

Course Specification

Cou	Course Summary Information				
1	Course Title		BSc (Hons) Paramedic Science		
2	BCU Course	UCAS Code	US0347	7B23	
	Code				
3	Awarding Institution		Birmingham City Ur	niversity	
4	Teaching Institution(s) (if different from point 3)				
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)		Health and Care Pr	ofessions Council (HCPC)	

6	Course Description	
	Do you want to become a Paramedic? Our BSc (Hons) Paramedic Science degree will develop your theoretical and clinical skills at university and on placement. Paramedics are highly competent health care professionals who work in a fast-paced environment to provide urgent and emergency care across a range of challenging situations.	
	Upon successful completion of this course, you'll be eligible to apply for registration with the Health and Care Professions Council (HCPC).	
	What's covered in the course? To be a modern paramedic, you must overcome challenges, show initiative and demonstrate critically adaptive thinking, excellent communication skills and medical knowledge as the first point of contact in care provision for patients in stressful situations.	
	Becoming a professional modern Paramedic you'll need to be able to think critically, react appropriately in challenging and stressful situations, have effective communication skills and also have the knowledge and skills to deliver health care across the life span. You need to be able to do all of this whilst demonstrating empathy and care towards your patients and ensure your values and professional behaviour meet those required of HCPC to become a modern paramedic.	
	You will also become an effective member of the Paramedic profession by developing your medical and healthcare knowledge as well as clinical decision making skills and focusing on high quality patient centred health care. This will prepare you with the many possible career opportunities for the modern paramedic across settings such as clinical practice, education or research settings.	
	Where will I study? You will study in our recently extended £71 million campus, with access to cutting-edge facilities and equipment that will enhance your skills learning. You will have access to advanced simulation facilities and environments that can re-create an emergency setting, allowing you to develop your hands-on skills right here on campus too. Our unique facilities are also useful to support you with any questions or queries before starting you real-life work placements.	



7	Course Awards		
7a	Name of Final Award	Level	Credits
			Awarded
	Bachelor of Science with Honours Paramedic Science	6	360
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education Studies Health Care	4	120
	Diploma of Higher Education Studies Health Care	5	240
	Bachelor of Science Studies Health Care	6	300

8 Derogation from the University Regulations

- 1. For modules with more than one item of assessment, all items of assessment must be passed in order to pass the module
- 2. For modules with more than one item of assessment, resits that are allocated a grade are capped at the item level
- 3. Compensation of marginally failed modules is not permitted
- 4. Condonement of failed modules is not permitted
- 5. Students must pass the 'Developing Clinical Practice' module at Level 4 in order to commence their clinical practice placements at Level 5
- 6. Students must pass the 'Advancing Clinical Practice' /'Developing Paramedic Practice' module at Level 5 in order to commence their clinical practice placements at Level 6
- 7. The following items of assessment within each module have a higher pass threshold:

Module	Item of Assessment	Pass Threshold
Developing Clinical Practice	Numeracy Test	70% Pass Mark
Advancing Clinical Practice	Drug calculation test	80% Pass Mark
Refining Clinical practice	Drug Calculation Test	100% Pass Mark

- 8. Due to limited clinical (and non-clinical) placement capacity, where students are repeating a stage of study and have previously passed the clinical and/or non-clinical placement (or placement module) they will not repeat the placement or its assessment when repeating the stage. The original mark(s) will stand and will be combined with any marks achieved during the remainder of the repeat stage to calculate the overall stage mean.
- 9. Where a student has failed a clinical and/or non-clinical practice assessment in placement any offer of a repeat of the stage will be contingent on the availability of a placement and will take place at the next available opportunity, which will not necessarily be in the following academic year. As a consequence, students will not have an automatic right to repeat Level 4 (other stages are at the discretion of the PAB) it will be dependent on a further clinical placement being secured.

9	Delivery Patterns			
Mode	(s) of Study	Location	Duration of Study	Code
Full Ti	ime	City South	3 Years	US0347



10	Entry Requirements
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The admission requirements for this course are stated on the course page of the BCU website at <u>https://www.bcu.ac.uk/</u> or may be found by searching for the course entry profile located on the UCAS website.

11	Course Learning Outcomes
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1	Become an ambitious and autonomous learner with sound academic knowledge.
2	Be a critical, rational and innovative thinker, who is confident, adaptable and capable of independent enquiry.
3	Have a wide range of intellectual and key skills, and a reflective approach to learning.
4	Be readily employable, and well-equipped for active lifelong learning and the professional world of paramedic practice.
5	Be ready to take your place as an active, co-operative and responsible citizen in local and global society.
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7	Be a critical, rational and innovative thinker, who is confident, adaptable and capable of independent enquiry.
8	Have a wide range of intellectual and key skills, and a reflective approach to learning.
9	Be readily employable, and well-equipped for active lifelong learning and the professional world of paramedic practice.
10	Be ready to take your place as an active, co-operative and responsible citizen in local and global society.



