update your skills and knowledge (in a specific area) but do not wish to go on to gain an academic award. You can simply gain CATS points to put towards further study if desired.

## MORE INFORMATION

**Pathway Leader/Programme Director - Jane Leaver**

T: 0121 331 7164

E: [jane.leaver@bcu.ac.uk](mailto:jane.leaver@bcu.ac.uk)

**Professional Navigator - Tracey Cutler**

T: 0121 331 6162

E: [tracey.cutler@bcu.ac.uk](mailto:tracey.cutler@bcu.ac.uk)

**Applications - Admissions Office**

T: 0121 331 5500

E: [health@bcu.ac.uk](mailto:health@bcu.ac.uk)

[www.bcu.ac.uk/healthcpd](http://www.bcu.ac.uk/healthcpd)

For information with regards to future open days please visit [www.bcu.ac.uk/healthopendays](http://www.bcu.ac.uk/healthopendays)