

## Course Specification

Course Summary Information			
1	<b>Course Title</b>		MSc Policing and Intelligence Analysis
2	<b>BCU Course Code</b>	<b>UCAS Code</b>	PT1305
3	<b>Awarding Institution</b>		
4	<b>Teaching Institution(s)</b> (if different from point 3)		
5	<b>Professional Statutory or Regulatory Body (PSRB) accreditation</b> (if applicable)		

6	Course Description
	<p>Our MSc Policing and Intelligence is designed to provide a detailed platform for critical analysis and evaluation of strategic level policing and the use of intelligence within investigations. The course will be delivered by subject matter experts and experienced practitioners (including retired police officers) with a wealth of subject expertise, to build upon existing skills and develop new ones.</p> <p>This course has been developed through consultation with a range of police force areas and the College of Policing, to give you the opportunity to examine strategic and operational policing, whilst also ensuring opportunities for enhancing reflective practice in order to better examine current work procedures amongst our student cohort.</p> <p><b>What's covered in the course?</b></p> <p>The course will help to develop your critical thinking about policing, policy and practice through complementary modules encompassing the theory and principles of operational policing, intelligence gathering, use of data, Inclusions and equality issues and much more. To develop these skills, you will be involved in practical activities, events and will be exposed to a range of opportunities to reflect on your current working practices. Wider discussions will also be had on the changing nature of policing, criminal justice and public sector agencies as well as current risks, threats and harm which are impacting on communities at the operational level. Optional modules for the course will include focus on Critical Incident Command or Advanced Safeguarding and Public Protection, allowing students to examine key contemporary issues within policing. Choice and flexibility with optional modules will ensure that learners will be able to pick those subject areas which best suit their career aspirations.</p> <p>The course will utilise a range of exciting and innovative forms of assessment which match the working practices within policing. You will also be supported in understanding effective strategic leadership and management within organisations, examining what works and the use of evidenced based best practice so as to utilise resources effectively. The course has been designed to work around current officers and police staff, as well as criminal justice practitioners. Students will be taught through block learning and will be asked to attend three, four hour workshops per module, per semester. The remaining the content will be available via our virtual learning environment. This flexibility will ensure that students can use the MSc to support career and educational progression within policing.</p>

The course will provide support and guidance on recognising talent within organisations and how to support and develop staff to achieve their full potential within their chosen workplace. The course prides itself on help educate and guide its students so they feel capable and equipped to face a variety of incidents and issues.

Students will take part in three, four hour workshops in each semester for each module on the Birmingham City University campus. This will allow for students to receive direct teaching on subject material relating to a particular module. The workshops will take place on a Thursday and Friday and will be divided into one day of 8 hours teaching on a Thursday and 4 hours teaching on a Friday morning. Once the campus workshop is completed, students will carry out online studying known as ELearning. Within this, you will be required to complete tasks and activities through the BCU VLE systems. Students will be provided with considerable support for assignments and tasks throughout the 12 weeks of study. All online tasks would not require students to come onto campus and can be accessed remotely. Some modules may require the commitment of an additional day for assessments in the form of group or individual presentations on the BCU campus.

This course will give you the opportunity to complete a police action project around a chosen contemporary policing issue. This will provide you with the tools to enhance existing critical thinking skills, identifying appropriate methodologies to ensure maximum impact and evaluating outcomes. Modules will examine the moral, legal and ethical arguments within policing, evaluating legacy and its role in shaping community views on law enforcement. With a wide range of diverse communities, the course will help students understand the changing nature of community dynamics and its importance in shaping policing practice, policy and procedure.

The course will also discuss the international dimension to law enforcement and how criminal activities are not just domestic in their construction. Module content will explore this in greater detail and through the use of guest lecturers from around the world, the professional relationships and shared intelligence between various policing agencies will be discussed. We will explore what is to be a professional and encourage career development, ensuring that when students graduate, they are equipped to make an impact in law enforcement. Our course teaching team will also provide additional guidance sessions, online webinars and conference calls to support students at every stage of their academic learning journey so as to ensure students achieve their best.

<b>7</b>	<b>Course Awards</b>		
<b>7a</b>	<b>Name of Final Award</b>	<b>Level</b>	<b>Credits Awarded</b>
	MSc Policing and Intelligence Analysis	7	180
<b>7b</b>	<b>Exit Awards and Credits Awarded</b>		
	Postgraduate Certificate Policing and Intelligence Analysis	7	60
		7	120
	Postgraduate Diploma Policing and Intelligence Analysis	7	180
	Master of Sciences Policing and Intelligence Analysis		

<b>8</b>	<b>Derogation from the University Regulations</b>
	Not Applicable

<b>9</b>	<b>Delivery Patterns</b>		
Mode(s) of Study	Location	Duration of Study	Code
Full Time	City Centre/Online Delivery	1 year	PT1305
Bended learning	City Centre/Online Delivery	1 year	PT1306
Distance learning	Online Delivery	1 year	PT1307

<b>10</b>	<b>Entry Requirements</b>
	<p>The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/courses">https://www.bcu.ac.uk/courses</a>.</p> <p>To receive a position on the course, students would have completed of a BSc or BA in a related subject, achieving a 2:2 or above.</p>

<b>11</b>	<b>Course Learning Outcomes</b>
<b>1</b>	Critically evaluate strategic leadership and management within contemporary policing.
<b>2</b>	Evaluation of core and contemporary issues around ethics and diversity in policing.
<b>3</b>	Synthesis and apply the key concepts of intelligence analysis within policing.
<b>4</b>	Analyse the moral, legal, ethical, practical and theoretical arguments in policing.
<b>5</b>	Demonstrate critical, reflective competence in research skills and methods through practical activities.
<b>6</b>	Critically evaluate and apply concepts of evidence based policing within a contemporary setting.
<b>7</b>	Identify the appropriate methodologies when researching issues within policing and intelligence.
<b>8</b>	Identify and apply research methodologies and practices to contemporary policing issues.
<b>9</b>	Recognise and critique varying values and attitudes within organisational environments and their impact on multi-agency partnerships and policing.
<b>10</b>	Work independently using own initiative and effective time management.

