### 6.05 Numeracy Tips

This study guide should enable you to:

- Have a stronger visual image of numbers
- Be able to convert between units of different sizes
- Have improved your estimation skills
- Be more fluent in handling quantities between 0 and 1


## 1. Strengthening your Visual Image of Numbers

Many students struggle with numeracy because they see it as a collection of symbols and rules then forget which one to apply or how to apply it.

If you can see a number or a numerical calculation as a visual image then you have a better chance of working on it in the right way.

### 1.1 Fractions

Fractions can be thought of visually as parts of a whole.
Equivalent fractions can be thought of as splitting up a fraction in another direction. This can help us to compare two fractions or to add and subtract fractions with different denominators.

Example Which is bigger, $\frac{2}{3}$ or $\frac{5}{7}$ ?
First, we shall represent these fractions visually as parts of a whole:


Next we shall divide them in the other direction and compare the number of shaded cells:


$$
\frac{2}{3}=\frac{14}{21}
$$


$\frac{5}{7}=\frac{15}{21}$

By comparing the number of shaded cells (or the numerators) we can now see that , $\frac{2}{3}<\frac{5}{7}$.

## Exercise

1. Write these fractions with the same denominator:
a) $\frac{2}{5}$
b) $\frac{3}{8}$
2. Which is the bigger, $\frac{2}{5}$ or $\frac{3}{8}$ ?
3. Calculate $\frac{2}{5}-\frac{3}{8}$.

### 1.2 Unit Conversions

It is easier to visualise unit conversions in terms of everyday objects weighing a unit amount.

## Example

To visualise conversion between grams ( g ) and kilograms ( kg ), think about a bag of 1000 peas where each pea weighs 1 g and the whole bag weighs 1 kg :


## Exercise

4. Draw a visual image for converting litres (I) into millilitres (ml)
5. Covert 250 g into kilograms
6. Convert 0.3 I into millilitres
7. Convert 11.5 cm into metres

## 2. Estimation

When carrying out a numerical calculation, it is important to have a feel for the size of the answer in order that you can be confident in the answer you produce using your numerical technique. This skill is known as estimation.

## Example

5 people weigh $78.4 \mathrm{~kg}, 86.5 \mathrm{~kg}, 63.2 \mathrm{~kg}, 87.3 \mathrm{~kg}$ and 92 kg . Will they be too heavy for a lift with a maximum weight of 450 kg ?

There is no need to add these numbers together to answer this question. Instead we can calculate an average weight per person and compare it with the actual values.
$450 \mathrm{~kg} \div 5=90 \mathrm{~kg}$
Only one of the people weighs slightly more than 90 kg . Some of the others weigh quite a lot less than 90 kg .

Therefore we can confirm that the passengers will not be too heavy for the lift.

## 3. Operation on numbers between 0 and 1

Many people struggle with the concept of numbers between 0 and 1, especially when you apply operations to them.

Numbers between 0 and 1 can be represented as fractions, decimals or percentages. You need to be fluent in converting between them. This can be done with a 'fractions wall' with decimal and percentage scales. The easiest fractions to convert are halves, then tenths, then quarters, then fifths, then eighths, then thirds.

## Exercise

Use the fractions wall on the next page to convert:
8. $\frac{1}{4}$ into a decimal
9. $80 \%$ into a fraction in its lowest form
10. $\frac{3}{8}$ as a decimal (hint: it is $\frac{1}{4}$ plus half of $\frac{1}{4}$ )
11. $\frac{2}{3}$ as a percentage (hint: calculate $\frac{1}{3}$ as a percentage then multiply it by 2 ).


