

Secondary Academic Lead for ITE Partnerships – [amanda.brougham@bcu.ac.uk](mailto:amanda.brougham@bcu.ac.uk)

Issue 24: 31 October 2022

Primary Academic Lead for ITE Partnerships – [anne.whitacre@bcu.ac.uk](mailto:anne.whitacre@bcu.ac.uk)BCU Partnership Website: <https://www.bcu.ac.uk/education-and-social-work/partnerships-and-collaborations>

Welcome to the delayed 1<sup>st</sup> half-termly Partnership Newsletter of the 2022/23 academic year. This delay has been a result of focussed reviews of the BCU ITE Curriculum and specifically consideration of how this can be used to support school partners during all School-Based-Training placements going forwards.

## Associate Teachers

The first update to share with you is that we have changed the moniker for our student teachers. All BCU teachers in training will now be referred to as **Associate Teachers**. This new term came about following our internal evaluations. It was felt that by referring to our student teachers in such a way would enhance their professional identity both during centre and school-based-training.

## BCU commitment to support partnership mentor workload

As we undertook the reviews of the BCU ITE Curricula we held a commitment to design practices that would support mentors in their role as delivery partners and would not increase demands on their workload. One key change we have made is to move away from a lengthy Progress Journal and introduce templates for weekly tracking that can be stored and accessed easily online by our Associate Teachers.

In addition to working hard to streamline all our paperwork, we have also committed to increase our visits to schools, specifically to support our partnership mentors in their delivery of school-based-training that aligns closely to the BCU ITE Curriculum in each phase and subject. You will hear more about the structure of these BCU visits during all mentor CPD sessions this term.

## Dates for Mentor Training

### Secondary Mentor CPD

Events are now streamlined into 1 termly event to support mentors working with both BA/ BSc with QTS and PGCE Associate Teachers.

Dates for future events are clearly signposted on the [BCU Secondary Mentor CPD page](#), which will also host all previous recorded events immediately after they

have ended. The Secondary Mentor Induction session held at the start of October can be accessed [here](#).

The next Secondary CPD1 Event is **Tuesday 1 November** - click here to [Join the meeting](#)

- 4pm - New Mentor training
- 4.35pm - Overview of the BCU Secondary ITE Curriculum in UG and PG contexts
- 5pm - bespoke sessions for Professional and Subject Mentors - [links to join specific subject sessions available](#) (Professional Mentors stay in the first meeting space)

### Primary Mentor CPD:

We have introduced new ways of working for Primary mentors as outlined in the [Mentor Induction 2022-23 Video](#). A key change is the introduction of **BCU Hub Leads** who will work with Lead Mentors/SLT/person responsible for mentoring in 16 regions across the partnership to quality assure all processes and systems to support the training experience of our Associate Teachers.

CPD sessions will take place once a term. **Primary CPD1** is at - 3.30 - 4.30 pm on [7 November](#) or [10 November](#) 2022. Mentors should attend one of these dates and can access the meetings by clicking the links for each date. All CPD sessions will be recorded and available on [Primary Mentor CPD pages](#).

## BCU Partnership Webpages Updates

As we start the new half term both the primary and secondary partnership webpages are live and contain all the relevant paperwork to support mentors in their role. These pages can be accessed using these links:

- [Secondary Partnership](#)
- [Primary Partnership](#)

## Placement Update 2022/23

On each of our partnership webpages we have published calendars which clearly identify the start / end dates for each programmes' School-Based-Training blocks. **Dates to note are:**

### Secondary:

- [PGCE](#) SBT start date was 20 October 2022.
- PGCE Associate Teachers are in school Monday to Friday - building to 7 solo lessons by the start of February 2023.
- [BA/BSc with QTS Year 1](#) start date is 14 November 2022.

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- BA/BSc with QTS Year 3 start date is 12 December 2022.
- BA/ BSc with QTS Year 1 and 3 placement formats are available within [this document](#).

## Primary:

- BA with QTS Year 3 SBT start date is 31 October 2022
- PGCE SBT 1 start date is 31 October 2022
- BA with QTS Year 1 SBT start date is 6 December 2022
- Primary placement dates and formats are available within [this document](#)

## Can you support outstanding placement needs?

Despite our best efforts to secure sufficient SBT placements across all routes we have been unable to source placements for all our Associate Teachers in the autumn/spring terms. We are still urgently seeking the following placements:

## Secondary:

- Year 1 PE placements in PE (central Birmingham) - these could be paired placements
- PG Computer Science / IT placement in Birmingham
- PG English in Birmingham
- PG History placements (1 in Birmingham for 1 term only and 2 in Coventry)
- PG Science - Birmingham and West Bromwich areas
- PG and Yr1 PE in Stoke

## Primary:

Year 1 and 2 placements across the region

If you think your school can help by supporting a BCU teacher in training, please contact [EducationPartnerships@bcu.ac.uk](mailto:EducationPartnerships@bcu.ac.uk)

## Research opportunity: primary literacy

BCU are working with a research group who seeking primary teachers working in England with a particular interest in the teaching of literacy/English to participate in a new research project, **Research Mobilities in Primary Literacy Education** funded by the Economic and Social Research Council (project reference: ES/W000571/1) in the autumn term 2022.

We want to find out about teachers' experiences of accessing and exchanging research evidence linked to primary literacy education. Participation will involve

joining a **focus group** to share encounters with literacy research and discuss these with other teacher participants and project researchers. The focus group will take approximately 90 minutes and take place online and out of school hours.



RESEARCH MOBILITIES IN PRIMARY LITERACY EDUCATION

**To apply** - If you think you might like to be involved, or if you would like to know more about the project, please follow the link below to register your interest by completing the [online form](#). To review further details about the project and what is involved visit our website (<https://research.shu.ac.uk/rmple/>) or contact the project team at [remple@shu.ac.uk](mailto:remple@shu.ac.uk)

## BCU Education Journal Magazine

The BCU Education Research Magazine aims to support practice across our partnership schools and promote enquiry and research. We publish contributions from students, teachers and academics who wish to make a positive difference to teaching and learning and believe they could help develop and support other's practice. You can access all back copies and new copies [here](#).

## Early Career Framework in Partnership with Capita and UOB

BCU are a delivery partner for the Capita and UOB partnership.

Our delivery model takes into consideration regional contexts and knowledge, in addition we offer ECTs the opportunity to work in bespoke small groups for ECF Clinic sessions with BCU's SEND, KS1, KS2 and Secondary expert colleagues. For further conversations about the BCU ECF offer please contact [Rachel.Jones@bcu.ac.uk](mailto:Rachel.Jones@bcu.ac.uk).

## Strategic Partnership Committees

The role of school partners in guiding and quality assuring our ITE programmes continues to be a high priority.

Members of our Strategic Partnership Committees will receive invites to upcoming meetings through direct communication over this academic year.