<b>12</b>	<b>Course Requirements</b>																																					
<b>12a</b>	<p><b>Level 7:</b></p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 140 credits):</i></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffff00;">Module Code</th> <th style="background-color: #ffff00;">Module Name</th> <th style="background-color: #ffff00;">Credit Value</th> </tr> </thead> <tbody> <tr> <td></td> <td>Strategic Leadership and Management</td> <td style="text-align: center;">20</td> </tr> <tr> <td></td> <td>Ethics and Diversity in Policing</td> <td style="text-align: center;">20</td> </tr> <tr> <td></td> <td>Fundamentals of Intelligence Analysis</td> <td style="text-align: center;">20</td> </tr> <tr> <td></td> <td>Applied Operational Intelligence</td> <td style="text-align: center;">20</td> </tr> <tr> <td></td> <td>Research Methods and Practice</td> <td style="text-align: center;">20</td> </tr> <tr> <td></td> <td>Police Action Project</td> <td style="text-align: center;">40</td> </tr> </tbody> </table> <p><b>In order to complete this course a student must successfully complete at least 40 credits from the following list of OPTIONAL modules.</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #ffff00;">Module Code</th> <th style="background-color: #ffff00;">Module Name</th> <th style="background-color: #ffff00;">Credit Value</th> </tr> </thead> <tbody> <tr> <td></td> <td>Multi-Professional Practice (<b>Semester 2</b>)</td> <td style="text-align: center;">20</td> </tr> <tr> <td></td> <td>Evidenced Based Practice (<b>Semester 2</b>)</td> <td style="text-align: center;">20</td> </tr> <tr> <td></td> <td>Critical Incident Command (<b>Semester 3</b>)</td> <td style="text-align: center;">20</td> </tr> <tr> <td></td> <td>Advanced Safeguarding and Public Protection (<b>Semester 3</b>)</td> <td style="text-align: center;">20</td> </tr> </tbody> </table>		Module Code	Module Name	Credit Value		Strategic Leadership and Management	20		Ethics and Diversity in Policing	20		Fundamentals of Intelligence Analysis	20		Applied Operational Intelligence	20		Research Methods and Practice	20		Police Action Project	40	Module Code	Module Name	Credit Value		Multi-Professional Practice ( <b>Semester 2</b> )	20		Evidenced Based Practice ( <b>Semester 2</b> )	20		Critical Incident Command ( <b>Semester 3</b> )	20		Advanced Safeguarding and Public Protection ( <b>Semester 3</b> )	20
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## 12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

MSc Policing and Intelligence Analysis				
Level 7	Level 7 HE Learner Programme			
	Semester 1	Strategic Leadership and Management	Ethics and Diversity in Policing	Fundamentals of Intelligence Analysis
	Semester 2	Applied Operational Intelligence	Option Module	Research Methods and Practice
	Semester 3	Option Module	Policing Action Project	

### Level 7 Option Modules Semester 2/3

Module Code	Module Name	Credit Value
	Multi-Professional Practice ( <b>Semester 2</b> )	20
	Evidenced Based Practice ( <b>Semester 2</b> )	20
	Critical Incident Command ( <b>Semester 3</b> )	20
	Advanced Safeguarding and Public Protection ( <b>Semester 3</b> )	20

## 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- *Scheduled Learning* includes lectures, practical classes and workshops, contact time specified in timetable
- *Directed Learning* includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

### Level 7

#### Workload

#### Time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	108
Directed Learning	352
Private Study	1,340
<b>Total Hours</b>	<b>1,800</b>

#### Balance of Assessment

Assessment Mode	Percentage
Coursework	90%
Exam	0%
In-Person	10%

## Appendix 1

### **Student support service**

Below is a range of support services available to the Birmingham City University BLSS students.

#### **Centre for Academic Success**

The Centre for Academic Success is the University's central learning development service. Their aim is to help students develop all of the necessary academic, technical and numerical skills needed to progress and successfully complete a student's chosen course. The centre can provide additional support regarding referencing, academic writing and presentation skills. For all information regarding please see the (see [Centre for Academic Success - student support](#)),

#### **The Student Contract**

When you accept an offer of a place, you enter into a contract with the University which includes obligations on both sides. The main terms you need to be aware of are set out in the Terms and Conditions which are available below.

#### **Your responsibilities as a student include:**

- Attending the University and engaging fully with your studies whether in a formal teaching environment, in group work with your peers or in self-directed study
- Following the rules, regulations, policies and procedures applicable to you as a student (the Academic Regulations and other relevant policies and procedures).
- Paying your fees.

Please see [The Student Contract](#), for further guidance.

#### **Enablement and Wellbeing**

Our professional and confidential Health and Wellbeing services offer support for your physical, mental, emotional and spiritual wellbeing, helping you to make the most out of your time at university. We can help you with:

- Mental health and wellbeing
- Healthcare
- Disability Support
- Faith and spiritual wellbeing

For all information regarding the services available please see [Enablement and Wellbeing](#)

