

Course Specification

Course Summary Information		
1	Course Title	BA (Hons) Secondary Physical Education with QTS
2	Course Code	US0896
3	Awarding Institution	<i>Birmingham City University.</i>
4	Teaching Institution(s) (if different from point 3)	
5	Professional Statutory or Regulatory Body (PSRB) accreditation (if applicable)	<i>Department for Education (DfE) and Ofsted.</i>

6	Course Description (Marketing text for website)
	<p><i>If you have a passion for Physical Education and Sport, inspiring and educating young learners, and want the best possible career opportunities after graduating, then this is the course for you.</i></p> <p><i>The School of Education and Social Work is a leading provider of Initial Teacher Training (ITT) in the West Midlands with a strong partnership across a diverse range of secondary schools. Located in the heart of the West Midlands, you will gain practical experience in a range of schools with a rich variety of cultural and linguistic influences, religious beliefs and social diversity. The Department of Sport and Exercise, part of the School of Health Sciences, is committed to delivering excellence in every aspect of work it undertakes related to sport and exercise, sports therapy, physiotherapy and physical education and school sport. You will really value the vibrant and practice-led learning environment we create and the opportunities that we offer our students. This course will enable you to teach PE to secondary school aged pupils (11-16 year olds) and includes some post-16 enhancement.</i></p> <p><i>You will also benefit from the unique and strong partnership between PE and Sports and Exercise Science teacher educators and subject specialists who are at the forefront of practice in their fields.</i></p> <p><i>This course encompasses the contemporary place and role of school-based Physical Education, Health and Sport. Physical Education continues to be an important part of Government agendas, so with this in mind, you'll learn relevant and up-to-date techniques, subject and pedagogical knowledge and other PE-related information.</i></p> <p><i>Linked and mapped to the national curriculum for PE, you'll be taught the physical activities and up-to-date information that you will need to be an effective PE teacher in a secondary school sector. Alongside the practical nature of this degree, participating in a mixture of activities and sports, you'll also be looking at different aspects of health and people at opposite ends of the health spectrum. It's a chance for you to gain the knowledge and skills needed to negotiate different challenges.</i></p> <ul style="list-style-type: none"> <i>Education and Sport and Exercise modules are taught at our recently extended £71 million City South Campus in Edgbaston, which includes brand new state-of-the-art facilities, sports therapy rooms, cutting-edge resources and a designated sports area. Our facilities are specifically designed to develop your knowledge and skills in secondary teaching.</i> <i>We have a long and successful track record in the training of secondary school teachers.</i>

	<ul style="list-style-type: none"> The course is delivered in collaboration between PE specialist tutors in the School of Education and Social Work, and academic PE and Sports and Exercise tutors within the School of Health Sciences. The course aims to develop your PE subject and pedagogical knowledge and understanding at degree level, alongside gaining a professional qualification (QTS). <p>You will spend time in a range of local secondary schools on a professional placement, equipping you with a wealth of practical experience to develop you as a PE teacher, working in partnership with experienced school subject mentors.</p>
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7	Course Awards		
7a	Name of Final Award	Level	Credits Awarded
	Bachelor of Arts with Honours Secondary Physical Education with Qualified Teacher Status.	Level 6	360
7b	Exit Awards and Credits Awarded		
	Certificate of Higher Education Secondary Physical Education Studies	Level 4	120
	Diploma of Higher Education Secondary Physical Education Studies	Level 5	240
	Bachelor of Arts Secondary Physical Education Studies*	Level 6	300
	Bachelor of Arts with Honours Secondary Physical Education Studies*	Level 6	360
	*without recommendation for QTS		

8	Derogation from the University Regulations
	<p>For Education modules: Assessment Cycle / Resit attempts: Professional Practice 1, 2, 3. Placements are to be passed within two attempts (initial attempt and one resit). In-year retrieval cannot be applied to these modules.</p> <p><u>Condonement (discretionary application by PABs (exam boards)):</u> All assignments relate to the PSRB requirement of teachers meeting the Teachers' Standards (DfE 2012). If trainees do not pass an element of the course, they have not demonstrated key elements of the Teachers' Standards. Consequently, Condonement cannot be applied on this course.</p> <p>The course operates outside the University's Standard Academic Calendar and is aligned to the academic year followed by school to facilitate the PSRB requirement for school placements.</p>