Level 4: In order to complete this course a student must successfully complete all the follow CORE modules (totalling 120 credits):				
PAR4016	Developing Clinical Practice	20		
PAR4013	Community Based Practice	20		
PAR4015	Preparation for Clinical Practice	20		
PAR4014	Foundations of Paramedic Practice	20		
PAR4017	Introduction to Bioscience	20		
PAR4018	Introduction to Professional Development and Responsibilities	20		
	Module Name	Credit Value		
PAR5016	Advancing Clinical Practice	20		
PAR5016 PAR5012	Advancing Clinical Practice Clinical decision making and diagnosis	20 20		
PAR5016 PAR5012 PAR5013	Advancing Clinical Practice Clinical decision making and diagnosis Evidence Based Practice	20 20 20 20		
PAR5016 PAR5012 PAR5013 PAR5014	Advancing Clinical Practice Clinical decision making and diagnosis Evidence Based Practice Maternity, Obstetrics & Paediatric Care	20 20 20 20 20		
PAR5016 PAR5012 PAR5013 PAR5014 PAR5015	Advancing Clinical Practice Clinical decision making and diagnosis Evidence Based Practice	20 20 20 20		
	Advancing Clinical PracticeClinical decision making and diagnosisEvidence Based PracticeMaternity, Obstetrics & Paediatric CareTrauma & Advanced Life Support	20 20 20 20 20 20 20 20		
PAR5016 PAR5012 PAR5013 PAR5014 PAR5015 PAR5011 evel 6:	Advancing Clinical Practice Clinical decision making and diagnosis Evidence Based Practice Maternity, Obstetrics & Paediatric Care Trauma & Advanced Life Support Applied Biosciences	20 20 20 20 20 20 20 20		
PAR5016 PAR5012 PAR5013 PAR5014 PAR5015 PAR5011 evel 6: n order to comp CORE modules	Advancing Clinical Practice Clinical decision making and diagnosis Evidence Based Practice Maternity, Obstetrics & Paediatric Care Trauma & Advanced Life Support Applied Biosciences	20 20 20 20 20 20 20 20		
PAR5016 PAR5012 PAR5013 PAR5014 PAR5015 PAR5011 evel 6: n order to comp CORE modules Module Code PAR6007 PAR6005	Advancing Clinical Practice Clinical decision making and diagnosis Evidence Based Practice Maternity, Obstetrics & Paediatric Care Trauma & Advanced Life Support Applied Biosciences Olete this course a student must successfully cort (totalling 120 credits): Module Name The Application of Research and the Evidence Based Practice Assessment and Management of Minor Illness & Injury	20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 Credit Value 40 40		
PAR5016 PAR5012 PAR5013 PAR5014 PAR5015 PAR5011 evel 6: n order to comp CORE modules Module Code PAR6007	Advancing Clinical Practice Clinical decision making and diagnosis Evidence Based Practice Maternity, Obstetrics & Paediatric Care Trauma & Advanced Life Support Applied Biosciences Olete this course a student must successfully cort (totalling 120 credits): Module Name The Application of Research and the Evidence Based Practice Assessment and Management of Minor Illness &	20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 Credit Value 40		



12b Structure Diagram

Level 4

SEMESTER ONE	SEMESTER TWO	
Core	Core	
PAR4013: Community Based Practice (20 credits)		
PAR4014: Foundations in Paramedic Practice (20 credits)		
PAR4015: Preparation for Paramedic Practice (20 credits)		
PAR4017: Introduction to Bioscience (20 credits)		
PAR4018 Introduction to Professional Responsibilities and Development (20 credits)		
Core PAR4016: Developing Clinical Practice (20 credits)		

Level 5

Core	Core
PAR5011: Applied Bioscience (20 credits)	PAR5014: Maternity, Obstetrics and Paediatric
PAR5012: Clinical Decision Making and Diagnosis (20 credits)	Care (20 credits) PAR5015: Trauma and Advanced Life Support
PAR5013: Evidence Based Practice (20 credits)	(20 credits)
Core	
PAR5016 Advancing Clinical Practice (20 credits)	



Level 6

Core PAR6005: Minor Injury and Illness (40 credits)	Core PAR6006: Management, Leadership and Intraprofessional Learning (20 credits)	
Core PAR6007: The Application of Research and the Evidence Based Practice (40 credits)		
PAR6008: Refining Clinical Practice (20 credits)	dence based Fractice (40 credits)	

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- Scheduled Learning includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- Private Study includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4

Workload

20% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	240
Directed Learning	360
Private Study	600
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	17%
In-Person	33%



Level 5

Workload

20% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	240
Directed Learning	360
Private Study	600
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	33%
In-Person	17%

Level 6

<u>Workload</u>

12% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	140
Directed Learning	250
Private Study	810
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	50%
Exam	0
In-Person	50%