

BCU ENGLISH PROFICIENCY TEST

INFORMATION FOR CANDIDATES

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INTRODUCTION

The Birmingham City University English Proficiency Test is used to assess your English language ability in the four skills of listening, reading, writing and speaking.

The tests are designed to activate the language skills you will need to begin a course of study at Birmingham City University, and it will report on your current skill level. The test can be used as evidence of English language ability for the majority of the undergraduate or postgraduate courses at Birmingham City University.

There is no single pass mark for everyone; different courses will require you to achieve a different level in the test.

The following sections give you an overview of the test, information about the test day schedule, test rules, and each section of the test in the same order that it is administered on test days.

BCU English Proficiency Test Overview

	Listening (page 5)	Reading (page 7)	Writing (page 10)	Speaking (page 13)
Timing	45 minutes (35 minutes listening + 10 minutes to transfer answers to answer sheets)	60 minutes (1 hour) (<u>No extra time</u> for transferring answers)	45 minutes	11 – 13 minutes
Task(s)	4 sections (progressively increasing in difficulty) 40 questions (10 questions in each section)	3 reading passages of approximately equal length and difficulty 40 questions (with 13-14 questions on each passage)	1 question which requires an essay answer of 250+ words.	A one-to-one conversation with the examiner in 3 sections: 1) Questions on common topics 2) Speak about a given topic 3) Follow-on questions on the section 2 topic
Additional information	You will hear each section <u>once</u> only.	You <u>must</u> complete the answer sheet within the 60 minutes.	You should spend some time planning and checking your work.	The examiners enjoy meeting potential students and hearing what they have to say. Try to relax. The test may be recorded.

TEST DAY SCHEDULE

Test Section	Duration (timings are approximate, unless indicated otherwise)
Listening	45 minutes
Reading	60 minutes (exactly)
Break	10 minutes
Writing	45 minutes (exactly)
Lunch	30 minutes
Speaking	15 minutes [An individual time slot will be assigned on the test day]

UK tests: Please allocate a full day as your speaking test may take place as late as 17:00.

Overseas tests (outside the UK): Your speaking test may take place the day before or after the other parts of the test. Please be prepared for this.

TEST RESULTS

We aim to issue test results within 10 working days of the final speaking test taking place.

Scores are awarded for each test component and an overall score is calculated by taking the average of the scores of the four components. Scores equate to IELTS bands as follows:

BCU English Proficiency Test score	IELTS equivalence
4.0	4.0
4.5	4.5
5.0	5.0
5.5	5.5
6.0	6.0
6.5	6.5
7.0	7.0

TEST RULES

Please read these carefully. Failure to comply with the rules below may result in you failing your test. Any instances where rules may have been broken, or test-taker malpractice may have occurred, will be investigated and test results may be withheld.

1. You will need to provide valid government-issued photo ID (passport or national ID card only) when you register for the test and to bring the same ID on test day so that your identity can be verified. On test day, if you fail to present your ID when requested by the invigilator/ speaking test examiner, or if your identity cannot be verified, you will not be able to sit the test.
2. You will need to sit in the seat allocated to you by the invigilator and remain seated throughout the test.
3. Your desk must be clear, except for your ID, writing equipment, and a clear bottle of water. Pencil cases are not permitted.
4. Phones, smart watches, and all other electronic devices must be switched off (**not** set to silent) and placed where instructed by the invigilator before the start of the test. **If your phone or device makes any disruptive noise during the test, you will be asked to leave the room for the remainder of that part of the test.**
5. You must not leave your seat during the final 10 minutes of each section of the test.
6. If you need to leave the test room at any time, you will not be allowed to return to the test room until that part of the test has finished. (E.g., if you leave the test room during the reading test, you will not be allowed to return until the reading test has finished.)
7. You must not talk to, or attempt to communicate with, anyone except the invigilator during any part of the test, including while papers are being distributed and collected. If you wish to speak to the invigilator, please raise your hand and wait for them to come to you. The invigilator cannot answer any queries about test content.
8. You must not show any of your work to another candidate during the test.
9. You must not look at another candidate's work during the test.
10. You must complete all parts of the test alone and without any assistance from anyone else or reference to other sources. Plagiarism is also not allowed. If we have evidence or reason to believe that any of the work produced during your test is not your own, your results may be withheld, and you may not be allowed to take another test. Your application with BCU may also be affected.