9	Delivery Patterns		
	Mode(s) of Study	Location(s) of Study	Duration of Study
	Full Time	City South	3 years

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10	Entry Requirements	
	Home:	<i>The admission requirements for this course are stated on the course page of the BCU website at https://www.bcu.ac.uk/, or may be found by searching for the course entry profile located on the UCAS website.</i>
	EU:	
	International:	
	Access:	
11	Course Aims	
	<i>These aims should express the broad educational intentions of the course and should reflect the skills requirements of the relevant sector.</i>	
	<i>The Education Development Service can provide further guidance on the development of Course Aims.</i>	

12	Course Learning Outcomes		
	By the end of the course you will:		
1	Demonstrate an extensive and up to date critically informed understanding of theoretical concepts relating to high quality physical education, school sport and physical activity pedagogy		
2	Apply innovative and appropriate pedagogical techniques in a range of appropriate physical education, school sport and physical activity settings		
3	Apply knowledge of anatomy, exercise physiology, health enhancing physical activity, human motor development, psychosocial aspects and technological advancements to a range of physical education, school sport and physical activity contexts.		
4	Demonstrate knowledge of safe practice and safeguarding to reduce and manage risk in a range of physical education, school sport and physical activity contexts		
5	Evaluate and review established literature on current contemporary issues in physical education school sport and physical activity		
6	Be able to meet the Teachers' Standards and apply them to the role of the teacher		
7	Conduct yourself in a manner that is consistent with the values of the profession. (As set out in Part 2 of the Teachers' Standards)		
8	Be able to create a learning environment in which all learners progress and thrive		
9	Be confident in addressing the needs of all learners and their communities within a regional, national and global context.		
10	Demonstrate excellent subject and pedagogical knowledge and their effective application in learning and teaching settings.		

13	Level Learning Outcomes		
	<i>Level Learning outcomes are statements that identify what learners will have gained as a result of their learning; they should be linked directly to the knowledge, understanding, skills,</i>		

	<p>capabilities and values that a student will have gained after completing each level of a course, in line with the Framework for Higher Education Qualifications</p> <p>Level Learning outcomes should be numbered and separated to show what students will have achieved on completion of each potential exit award.</p> <p>The Education Development Service can provide further <u>guidance</u> on the development of Level Learning Outcomes.</p>
	Upon completion of Level 4 / the Certificate of Higher Education, students will be able to:
	Have a secure understanding of teaching Invasion games, dance and gymnastics
	Have a secure understanding of inclusion and adaptive teaching approaches in PE
	Have a secure understanding of motor development from early childhood to adulthood.
	Upon completion of Level 5 / the Diploma of Higher Education, students will be able to:
	Have a secure understanding of teaching target, net/wall, and striking & fielding games, athletics, OAA, and health related fitness.
	Have a secure understanding of pedagogical approaches, including a variety of models based approaches.
	Have a secure understanding of using technology in PE
	Have a secure understanding of meaningful PE
	Upon completion of 60 credits at Level 6 / the Bachelor's Degree, students will be able to:
	Have a secure understanding of effective curriculum design in PE
	Have a secure understanding of equity, equality and social justice in PE
	Have a secure understanding of classroom based teaching approaches in PE
	Have a secure understanding of how PE can be promoted outside of the subject and through to adulthood.

14	Course Learning, Teaching and Assessment Strategy
	<p>This course offers a mixture of theoretical and practical based workshops, lectures and seminars. The course will embed the knowledge of how to teach PE effectively and offer substantial opportunity to teach each other in modules, using the skills learnt. Assessment is varied throughout the course, ranging from examination, coursework and presentation. You will receive feedback and feedforward throughout your time on the course and this will be supplied verbally and in writing for assessment feedback. Students are expected to follow the DfE professional standards in professionalism and attend all timetabled sessions, as they will be using this knowledge in their professional practice.</p>

