Course Specification

Cou	Irse Summary Info	rmation		
1	Course Title		BSc (Hons) Sport and Exercise Science	
2	BCU Course Code	UCAS Code	US0621	C630
3	Awarding Institution		Birmingham City University	
4	Teaching Institution(s) (if different from point 3)			
5	Professional Regulatory Body accreditation (if a	(PSRB)		
6	Course Descript	tion		
	Our BSc Hons Sport and Exercise Science course will equip you with the skills to become a practitioner in the sport and exercise industry; either helping athletes to achieve their potential or working with members of the public to achieve their goals. You will be taught in our £71 million City South Campus based in Edgbaston, Birmingham – if this sounds like the course for you then find out more about our university entry requirements.			

What's covered in the course?

The course explores the science of sport and exercise, considering how disciplines such as physiology, psychology, nutrition, and biomechanics can be applied in the context of sports performance, physical activity, health and wellbeing.

You will study a range of discipline-specific and multi-disciplinary modules, equipping you with a diverse range of perspectives that will enrich your learning and enhance your career opportunities.

It won't just be about sport - you'll be looking at different aspects of health and people at opposite ends of the health spectrum. Sport and exercise is a large and expanding global industry and levels of fitness and participation in physical activity are significant issues on the political agenda. Therefore, you'll be trained to respond to the challenges facing society today, by exploring the profession and it's disciplines in encouraging and supporting greater physical activity.

Endorsed by the British Association for Sport and Exercise Science, the professional body for sport and exercise science, our practice-led course is full of relevant, fresh information and insight that you can take into the work environment and make a positive contribution to modern society.



7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Science with Honours Sport and Exercise Science	6	360
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education Sport	4	120
	Diploma of Higher Education Sport	5	240
	Bachelor of Science Sport	6	300

8	Derogation from the University Regulations
	Not applicable

9	Delivery Patterns			
Mode	(s) of Study	Location	Duration of Study	Code
Full Time		City South	3 years	US0621
Sandwich		City South	4 years	US0621S

10 Entry Requirements

The admission requirements for this course are stated on the course page of the BCU website at <u>https://www.bcu.ac.uk/</u> or may be found by searching for the course entry profile located on the UCAS website.



11	Course Learning Outcomes
1	Analyse, design and support the implementation of changes in practice, where required, in order
	to improve athletic performance; enhance health and wellbeing; aid recovery and rehabilitation;
•	and sustain exercise participation.
2	Critically evaluate research in sport and exercise to draw appropriate conclusions and provide
_	evidence-based recommendations.
3	Reflect on experience and practice and take responsibility for continued learning and
	professional development.
4	Describe and explain the theory and application of sport and exercise disciplines: physiology,
	biomechanics, sport and exercise psychology.
5	Analyse contemporary issues in sport and exercise science and implement into practice, where
_	appropriate, to remain at the forefront of the profession.
6	Apply the skills and knowledge of sport and exercise and its underpinning disciplines to practice.
7	Demonstrate the application of a scientific theoretical knowledge base to participation and
	performance issues.
8	Competently demonstrate expertise in a range of sport and exercise practical techniques and a
	range of performance-based assessments.
9	Conceive, develop and investigate research questions using appropriate methods and analyse,
	interpret and report the results.
10	Explain the importance of being able to apply a critical and interdisciplinary approach to
	contemporary scientific issues in sport and exercise science.
11	Critically appraise the role of the sport and exercise scientist within the multidisciplinary support
40	team and communicate effectively with other members.
12	Communicate effectively sport and exercise science data and outcomes to clients, clinicians and
40	other healthcare professionals, working effectively in a multidisciplinary team.
13	Identify and apply the advantages of interdisciplinary work in the applied context to optimise
14	athletic performance and well-being. Describe the applied context of sport and exercise that will be of value to employers.
15	
15	Work within the boundaries of professional competence, adhering to ethical standards, confidentiality and modes of effective communication.
16	Demonstrate a wide-range of transferable skills to appropriately prepare for employment (e.g.
	communication and literacy, problem solving, numerical techniques, independent learning
47	and working, teamwork, ICT etc.).
17	Explain the worldwide role and application of sport and exercise.
18	Demonstrate an ability to adapt behaviours in accordance with diverse cultural needs.