LISTENING TEST GUIDELINES

Format

The listening test consists of four sections, each with ten questions. The questions are designed so that the answers appear in order in the listening. You will hear each section once only. Please note that the paper becomes more difficult as you progress through it.



The recording for the first three sections deals with various situations set in an educational or an everyday social context. For example, in each of these sections you may hear the following:

- A conversation between two speakers set in an everyday social context (e.g. conversation in a travel or an accommodation agency etc.)
- A monologue set in an everyday social situation (e.g. speech about local facilities, an audio guide to a university's library etc.)
- A conversation between up to four people (e.g. students discussing an assignment, a radio interview etc.)

In section four, you will hear a monologue on an academic subject (e.g. a university lecture).

Timing

The recording lasts for approximately 35 minutes. During this time you need to write your answers on the question paper as you listen. At the end of the test you will be given 10 extra minutes to transfer your answers to an answer sheet*. You will be told to put your pens down by the recording.

*Please note: the answers written in the question booklet will **NOT** be marked. Therefore, please ensure all the answers are transferred to the answer sheet.

The questions test your ability to understand:

- The main ideas and factual information.
- The opinions and attitudes of speakers.
- The development of ideas.

How can I do my best in the test?

- You will be given some time to read through the questions before you listen. Try to predict what the speaker will say. Remember that this will require concentration.
- Do not worry if there is a word you do not understand – you may not need to use it.
- If you do not know the answer to a question, try to answer it but do not waste too much time on it – move quickly onto the next question.
- Do not get frustrated if you think the topic is too difficult or the speaker is too fast. Stay focused and positive.
- Practise reading, writing and listening at the same time.
- You will hear the **exact** word(s) you need to use in the recording. You will not need to change the form of the word(s) you hear.
- Pay attention to the word limit in your answers.
- Attempt all questions. You will not lose marks for answers that are incorrect.
- Always check your answers in the time given to do this.

How can I improve my listening skills?

The first thing to do is learn to listen actively – you need to make a conscious effort to hear not only the words that someone is saying but, more importantly, pay attention, and try to understand the complete message behind the words.

Watching films, TV shows or videos is a good start. Audio versions of your favourite book can also be a relaxing way to develop your listening skills.

READING TEST GUIDELINES

Format

The reading test consists of three texts of approximately 650 – 850 words each. Each text has 13 or 14 questions, and the total test contains 40 questions.

The texts are on topics of general interest, usually adapted from journals, books, magazines and newspapers.



Timing

The total time allowed is 60 minutes, so you should allow about 20 minutes for each text. Within the 60 minutes, your answers must be transferred to the answer sheet*, as there is no extra time allowed for this. Any answers that are not on the answer sheet will not be marked, so please make sure that you put all of your answers onto the answer sheet within the 60 minutes.

*Please note: the answers written in the question booklet will **NOT** be marked. Therefore, please ensure all the answers are transferred to the answer sheet.

Question order

The questions usually follow the order of the text. If they don't, you will see this advice:

These questions/statements do not follow the order of the text.

So, in this case you will need to scan the whole text. Otherwise, you can continue to read from where you found the answer to the previous question.

Question types

A variety of question types is used, including multiple choice, short-answer questions, sentence completion, notes/summary/flow-chart/table completion, classification, matching, choosing suitable paragraph headings from a list, identification of a writer's views/claims (yes/no/not given), and identification of information in the text (true/false/not given).

These questions are varied and designed to test your ability to:

- Understand the main ideas of paragraphs and the main points in the text.
- Find and understand key details.

These are both essential reading skills for university study.

How can I improve my reading skills for the test?

