



## Welcome to the Secondary Strategic Partnership Committee

### *What is the purpose of the Strategic Partnership Committee (SPC)?*

The purpose of the SPC is to ensure that the future direction of the BCU Secondary Programme is driven by a focus on school-led issues and a drive to impact on pupil outcomes in all regional schools. The SPC committee ensures that the needs of the Partnership stakeholders are placed at the forefront of the Secondary Programmes' visions for continuous improvement. The role of the Co-Chairs, Co-Vice Chairs, PM and SM Reps and wider school partners on the SPC ensure that the future workforce requirements of the region's schools are anticipated, gathered, collated and implemented as focussed actions for the Secondary Programme. This occurs through the SPC's direct impact on the Secondary Improvement Plan, and through this the Self Evaluation Document (SED). Through the SPC, the Programme considers the policy landscape and the demographic needs of the region and responds to these in a way that will ensure "profession ready" NQTs/ ECTs at the end of the programme.

#### **The SPC will do this by:**

- Directly challenging the BCU course team on the Improvement Plan and the SED.
- Gathering wider partnership, Professional and Subject Mentor feedback on placements and the course, and consider trainee feedback through evaluations.
- Addressing requirements within the ITT Core Content Framework
- Providing an essential bridge between HE research and school practice – leading to evidence-based research and evidence-based practice.

#### **In response to the Carter Review of ITT**

*"We believe the best programmes also give careful thought as to how to train and value mentors effectively – both when teachers become mentors and on an on-going basis" (The Carter Review of Initial Teacher Training (2.4.10:40). The SLC demonstrates that we effectively value our mentors.*

*"Programmes that privilege either 'theory' or 'practice' fail to take account of the necessity of .... integration" (The Carter Review of Initial Teacher Training (2.2.2:21). The SLC is a significant factor in the way that the BCU PGCE Programme provides its trainees with an integrated programme that takes advantage of the resources of the HE institution and its Partnership schools*

#### **Key strengths of BCU ITT provision as identified by Ofsted**

- ITT programmes have close-knit partnerships
- ITT programmes have a commitment to school improvement
- Trainees' practice is informed by research and their understanding of theory
- There is skilful mentoring and effective professional development targets