Course Requirer				
Level 4:				
In order to complete this course a student must successfully complete all the fol CORE modules (totalling 120 credits):				
Module Code	Module Name	Credit Value		
SPX4000	Professional Skills and Evidence Based Practice	20		
SPX4001	Introduction to Sport and Exercise Science	20		
SPX4002	Sport and Exercise Physiology and Principles of Training	20		
SPX4003	Biomechanics of Human Movement	20		
SPN4001	Practical Skills in Sport and Exercise Nutrition	20		
SPE4003	Applied Anatomy	20		
Module Code	Module Name	Credit Value		
SPX5000	Performance Analysis	40		
SPX5001	Sport and Exercise Physiology and Nutrition	20		
SPX5002	Planning and Conducting Research	20		
	Short and Everaine Development	20		
	Sport and Exercise Psychology			
SPC5000	Applied Pedagogy in Sports Coaching and Physical Education	20		
CORE modules	Applied Pedagogy in Sports Coaching and Physical Education	20 plete all the fo		
SPC5000 Level 6: n order to comp CORE modules (Applied Pedagogy in Sports Coaching and Physical Education	20		
SPC5000 Level 6: n order to comp CORE modules (Module Code SPX6000	Applied Pedagogy in Sports Coaching and Physical Education Dete this course a student must successfully com (totalling 80 credits): Module Name Independent Research Project	20 plete all the for Credit Value 40		
SPC5000 Level 6: In order to comp CORE modules (Module Code SPX6000 SPX6005	Applied Pedagogy in Sports Coaching and Physical Education Dete this course a student must successfully com (totalling 80 credits): Module Name Independent Research Project Strength and Conditioning	20 plete all the for Credit Value 40 20		
SPC5000 Level 6: In order to comp CORE modules (Module Code	Applied Pedagogy in Sports Coaching and Physical Education Dete this course a student must successfully com (totalling 80 credits): Module Name Independent Research Project	20 plete all the for Credit Value 40		
SPC5000 Level 6: In order to comp CORE modules (Module Code SPX6000 SPX6005 SPX6008 In order to comp	Applied Pedagogy in Sports Coaching and Physical Education Dete this course a student must successfully com (totalling 80 credits): Module Name Independent Research Project Strength and Conditioning	20 plete all the for Credit Value 40 20 20		
SPC5000 Level 6: In order to comp CORE modules (Module Code SPX6000 SPX6005 SPX6008 In order to comp credits from the Module Code	Applied Pedagogy in Sports Coaching and Physical Education Dete this course a student must successfully com (totalling 80 credits): Module Name Independent Research Project Strength and Conditioning Exercise Referral and Prescription Dete this course a student must successfully com following indicative list of OPTIONAL modules. Module Name	20 plete all the for Credit Value 40 20 20 plete at least 2 Credit Value		
SPC5000 Level 6: n order to comp CORE modules (Module Code SPX6000 SPX6005 SPX6008 n order to comp credits from the Module Code SPX6001	Applied Pedagogy in Sports Coaching and Physical Education Olete this course a student must successfully com (totalling 80 credits): Module Name Independent Research Project Strength and Conditioning Exercise Referral and Prescription Olete this course a student must successfully com following indicative list of OPTIONAL modules. Module Name Environmental Physiology	20 plete all the for Credit Value 40 21 22 20 20 21 22		
SPC5000 Level 6: n order to comp CORE modules (Module Code SPX6000 SPX6000 SPX6005 SPX6008 n order to comp credits from the Module Code	Applied Pedagogy in Sports Coaching and Physical Education Dete this course a student must successfully com (totalling 80 credits): Module Name Independent Research Project Strength and Conditioning Exercise Referral and Prescription Dete this course a student must successfully com following indicative list of OPTIONAL modules. Module Name	20 plete all the for Credit Value 40 20 20 plete at least 2 Credit Value		



Module Code	Module Name	Credit Value
SPX6002	Performance Development in Relation to Sport orExercise	20
SPX6003	Psychological Perspectives of AthleticDevelopment	20
SPX6006	Exercise and Health Nutrition	20

12b Structure Diagram

Please note list of optional modules is indicative only. Students' choice will not be guaranteed for optional modules but a fair and transparent process will be adopted and shared with students.

Level 4

SEMESTER ONE	SEMESTER TWO
Core:	Core:
Introduction to Sport and Exercise Science (20 credits)	Sport and Exercise Physiology and Principles of Training (20 credits)
Professional Skills and Evidence Based Practice	Practical Skills in Sport and Exercise Nutrition (20
(20 credits)	credits)
Applied Anatomy (20 Credits)	Biomechanics of Human Movement (20 Credits)

Level 5

SEMESTER ONE	SEMESTER TWO
Core:	Core:
Sport and Exercise Physiology and Nutrition (20 credits)	Planning and Conducting Research (20 credits) Sport and Exercise Psychology (20 credits)
Applied Pedagogy in Sports Coaching and Physical Education (20 credits)	
Core: Performan	ce Analysis (40 credits)

OPTIONAL SANDWICH YEAR



Level 6

SEMESTER ONE	SEMESTER TWO
Core:	Core:
Strength and Conditioning (20 credits)	Exercise Referral and Prescription (20 credits)
Optional:	Optional:
Environmental Physiology (20 credits)	Psychological Perspectives of Athletic
Psycho-Social Aspects of Physical Activity (20	Development (20 credits)
credits)	Performance Development in Relation to Sport or
Performance Nutrition (20 credits)	Exercise (20 credits)
	Exercise and Health Nutrition (20 credits)
Core: Independent Re	search Project (40 credits)

13 Overall Student Workload and Balance of Assessment

Overall student *workload* consists of class contact hours, independent learning and assessment activity, with each credit taken equating to a total study time of around 10 hours. While actual contact hours may depend on the optional modules selected, the following information gives an indication of how much time students will need to allocate to different activities at each level of the course.

- Scheduled Learning includes lectures, practical classes and workshops, contact time specified in timetable
- Directed Learning includes placements, work-based learning, external visits, on-line activity, Graduate+, peer learning
- *Private Study* includes preparation for exams

The *balance of assessment* by mode of assessment (e.g. coursework, exam and in-person) depends to some extent on the optional modules chosen by students. The approximate percentage of the course assessed by coursework, exam and in-person is shown below.

Level 4 Workload

18% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	220
Directed Learning	484
Private Study	496
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	55%
Exam	12%
In-Person	33%



Level 5 Workload

19% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	229
Directed Learning	428
Private Study	543
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	58%
Exam	12%
In-Person	30%

Level 6

Workload

15% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	182.5
Directed Learning	357
Private Study	660.5
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	55%
Exam	0
In-Person	45%