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| Programme Philosophy |
| The Postgraduate Certificate of Education in Post-Compulsory Education and Training (PGCE: PCET) and Diploma in Education and Training (DET: PCET) are well-established courses leading to recognised qualifications for the sector. The courses are aimed at those wishing to gain a qualification to teach in post-14 provision, 16+ and adult education. The scope and range of the teaching qualification is considerable, opening up opportunities for teaching in Colleges, Schools, Sixth Form Centres, Adult Education Departments, Vocational Centres, Training Agencies and Offender Learning (Prison Education). This level of flexibility is a particular strength of the courses. They will be of particular interest to those who are committed to entering the teaching profession in these areas of the sector.  The philosophy underpinning the PCET programmes is based upon integrating academic study with the acquisition and development of professional skills. The PCET curriculum is designed in collaboration with partners and employers to ensure that trainees develop, over time, a sustained understanding of their subject specialisms and the relevant pedagogical knowledge to deliver their curriculum.  We have developed a shared vision with our partners, and our courses reflect our commitment to sustained partnership working and mentor development opportunities to all. An emphasis on the application of evidence-based research and theory to professional practice in the learning environment supports this.  Birmingham City University’s PCET trainees demonstrate the characteristics of the Core Values of the university and aspire to be the next generation of outstanding practitioners, managers and leaders in the Post-compulsory sector. They are dual professionals, demonstrating integrity and excellence as specialists in their subject specialism, and are highly skilled practitioners in the workplace. They are resilient, work-ready, and able to use the ever-changing nature of the sector to their advantage. |