

# **Course Specification**

Cou	Course Summary Information			
1	Course Title		Fundamentals of Primary Care Nursing (General Practice	
			Nursing)	
			Fundamentals of Primary Care Nursing (Nursing Homes)	
2	BCU Course	UCAS Code	US0859	
	Code			
3	Awarding Institution		Birmingham City University	
4	Teaching Institution(s)			
	(if different from point 3)			
5	Professional Statutory or			
	Regulatory Body (PSRB)			
	accreditation (if	applicable)		

# 6 Course Description

If you work in a primary care, general practice, nursing or care home setting, this course will equip you with all the core skills required for the role and to further develop your career.

#### What's covered in the course?

The course will develop your clinical and academic skills and prepare you develop as a practitioner leading the delivery of quality care. You will focus on the general practice population or the adult resident in nursing and care home settings alongside generic community and primary care skills.

This 12-month course is delivered over 24 contact days at the University, alongside online activities and 30 hours of supervised practice with a nurse mentor. Practical skills such as immunisation, cervical screening, minor injury and illness, frailty and medicines management are covered. There is a strong focus on communication and assessment skills as well as chronic disease management including dementia, mental health and learning disability. The course will equip you with the foundation knowledge and skills to work in either the general practice or nursing home setting.

We have experienced lecturers with a background in primary care and community nursing and supported by subject specialist lecturers. You will learn through a variety of methods including role play, debate and case study approaches. You will receive support for you and your mentor in practice to achieve the practical elements and will be supported by a personal tutor from the teaching team throughout the course.

The course has been developed alongside Health Education England and the CCG training hubs to provide a quality assured standardised course for the general practice and nursing home workforce.



7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Graduate Certificate Fundamentals of Primary Care Nursing (General Practice Nursing)	6	60
	Graduate Certificate Fundamentals of Primary Care Nursing (Nursing Homes)	6	60
	Advanced Diploma Professional Studies in Fundamentals of Primary Care Nursing (General Practice Nursing)	6	60
	Advanced Diploma Professional Studies in Fundamentals of Primary Care Nursing (Nursing Homes)	6	60
7b	Exit Awards and Credits Awarded		
	Not applicable		

8	Derogation from the University Regulations
	Not applicable

9	Delivery Patterns			
Mode	e(s) of Study	Location(s) of Study	Duration of Study	Code(s)
Part Time (Adv Dip)		City South	1 year	US0859
Part Time (Grad Cert)		City South	1 year	UQ0615

## 10 Entry Requirements

The admission requirements for this course are stated on the course page of the BCU website at <a href="https://www.bcu.ac.uk/">https://www.bcu.ac.uk/</a> or may be found by searching for the course entry profile located on the UCAS website.



11	Course Learning Outcomes
1	Be proficient in the core competencies identified in the HEE GPN Framework 2015.
2	Recognise and respond appropriately to physical and mental health problems using effective
	interpersonal, communication and consultation skills to engage and maintain professional caring relationships based on dignity and respect.
3	Plan, deliver and evaluate safe, competent, person-centred care in primary care environments
	taking into account issues of equality, diversity, safeguarding and access for patients.
4	Engage in collaborative partnership working with patients, carers, families and the wider inter-
	disciplinary, multi-agency team.
5	Recognise and respond to limitations in competence and acknowledge when clinical decisions
	require specialist knowledge, knowing when, who to and how to refer on being accountable for
	their decision making and professional practice.
6	Apply the principles of legal and ethical frameworks in primary care settings.
7	Evaluate and reflect critically upon the impact and implementation of policy and practice at a
	local and national level.
8	Reflect upon the nature of contemporary professional primary care nursing and critically
	appraise the influence of audit evaluation and research.
9	Utilise leadership, management and mentorship skills to deliver effective primary care nursing
	care and quality service provision, including risk management
10	Demonstrate knowledge and understanding of the use of clinical guidelines and protocols and
	the impact of the Quality Outcomes Framework (QOF) and Care Quality Commission
	regulations.
11	Use clinical judgement and communication skills for the provision of evidence based primary
	care nursing to enable and empower people to improve, maintain or recover health making
	every contact count.

1	Level 6:		
	In order to complete this course a student must successfully complete all the following CORE modules (totalling 60 credits):		
	Module Code	Module Name	Credit Value
	PHE6091	Primary and Community Care Nursing: Core Skills	20
	PHE6092	Primary and Community Care Nursing: Professional Practice	20
	PHE6093	Primary and Community Care Nursing: Long Term Conditions	20



### 12b Structure Diagram

#### Level 6

Core	Core	Core
PHE 6091	PHE 6092	PHE6093
Primary and Community Care Nursing: Core Skills	Primary and Community Care Nursing: Professional Practice	Primary and Community Care Nursing: Long Term Conditions
20 credits	20 credits	20 credits
Delivered Sept - January	Delivered Sept - January	Delivered January - May

#### 13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- Scheduled Learning includes lectures, practical classes and workshops, contact time specified in timetable
- Directed Learning includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- Private Study includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

### Level 6

### **Workload**

#### % time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	162.5
Directed Learning	140
Private Study	297.5
Total Hours	600



## **Balance of Assessment**

Assessment Mode	Percentage
Coursework	100%
Exam	0
In-Person	0