Read plenty of general interest texts in English language newspapers and magazines. Try to read actively – for example:

- Write a heading for each paragraph.
- Think of questions that are answered in the paragraphs.
- Write short summaries of the whole text, and sections of the text. When you do this, remember that you don't need to worry about grammar for this particular activity, as you are training your brain to read the texts the same way that you need to read them to succeed in the test.

What tips can you give me for during the test?

Stay calm!

- Don't try to read the whole text in detail - you don't have time for this!
- First, skim read the text (first and last paragraphs, and the first sentence of each of the other paragraphs). This will help you to have an overall understanding of it.
- Look at the questions. Only read the parts of the text that are necessary to answer the questions.
- Watch the time; after about 20 minutes try to move on to the next passage, you can always return to a text if you have time at the end.
- Make sure all of your answers are transferred to the answer sheet.
- Put an answer for all the questions – you don't lose a mark if it's wrong.
- If you find a question is too difficult, move on to the next one and come back to it at the end.

Continued

What do I do if I don't understand a word?

You will not need, or be expected, to understand every word in the text. If you do need to understand the word, try looking at the information that comes before and after it; you can often help your understanding if you do this.

Example:

There is great prosperity in the country but many citizens are extremely poor.

You might not know the word “prosperity”, but if you read on you will see: **but** many citizens are extremely **poor**. ‘But’ shows that the information contrasts or is surprising, so we might be surprised that there are many poor people in probably a wealthy country. So we can guess that “prosperity” is related to being rich, or wealthy.

WRITING TEST GUIDELINES

Format

The writing test consists of one question only, which requires a 250-word essay answer. The writing test is 45 minutes long, which includes 5 minutes to plan your answer and a few minutes to check your work after you have written your essay.

The questions usually consist of a statement concerning an issue of contemporary interest which indicates that people have different opinions on the topic (for example, education, health, the environment etc.). In your essay you are expected to discuss these differing viewpoints and to come to a conclusion or give your opinion. You are also asked to support your argument with examples and your own experience.

For example:

Television has had a significant influence on the culture of many societies. To what extent would you say that television has affected the cultural development of your society?



Writing your essay

Four criteria are used to mark the essay:

Task Achievement

This looks at how developed your response to the question is. Make sure you answer all parts of the question and that you develop your ideas and support them with examples and a clear opinion.

Coherence and Cohesion

Coherence refers to how convincing your writing is. Your argument needs to be clear, well- structured and persuasive.

Cohesion refers to the flow of your writing. Your sentences and paragraphs should be well- structured and linked together in a clear, logical way.

Lexical Resource

This is your vocabulary. Try to use a good range of appropriate words, and be careful with spelling. You will get credit for using more unusual vocabulary, but this must be completely appropriate in the context. If you are not sure, it is better to use more common words which are correct.

Grammatical Range and Accuracy

Your grammar and punctuation. Of course you will make some mistakes; the important thing is to try and avoid the basic errors that you *know* are wrong and to avoid any mistakes which make your writing difficult to understand.

Possible essay structure

- A short **introduction** showing you understand what the topic is about (maybe indicating why it is important/relevant) and that there are different opinions on it. You could then indicate what your argument is going to be. You can paraphrase parts of the question, but don't copy any of it word for word.
- A paragraph or two focusing on the side of the argument you **don't** agree with.
- A paragraph or two giving the **counter-arguments** to the above.
- A short **conclusion**.

General tips

- Spend around five minutes thinking about your answer and writing a short plan. Space is given on the answer sheet for your plan.* This will help with the structure of your answer and ensure that you don't forget any good ideas you originally had.

*Please note: anything you write in the planning space will **NOT** be marked.

- Give yourself at least two or three minutes to check your answer when you have finished, particularly your grammar, spelling and sentence structure/punctuation.
- Don't use lots of memorised phrases, which may be inappropriate in context. In particular, don't use clichés such as "every coin has two sides" – your examiner has seen these hundreds of times and they carry no real meaning! Memorised language is easy to spot, and could make the examiner think that you don't really understand, or that you aren't able to produce your own language.
- Be as careful as possible with your handwriting, the examiner needs to be able to read your writing easily.
- It doesn't matter what opinions you give, as long as they are well expressed. You can be as controversial as you like. The important thing is to try and convince the reader that your opinion is correct.
- It's OK to use some personal language in this type of essay, but not too much. Try to keep your writing style quite formal.

