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| **Section A** – **Information** |
|  |
| **Subject:** | **Date:** | **Time of Lesson:** | **Duration of Lesson:** |
| **Unit of Work:** | **Class:** | **Number of Pupils:** | **Lesson number in unit:** |
| **Title/Focus of Lesson:****X** |

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| Section B – BCU Curriculum Themes Links and Research Informed Professional Development: |
|  |
| What aspects of BCU Subject Pedagogy sessions, and wider reading are informing the lesson?  | **Action Points** from previous lesson *(see section I of previous lesson plan):** X
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| **Section C – Aims:** *Select aims related to the Unit of Work (maximum 2)* |
|  |
| To provide opportunities for pupils to:1. X
2. X
 |

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| --- | --- |
| Section D – Intended Learning: By the end of the lesson… | **Adaptive teaching for Groups:** By the end of the lesson… |
|  |
| Pupils will have learned:* X
 | **Additional Challenge**. What will these pupils will have learned?* X
 |
|  |
| Text to share with pupils related to intended learning:* X
 | **Additional Support**. What will these pupils will have learned? * X
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| **Section E – Meeting Individual Needs:** Briefly outline the measures you will take to meet the needs of some **named** (use pupil initials) pupils: |
|  |
| * X
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| --- | --- |
| **Section F(i) - Resources Checklist:**  | **Section F(ii) – Safeguarding/ Risk Assessment**  |
|  |
| * X
 | * X
 |

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| **Section G – Homework / Independent Learning:** |
| * X
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| **Section H - Lesson Plan:** |
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| **Time for activity and actual timings for the lesson:** | **Learning:** | **Teaching:** | **Assessment:** |
|  |  |  |  |
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|  |  |  |  |

Complete the following teaching reflection sections as soon as possible after the lesson:

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| **Section J – Evidence of Reflective Practice:** *Complete for every observed lesson taught.*  |
| *What aspects of the lesson were successful, and why?*  |
| *What have some individual [named – use pupil initials] pupils learned in relation to your stated learning outcomes?*  | *What is the evidence for this?* | *What learning targets for some individual pupils need to be set?* |
| *What additional, unexpected or unplanned outcomes were apparent in this lesson?* | *What is the evidence for this?* | *How might you adapt learning for the next lesson(s) or if you were to teach it again?* |
| *What are your action points for the next time you teach this group and/or lesson? (Transfer to the next lesson plan for this group/lesson)* |

*Continue over if necessary*