***This form is to be used in Part 1 of Phase 2 (between January and February half term) as a record of internal school moderation of trainee teachers. Moderation should be conducted by the Professional Mentor or a mentor from a different subject area in discussion with the Subject Mentor with responsibility for the trainee.***

|  |  |  |  |
| --- | --- | --- | --- |
| Trainee name | Click or tap here to enter text. | School | Click or tap here to enter text. |
| Subject | Click or tap here to enter text. | Class taught | Click or tap here to enter text. |
| Date | Click or tap to enter a date. | Subject mentor | Click or tap here to enter text. |
| Moderating mentor | Click or tap here to enter text. | Role | Choose an item. |

**Key points raised by the Moderating Mentor:**

Click or tap here to enter text.

**Subject Mentor’s comments on the above points** (refer to a wider range of evidence where necessary):

Click or tap here to enter text.

**BCU ITE Curriculum areas observed during the lesson:**

|  |  |
| --- | --- |
| **ITE Curriculum Theme** | **Agreed formative feedback for the BCU ITE Tracker** |
| A. Using critical enquiry and research informed practice to develop understanding of effective teaching and learning. | Choose an item. |
| B. Use classroom practice to establish effective behaviour management through the use of high expectations and awareness of pupil wellbeing. | Choose an item. |
| C. Knowledge and understanding of the curriculum, subject knowledge, pedagogy and how pupils learn and its impact on pupils’ progress and wellbeing. | Choose an item. |
| D. Planning and assessing learning to ensure that all pupils make progress. | Choose an item. |
| E. Implement effective adaptive teaching approaches to support all learners, including SEND and EAL learners. | Choose an item. |
| F. Develop professional behaviours and contribute effectively to the wider life of the school. | Choose an item. |

**Agreed Targets for Trainee:**

|  |  |  |
| --- | --- | --- |
| **No.** | **BCI ITE Curriculum Theme** | **Targets** |
|  | Choose an item. |  |
| Actions to achieve:*
 |
|  | Choose an item. |  |
| Actions to achieve:*
 |
|  | Choose an item. |  |
| Actions to achieve:*
 |

|  |  |  |  |
| --- | --- | --- | --- |
| ***I support the subject mentor’s judgements.***  |  |  |  |
|  |  |  |  |  |
| Signed: | Click or tap here to enter text. | Moderating Mentor | Date: | Click or tap to enter a date. |
|  |  |  |  |  |
| Signed: | Click or tap here to enter text. | Subject Mentor | Date: | Click or tap to enter a date. |
|  |  |  |  |  |
| Signed: | Click or tap here to enter text. | Trainee | Date: | Click or tap to enter a date. |

**Where there is disagreement notify: Professional Mentor and University Tutor immediately**