15	Course Requirements																	
15a	<p>Level 4:</p> <p><i>In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):</i></p> <table><tr><th>Module Code</th><th>Module Name</th><th>Credit Value</th></tr><tr><td>EDU4171</td><td>Introduction to Secondary Physical Education</td><td>20</td></tr><tr><td>SPE4XXX</td><td>Human Anatomy and Physiology</td><td>20</td></tr><tr><td>SPE4002</td><td>Children’s development: physical, emotional, health and well-being.</td><td>20</td></tr><tr><td>SPX4XXX</td><td>Sport and Exercise Biomechanics</td><td>20</td></tr></table>			Module Code	Module Name	Credit Value	EDU4171	Introduction to Secondary Physical Education	20	SPE4XXX	Human Anatomy and Physiology	20	SPE4002	Children’s development: physical, emotional, health and well-being.	20	SPX4XXX	Sport and Exercise Biomechanics	20
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SPX4XXX	Sport and Exercise Biomechanics	20																

EDU4172	The Physically Educated Child	20
EDU4169	The Emerging Teacher	20
EDU4170	Professional Practice 1	0

Level 5:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
SPC5000	Applied Pedagogy in Sports Coaching and Physical Education	20
SPE5001	Sport, Physical activity and Health in practice	20
SPC5001	Contemporary issues in Sports Coaching and Physical Education	20
EDU5178	Applied Pedagogy through PE	20
EDU5177	Subject Studies	20
EDU5174	The Inclusive Teacher	20
EDU5176	Professional Practice 2	0

Level 6:

In order to complete this course a student must successfully complete all the following CORE modules (totalling 120 credits):

Module Code	Module Name	Credit Value
SPX6003	Psychological Perspectives of Athletic Development	20
SPC6001	High Performance Sports Coaching	20
EDU6299	PE in the School and the Community	20
EDU6296	Professional Enquiry Education project	40
EDU6297	The Professional Teacher	20
EDU6298	Professional Practice 3	0

15b Structure Diagram
Level 4

SEMESTER ONE	SEMESTER TWO
<i>Human Anatomy and Physiology (20 credits)</i> <i>EDU4171 Introduction to Secondary PE (20 credits)</i>	<i>Children's development: physical, emotional, health and well-being (20 credits)</i> <i>Sport and Exercise Biomechanics (20 credits)</i>
<i>EDU4172 The Physically Educated Child (20 credits)</i>	
<i>EDU4169 The Emerging Teacher (20 credits)</i>	
<i>EDU4170 Professional Practice 1 (0 credits)</i>	

Level 5

SEMESTER ONE	SEMESTER TWO
<i>Applied Pedagogy in Sports Coaching and Physical Education (20 credits)</i> <i>Sport, Physical activity and Health in practice (20 credits)</i>	<i>Contemporary Issues in Sports Coaching and Physical Education (20 credits)</i> <i>EDU5178 Applied Pedagogy through PE (20 credits)</i>
<i>EDU5174 The Inclusive Teacher (20 credits)</i>	
<i>EDU5177 Subject Studies (20 credits)</i>	
<i>EDU5176 Professional Practice 2 (0 credits)</i>	

Level 6

SEMESTER ONE	SEMESTER TWO
Core <i>Psychological Perspectives of Athletic Development (20 credits)</i> <i>EDU6299 PE in the School and the Community (20 credits)</i>	Core <i>High Performance Sports Coaching (20 credits)</i>
<i>EDU6296 Professional Enquiry Education Project (40 credits)</i>	
<i>EDU6297 The Professional Teacher (20 credits)</i>	
<i>EDU6298 Professional Practice 3 (0 credits)</i>	

16	Overall Student Workload and Balance of Assessment
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Level 4

Workload

17% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	200
Directed Learning	404
Private Study	596
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	55%
Exam	12%
In-Person	33%

Level 5

Workload

18% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	218
Directed Learning	372
Private Study	610
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	83
Exam	0
In-Person	17

Level 6

Workload

11% time spent in timetabled teaching and learning activity

Activity	Number of Hours
Scheduled Learning	136
Directed Learning	258
Private Study	806
Total Hours	1200

Balance of Assessment

Assessment Mode	Percentage
Coursework	65
Exam	0
In-Person	18