- Quality is better than quantity – you won't get extra marks for writing more than 250 words.

How to improve your writing

- Do lots of reading – anything (as long as it is in English!). Simply reading will improve your writing, but you could also make notes on how ideas are expressed in writing or write down new vocabulary (preferably in context). You could also do a more extensive analysis of part of a text. Then try to write in this way yourself and to use the new words you have read.
- Take part in online discussion groups etc. Start your own blog, maybe with friends.
- Work together with friends and colleagues, reading and commenting on each other's writing.

Common mistakes that you should avoid making

- No introduction or conclusion (or neither).
- Answer not relevant to the question. If you do not answer the question (perhaps by reproducing a memorised irrelevant or vaguely relevant essay) you will fail, even if the English is perfect.
- Basic grammatical mistakes which you should be able to easily correct yourself (and therefore should avoid in the first place).
- Few or no linking words, or these are used incorrectly.
- Poor sentence/paragraph structure.

SPEAKING TEST GUIDELINES

Please note: for overseas tests (outside the UK), your speaking test may take place the day after the other parts of the test. Please be prepared for this.

Format

The speaking test comprises three parts and lasts for around 11 – 13 minutes. It consists of a one-to-one interview between you and the examiner.

Part 1: you will be asked some general questions about yourself, where you are from, your interests etc. This part lasts 3-4 minutes.

Part 2: you will be given a topic to prepare and talk about. There is 1 minute to think about this and note down some ideas, and then you are expected to talk for around 1 to 2 minutes.

Part 3: the examiner will ask you some questions to elicit more detailed discussion on the topic. This part should last about 5 minutes.



How your performance is assessed

Fluency and Coherence

This is the ability to speak at length, with as little repetition and hesitation as possible. You should try to link your ideas with connecting words and phrases, and stay focused on the topic that the examiner has asked you about.

Lexical Resource

This is your chance to show how many different words you know related to the topic you are discussing. The examiner is also interested in your ability to paraphrase (say something in a different way if you can't think of particular words), this is an important real-life skill.

Grammatical Range and Accuracy

Try to use a range of grammatical structures accurately and appropriately.

Pronunciation

This refers to your pronunciation of both individual sounds and your intonation. This doesn't mean that you need to sound like a native speaker, it is just important that your speech is clear and easy to understand.

General advice for the speaking test

- Don't memorise long pieces of language (for example, about your city) and try to give a memorised speech. Your examiner will notice this immediately and ask you another question on a different topic.
- If you don't understand a question or an aspect of the topic you are given, don't be afraid to ask the examiner to explain. This is a natural part of communication.
- Try to develop your answers as much as possible. The fewer that we have to ask you, the better.
- Part 3 gives you the chance to show off a bit and impress your examiner – make sure you take full advantage of it.
- Leave the test room quietly – don't start talking loudly to friend outside.
- Don't ask the examiner at the end how you have done or if you have passed. We cannot tell you this; your results will be sent to you by our International Office.
- We want you to do well! Your examiner will try to make you as relaxed as possible and will encourage you throughout the test. Deep breaths can help with nerves. Just be yourself.

General tips for the test

- Arrive at least 30 minutes before the scheduled examination time.
- Make sure you are prepared and have something to eat and drink beforehand. You will not be allowed to take food into the test room.
- There will be no breaks between the listening and the reading tests, so you are advised to go to the toilet before the tests start.
- You will be asked to switch your mobile phones and any other electronic devices off. You will be asked to place these with other personal belongings in a location designated by the invigilator.
- Make sure you have your passport with you. If you arrive with the wrong ID, you will not be allowed to attend the test.
- You can use either a pen or pencil to complete the question papers and the answer sheets.

Good luck!

